

# Instructional Program Review – Annual Update Template

## Program Name

Indicate if  AA;  AS;  AA-T;  AS-T;  Certificate

Program Name: Social Justice

Submitter: Dawn Howey

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## I. Annual Update Form: Progress towards Achieving Goals

An Annual Update must be submitted each year that a Program Review is not submitted.

**For Existing Goals, copy and paste each goal from your Program Review.**

### Goal 1

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

### Goal 2

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

### Goal 3

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

### Goal 4

Click or tap here to enter text.

#### *Progress*

Click or tap here to enter text.

#### *Resource Requested?*

Choose an item.

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## Goal 5

Click or tap here to enter text.

### *Progress*

Click or tap here to enter text.

### *Resource Requested?*

Choose an item.

**For New Goals, complete the below information.**

## GOAL #1

Students will successfully complete the AA-T in Social Justice

### *Objective 1*

Upon completion of the program, students will demonstrate familiarity with theories and theoretical perspectives, concepts, findings, assessments, problems, institutions, history, and trends within the field of Social Justice.

### *Actions, Tasks*

Courses will follow the COR to address theories/concepts within the field of Social Justice

### *Outcomes, Measures, Assessment*

SLO data

### *Objective 2*

Upon completion of the program, students will articulate perspectives of social justice, institutional oppression, marginalized groups, intersectional identities, and social institutions.

### *Actions, Tasks*

Courses will include up to date information regarding the struggles of marginalized groups.

### *Outcomes, Measures, Assessment*

Review of existing Social Justice courses and course outlines.

### *Objective 3*

Increase the number of students choosing Social Justice for their AA-T

### *Actions, Tasks*

Communicate with counselors and existing Sociology students and make students aware of the new degree.

### *Outcomes, Measures, Assessment*

Retention/graduation data

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Strategic Priority 4: Achieve Sustainable Excellence in all Operations

Choose an item.

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Choose an item.

Choose an item.

### GOAL #2

Identify and analyze the ways injustices are institutionalized in social, political, and economic structures.

#### *Objective 1*

Students will examine various injustices

#### Actions, Tasks

Course will follow COR to examine material provided to students

#### Outcomes, Measures, Assessment

Click or tap here to enter text.

#### *Objective 2*

Students will deconstruct the current social, political, and economic structures.

#### Actions, Tasks

Current structures will be taught in Social Justice core courses.

#### Outcomes, Measures, Assessment

SLO data

#### *Objective 3*

Click or tap here to enter text.

#### Actions, Tasks

Click or tap here to enter text.

#### Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

**Strategic Priority 2: Ignite a Culture of Learning and Innovation**

Choose an item.

Choose an item.

Choose an item.

### GOAL #3

Recognize and connect the ways individuals and institutions may be beneficiaries and/or victims of social injustice.

#### *Objective 1*

Students will identify the varying degrees of costs/benefits of the current climate.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 2*

**Students will examine current examples of social justice/injustice.**

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

**Strategic Priority 2: Ignite a Culture of Learning and Innovation**

Choose an item.

Choose an item.

Choose an item.

GOAL #4

**Identify and practice the methods people use to fight for social justice at local, national, and international levels.**

*Objective 1*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 2*

Click or tap here to enter text.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

Choose an item.

Choose an item.

Choose an item.

GOAL #5

Click or tap here to enter text.

*Objective 1*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 2*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Objective 3*

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

# Instructional Program Review – Annual Update Template

Outcomes, Measures, Assessment

Click or tap here to enter text.

*Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)*

Choose an item.

Choose an item.

Choose an item.

Choose an item.

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## II. Resource Requests:

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Resource Request Form. Requests should be evidence-based and tied to goals and objectives stated above.

This form may also be updated and submitted in Years Two and Three if needed.