

# Instructional Program Review – Annual Update Template

## Program Name

Indicate if  AA;  AS;  AA-T;  AS-T;  Certificate

Program Name: Associate in Studio Arts for Transfer and Associate in Art History for Transfer

Submitter: Lewis Goldstein

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## I. Annual Update Form: Progress towards Achieving Goals

An Annual Update must be submitted each year that a Program Review is not submitted.

**For Existing Goals, copy and paste each goal from your Program Review.**

### Goal 1

Goal 1: A. Create and Install Art Projects on campus: B. Buy student work from each Student Art Show and Create permanent gallery space for permanent art collection BAP has been approved and meetings are taking place to work out the logistics of what is possible or not.

#### *Progress*

This goal was approved and reached for a short time. Space was allocated for a gallery in the PAC lobby and student work was purchased via ASG but then stopped for some reason. Money was allocated to exhibit a ceramic mural in the LRC Lobby and it is there on view.

#### *Resource Requested?*

Choose an item.

### Goal 2

Goal 2: Improve motivation and inspiration for art students. Continues at a high level as evidenced in enrollment and art show participation.

#### *Progress*

Continual success as the growth of the art program expands and enrollment improves. We now have two Art ADTs and numerous art student majors. Even in Covid we will be having a virtual student art show

#### *Resource Requested?*

Choose an item.

### Goal 3

Goal 3: Research and develop curriculum to create an AA Transfer Degree in the Studio Arts. Most courses are in place. Waiting for curricunet to develop actual course outlines. Next step would be to arrange for teachers and classrooms for added classes.

#### *Progress*

Completed

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*Resource Requested?*

Choose an item.

Goal 4

Click or tap here to enter text.

*Progress*

Click or tap here to enter text.

*Resource Requested?*

Choose an item.

Goal 5

Click or tap here to enter text.

*Progress*

Click or tap here to enter text.

*Resource Requested?*

Choose an item.

**For New Goals, complete the below information.**

GOAL #1

Increase course offerings for art majors such as an Intermediate Drawing class which would include anatomy and life drawing

*Objective 1*

To improve student success upon transfer

To enhance the creative achievements of art students

*Actions, Tasks*

Create a COR for Intermediate Drawing

*Outcomes, Measures, Assessment*

Click or tap here to enter text.

*Objective 2*

Click or tap here to enter text.

*Actions, Tasks*

Click or tap here to enter text.

*Outcomes, Measures, Assessment*

Click or tap here to enter text.

*Objective 3*

Click or tap here to enter text.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

## Strategic Priority 2: Ignite a Culture of Learning and Innovation

Choose an item.

Choose an item.

### GOAL #2

Begin the process of developing and testing the efficacy of a Graphic Arts Program

#### *Objective 1*

To expand the scope of possibilities for students wishing to enter a commercial art career

Actions, Tasks

Develop a COR and a class on Adobe Illustrator

Outcomes, Measures, Assessment

Offer the class and see if enrollment is adequate to continue

#### *Objective 2*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

#### *Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

## Strategic Priority 1: Innovate to Achieve Equitable Student Success

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Strategic Priority 2: Ignite a Culture of Learning and Innovation

Strategic Priority 3: Build Community

## GOAL #3

Advertise the Art Transfer Degree as completely, online able

### *Objective 1*

Enable full time and part time instructors to teach all the art classes online

#### Actions, Tasks

Schedule all required art classes online

#### Outcomes, Measures, Assessment

Monitor student enrollment and completion success

### *Objective 2*

Click or tap here to enter text.

#### Actions, Tasks

Click or tap here to enter text.

#### Outcomes, Measures, Assessment

Click or tap here to enter text.

### *Objective 3*

Click or tap here to enter text.

#### Actions, Tasks

Click or tap here to enter text.

#### Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Strategic Priority 1: Innovate to Achieve Equitable Student Success

Strategic Priority 2: Ignite a Culture of Learning and Innovation

Strategic Priority 3: Build Community

Strategic Priority 4: Achieve Sustainable Excellence in all Operations

## GOAL #4

Click or tap here to enter text.

### *Objective 1*

Click or tap here to enter text.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 2*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

Choose an item.

Choose an item.

Choose an item.

GOAL #5

Click or tap here to enter text.

*Objective 1*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 2*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

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Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

Choose an item.

Choose an item.

Choose an item.

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## II. Resource Requests:

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Resource Request Form. Requests should be evidence-based and tied to goals and objectives stated above.

This form may also be updated and submitted in Years Two and Three if needed.