

# Instructional Program Review – Annual Update Template

## Program Name

Indicate if  AA;  AS;  AA-T;  AS-T;  Certificate

Program Name: Chemistry

Submitter: Ashley Vizenor and Christopher Nalbandian

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## I. Annual Update Form: Progress towards Achieving Goals

An Annual Update must be submitted each year that a Program Review is not submitted.

**For Existing Goals, copy and paste each goal from your Program Review.**

### Goal 1

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

### Goal 2

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

### Goal 3

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

### Goal 4

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

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## Goal 5

Click or tap here to enter text.

### *Progress*

Click or tap here to enter text.

### *Resource Requested?*

Choose an item.

**For New Goals, complete the below information.**

## GOAL #1

Develop standard SLO assessment questions

### *Objective 1*

Evaluate course content and outcomes

#### *Actions, Tasks*

Chemistry faculty collaborate on question content and format

#### *Outcomes, Measures, Assessment*

SLO assessment revision based off previous data

### *Objective 2*

Click or tap here to enter text.

#### *Actions, Tasks*

Click or tap here to enter text.

#### *Outcomes, Measures, Assessment*

Click or tap here to enter text.

### *Objective 3*

Click or tap here to enter text.

#### *Actions, Tasks*

Click or tap here to enter text.

#### *Outcomes, Measures, Assessment*

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

**Strategic Priority 1: Innovate to Achieve Equitable Student Success**

Choose an item.

Choose an item.

Choose an item.

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## GOAL #2

Develop new laboratory activities

### *Objective 1*

Evaluate course material

Actions, Tasks

Align course content with laboratory experiments

Outcomes, Measures, Assessment

Increase in student learning and success

### *Objective 2*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

### *Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

**Strategic Priority 2: Ignite a Culture of Learning and Innovation**

Choose an item.

Choose an item.

Choose an item.

## GOAL #3

Shift to OER materials

### *Objective 1*

Identify OER materials for courses

Actions, Tasks

Compare OER texts with current materials

Outcomes, Measures, Assessment

Increase in course equity

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## *Objective 2*

Click or tap here to enter text.

### Actions, Tasks

Click or tap here to enter text.

### Outcomes, Measures, Assessment

Click or tap here to enter text.

## *Objective 3*

Click or tap here to enter text.

### Actions, Tasks

Click or tap here to enter text.

### Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

**Strategic Priority 4: Achieve Sustainable Excellence in all Operations**

**Strategic Priority 1: Innovate to Achieve Equitable Student Success**

Choose an item.

Choose an item.

## GOAL #4

Click or tap here to enter text.

## *Objective 1*

Click or tap here to enter text.

### Actions, Tasks

Click or tap here to enter text.

### Outcomes, Measures, Assessment

Click or tap here to enter text.

## *Objective 2*

Click or tap here to enter text.

### Actions, Tasks

Click or tap here to enter text.

### Outcomes, Measures, Assessment

Click or tap here to enter text.

## *Objective 3*

Click or tap here to enter text.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

Choose an item.

Choose an item.

Choose an item.

## GOAL #5

Click or tap here to enter text.

### *Objective 1*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

### *Objective 2*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

### *Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

Choose an item.

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Choose an item.

Choose an item.

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## II. Resource Requests:

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Resource Request Form. Requests should be evidence-based and tied to goals and objectives stated above.

This form may also be updated and submitted in Years Two and Three if needed.