

Instructional Program Review – Annual Update Template

Program Name

Indicate if AA; AS; AA-T; AS-T; Certificate

Program Name: English as a Second Language

Submitter: Jill Murphy

I. Annual Update Form: Progress towards Achieving Goals

An Annual Update must be submitted each year that a Program Review is not submitted.

For Existing Goals, copy and paste each goal from your Program Review.

Goal 1

Revise ESL curriculum to incorporate content-based instruction. Incorporate requirements of AB 705 and Guided Pathways.

Progress

Completed. Content areas are now built into classes, levels 3-6. Content areas covered are Health, Learning to Earn, U.S. History and culture, and Intro to Social Sciences. Electives created reinforce content areas and are scheduled to support them. Pronunciation is scheduled with Health. ESL Math is scheduled with Learning to Earn. American culture and film is scheduled with U.S. History. (Please note that these are content areas covered while focused on teaching leveled skills, and the classes are ESL classes, not content area classes at college level. Instruction is leveled appropriately, and topics are scaffolded and abridged to serve students at the appropriate level).

ESL Math, after being taught twice, needs to be revised to reflect needs of students taking the course.

Resource Requested?

No

Goal 2

Contribute to the development of a Guided Self Placement system for ESL.

Progress

Completed. Researched approaches of other colleges and combined with the experience from BCC. Collaborated with Jennifer Rodden, Dean of Academic Affairs. Developed a model of placement and submitted to the committee/Student Services for application. Awaiting implementation.

Resource Requested?

No

Goal 3

Mirror ESL curriculum to allow for noncredit versions of credit courses.

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Progress

Completed and currently being taught.

Resource Requested?

No

Goal 4

Click or tap here to enter text.

Progress

Click or tap here to enter text.

Resource Requested?

Choose an item.

Goal 5

Click or tap here to enter text.

Progress

Click or tap here to enter text.

Resource Requested?

Choose an item.

For New Goals, complete the below information.

GOAL #1

Develop a Beginning ESL noncredit CDCP certificate

Objective 1

Submit a Beginning Certificate to cover successful completion of levels 1-2.

Actions, Tasks

Research certificate requirements.

Complete the curriculum forms.

Submit.

Outcomes, Measures, Assessment

Submission to curriculum and follow up to complete and add to catalog, making it available for students.

Objective 2

Click or tap here to enter text.

Actions, Tasks

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Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Outcomes, Measures, Assessment

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Strategic Priority 1: Innovate to Achieve Equitable Student Success

Strategic Priority 2: Ignite a Culture of Learning and Innovation

Strategic Priority 3: Build Community

Choose an item.

GOAL #2

Develop a level 3 ESL noncredit CDCP certificate.

Objective 1

Submit a Beginning Certificate to cover successful completion of level 3.

Actions, Tasks

Research.

Compile.

Integrate with needs of BCC and ESL students.

Outcomes, Measures, Assessment

Submission to curriculum and follow up to complete and add to catalog, making it available for students.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

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Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Strategic Priority 1: Innovate to Achieve Equitable Student Success

Strategic Priority 2: Ignite a Culture of Learning and Innovation

Strategic Priority 3: Build Community

Choose an item.

GOAL #3

Develop a level 4 ESL noncredit CDCP certificate.

Objective 1

Submit a Beginning Certificate to cover successful completion of level 4.

Actions, Tasks

Research.

Compile.

Integrate with needs of BCC and ESL students.

Outcomes, Measures, Assessment

Submission to curriculum and follow up to complete and add to catalog, making it available for students.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

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Strategic Priority 1: Innovate to Achieve Equitable Student Success

Strategic Priority 2: Ignite a Culture of Learning and Innovation

Strategic Priority 3: Build Community

GOAL #4

Click or tap here to enter text.

Objective 1

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

GOAL #5

Click or tap here to enter text.

Objective 1

Click or tap here to enter text.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

II. Resource Requests:

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Resource Request Form. Requests should be evidence-based and tied to goals and objectives stated above.

This form may also be updated and submitted in Years Two and Three if needed.