

Instructional Program Review – Annual Update Template

Program Name

Indicate if AA; AS; AA-T; AS-T; Certificate

Program Name: Associate of Arts in Elementary Teacher Education

Submitter: Heather Bradford

I. Annual Update Form: Progress towards Achieving Goals

An Annual Update must be submitted each year that a Program Review is not submitted.

For Existing Goals, copy and paste each goal from your Program Review.

Goal 1

N/A

Progress

N/A

Resource Requested?

No

Goal 2

N/A

Progress

N/A

Resource Requested?

No

Goal 3

N/A

Progress

N/A

Resource Requested?

No

Goal 4

N/A

Progress

N/A

Resource Requested?

No

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Goal 5

N/A

Progress

N/A

Resource Requested?

No

For New Goals, complete the below information.

GOAL #1

Create and implement OER and Units of study for EDUC 1, Intro to Teaching and Learning in K-12 Education course.

Objective 1

Reduce student cost and make the EDUC 1 course more equitable.

Actions, Tasks

Research and analyze OER being utilized in other teacher education programs.

Outcomes, Measures, Assessment

The outcome is that the data collected will help the faculty to create OER items that will be effective for student learning.

Objective 2

Develop OER materials for EDUC 1 course.

Actions, Tasks

Create the OER for the EDUC 1 course making sure to utilize current standards and information.

Outcomes, Measures, Assessment

The faculty will evaluate the OER content and verify it meets the standards for the course.

Objective 3

Develop a plan to implement the OER materials.

Actions, Tasks

Review the course COR and syllabus and verify the OER correlates properly.

Outcomes, Measures, Assessment

The faculty will analyze the current scope and sequence and possibly revise the sequence to better fit the OER.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Strategic Priority 1: Innovate to Achieve Equitable Student Success

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Strategic Priority 4: Achieve Sustainable Excellence in all Operations

Choose an item.

Choose an item.

GOAL #2

Update the Elementary Teacher Education AAT page on the BCC website.

Objective 1

Provide students more information on the program.

Actions, Tasks

Create a brochure and curriculum map.

Outcomes, Measures, Assessment

Assess data from student surveys and data from enrollments into the Elementary Teacher Education AAT.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Strategic Priority 3: Build Community

Strategic Priority 1: Innovate to Achieve Equitable Student Success

Choose an item.

Choose an item.

GOAL #3

Increase student health and wellness.

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Objective 1

Create a kinesiology course addressing physical education, body function, basics for student health.

Actions, Tasks

Work with faculty to develop the new course and send it to the curriculum committee for review.

Outcomes, Measures, Assessment

Curriculum committee will evaluate and decide if the course comes back for revision or gets sent onward for approval by the chancellor's office.

Objective 2

Offer the course

Actions, Tasks

Promote the course to current teachers and prospective future teachers.

Outcomes, Measures, Assessment

Analyze data by utilizing the number of students enrolled and analyzing their purpose for taking the course.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Strategic Priority 2: Ignite a Culture of Learning and Innovation

Strategic Priority 3: Build Community

Strategic Priority 1: Innovate to Achieve Equitable Student Success

Choose an item.

GOAL #4

Click or tap here to enter text.

Objective 1

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

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Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

GOAL #5

Click or tap here to enter text.

Objective 1

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

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Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

II. Resource Requests:

What does the program need to meet its goals and objectives?

Programs can submit their requests for resources by utilizing the Resource Request Form. Requests should be evidence-based and tied to goals and objectives stated above.

This form may also be updated and submitted in Years Two and Three if needed.