



Barstow Area Consortium for Adult Education
Board MINUTES
Barstow Community College, President's Conference Room
Thursday January 17, 2019 (2:00 p.m. – 3:00 p.m.)
(^aMaterials in Board Packet)

PLEASE NOTE: Agenda related documents distributed to the BACAE Board for the Board Meeting may be viewed in the President's Office at Barstow Community College, 2700 Barstow Rd, Barstow, CA 92311. Individuals who require special accommodation, including but not limited to an American sign language interpreter, accessible seating, or documentation in accessible formats, should contact the BACAE Coordinator at BarstowAEGB@gmail.com at least two days before the meeting date.

Call to Order: 2:03

Attending:	Voting Member	Voting Member	Attendee
Baker Valley	<input type="checkbox"/> Ronda Tremblay	<input checked="" type="checkbox"/> Eric Huynh	<input type="checkbox"/>
Barstow CC	<input checked="" type="checkbox"/> Eva Bagg	<input type="checkbox"/>	<input checked="" type="checkbox"/> Pattie Granados
			<input checked="" type="checkbox"/> Elias Valencia
Barstow AS	<input checked="" type="checkbox"/> Scott Godfrey	<input type="checkbox"/> Jeff Malan	<input type="checkbox"/> Carrie O'Neal
Silver Valley	<input type="checkbox"/> Jeff Youskievicz	<input checked="" type="checkbox"/> Michael Cox	<input type="checkbox"/>

1. ^aApproval of Minutes – December 13, 2018 Motion by S. Godfrey; 2nd by E. Bagg
2. Public Comment – Public comment will be allowed on any topic relevant to the BACAE. Pursuant to BACAE Policy, comments are limited to 3 minutes per person. Please begin your comment by stating your name.
3. Closed Session – None Requested
4. Reports/Information Items
 - 4.1 Consultant's Report
 - a. AEP Deadlines - Upcoming
 - January 31, 2019 – 2018-19 Q2 DIR Due to aebg@casas.org & copy to M. Rosin
 - **February 11, 2019 – 2017-19 Budget Bill Reporting Requirements due in NOVA**
 - **"Program Area Reporting" Tab in NOVA for 2017-18**
 - **Each District Needs to Submit "Total Program Area Hours" and "Total Leveraged Funds"**
 - **Consortium Director Certifies by February 15, 2019**
 - March 1, 2019 – 2018-19 Q2 Expenses due in NOVA
 - March 31, 2019 – Q2 Consortium Certification due in NOVA
 - April 1, 2019 – NOVA to close out 2016-17 Funds – Districts will be invoiced in April/May by the State and payments will be made to the State General Fund
 - April 30, 2019 – Q3 DIR Due to aebg@casas.org & copy to M. Rosin
 - April 30, 2019 – 2018-19 Q3 Expenses due in NOVA
 - June 7, 2019 – 2019-2022 Three-Year Plan due in NOVA
 - June 2019 – State will close books on 2016-17 Funds
 - June 30, 2019 – Data & Accountability Close Out in Chancellor's MIS System (BUSD)
 - July 31, 2019 – Full Year DIR due to aebg@casas.org & new Coordinator
 - July 31, 2019 – 2018-19 Full Year Expenses due in NOVA
 - August 15, 2019 – Practice with Promise Report Due
 - b. ^aAEP NOVA Webinar Updates – Archived on <https://caladulthood.org/Administrators>

- AEP Regional Data Training: Burbank Adult School – January 16, 2019
 - Changes to Budget Bill Requirements (originally only for 2017-18):
 - Reporting this data is now ongoing due to Federal reporting requirements for WIOA agencies, but all agencies need to report actual costs (validation of non-supplanting)
 - 2018-19 Estimated costs due in NOVA Sept 2019
 - 2018-19 Final costs due in NOVA Dec 2019
 - No guidance yet on instructional hours
 - 2016-17 Close-Out:
 - Due March 1: Q2 expense report AND close-out of 2016-17 funds (allocated in old MIS fiscal reporting system)
 - No need to go back to old MIS fiscal reporting system to close out; FIFO in NOVA will provide this information for close-out certification
 - Need to use old MIS fiscal system to close out Data & Accountability in June/July
 - College Program Reporting in MIS:
 - Not-for-credit is different than Non-Credit.
 - Not-for-credit is not reported in MIS for AEP.
 - Fee-based, not-for-credit programs are not reported.
 - Students without SSN:
 - Self-report through TE
 - Self-report through survey (coming soon)
 - State is working on immigrant integration, safe place for undocumented students
 - To Explore for Additional Funding Streams:
 - CalFresh matching funds or Strong Workforce funds
 - AEP Budget:
 - Increased by \$18M via COLA Adjustment
 - Will be in 2019-20 CFAD

- c. January 17, 2019: San Bernardino County LMI Report Release Event
 - Vision2Success will focus on three key areas, and involve multiple documents released over the coming months:
 - LMI (Predictive Analytics)
 - Asset Mapping of County (by Demographics and Geography)
 - Economic Development (Current and Future Drivers)

e. Consultant Days

Jan 15 & 17	Mar 13 & 14	May 14 & 16
Feb 20 & 21	Apr 17 & 18	Jun 5 & 6

- 4.2 Member Program Update: BAS – GED TS agreement signed 1.16.19. Looking at options for the start of testing at the new facility. Working through costs of new union agreement with adult school teachers. Looking at paraprofessionals to manage testing. Goal to double minimum for testing sessions. Discussions ongoing with High Desert New Beginnings that offers GED Testing at Barstow EC to avoid duplication.
- 4.3 Member Program Update: SVUSD – Doing great. Designated Adult Education self-study lab has been outfitted. Opening date being set. Separate facility, but fencing separates from K-12.
- 4.4 Member Program Update: BVUSD – Roof is still leaking. All classes running well. All technology in place.
- 4.5 Member Program Update: BCC – If applying for WIOA funding, need to: understand key reports including payment points report, attend required regional meetings, etc. BCC will be attending the CWA Youth Conference in Long Beach. Also, BCC is attending Norco training same day. Citizenship courses have been developed and sent to State Academic Senate for approval. Additionally, short-term certifications in the works with S. Thomas. BCC is developing non-credit versions. Ft.

Irwin's Basic Skills Education Program will be expanded to either BCC campus, or at BUSD facility. Exploring tele-conferencing to provide services to Ft. Irwin for ESL.

- BUSD/BAS has been in discussions with Elena Rivera about partnership with BCC for shared facility usage. BAS charges approximately \$25 per meeting for space usage.

- S. Godfrey requested using pan-consortium funds to cover these costs. BAS has identified the need for direct instruction, and is working with hourly pay restrictions to facilitate the need.

- E. Bagg suggested Elena Rivera work on the K-12 success program area of AEP.

- 4.6 Consortium Director Hiring Update: E. Bagg – Process is slow due to administrative regulations. Position was extended and closed on 12/25/18. Hiring committee being formed. Final review to include BACAE Board.
- 4.7 Marketing & Media Manager Report
 - Postal Mailer with Printer; Due to be mailed upon receipt of payment
 - Media Manager Report
- 4.8 BUSD Fiscal Agent Report: 2016-17 – S. Godfrey
 - 1 Outstanding PO with BUSD for P2C Solutions
- 4.9 BUSD Fiscal Agent Report: Data & Accountability Allocation
 - All funds spent; BUSD to close out in Chancellor's MIS System by June 30, 2019
- 4.10 BCC Fiscal Agent Report: 2018-19 – P. Granados

5. Discussion Items – None

6. Action Items – None

7. Announcements

- 7.1 2018-19 BACAE Board Meeting Schedule (2:00 pm in BCC President's Conference Room):

February 21, 2019	April 18, 2019	June 6, 2019
March 14, 2019	May 16, 2019	

8. Adjournment:

- Motion by M. Cox; 2nd by S. Godfrey



Barstow Area Consortium for Adult Education
Board MINUTES
Barstow Community College, President's Conference Room
Thursday February 21, 2019 (2:00 p.m. – 4:00 p.m.)
(Materials in Board Packet)

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Call to Order: 2:00 – No Quorum

Attending:	Voting Member	Voting Member	Attendee
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Barstow CC	<input checked="" type="checkbox"/> Eva Bagg	<input type="checkbox"/> Karen Kane	<input checked="" type="checkbox"/> Pattie Granados
			<input type="checkbox"/> Elias Valencia
Barstow AS	<input type="checkbox"/> Scott Godfrey	<input type="checkbox"/> Jeff Malan	<input checked="" type="checkbox"/> Carrie O'Neal
Silver Valley	<input checked="" type="checkbox"/> Jeff Youskievicz	<input type="checkbox"/> Michael Cox	<input type="checkbox"/>

1. ¹ Approval of Minutes – January 17, 2019 Motion by ; 2nd by - No Quorum

2. Public Comment – Public comment will be allowed on any topic relevant to the BACAE. Pursuant to BACAE Policy, comments are limited to 3 minutes per person. Please begin your comment by stating your name.

3. Closed Session – None Requested

4. Reports/Information Items
 - 4.1 Consultant's Report
 - a. AEP Deadlines - Upcoming
 - February 11, 2019 – Budget Bill Reporting Requirements due in NOVA - COMPLETED
 - March 1, 2019 – 2018-19 Q2 Expenses due in NOVA
 - NOVA to close out 2016-17 Funds AS PART OF Q2 submission
 - March 31, 2019 – Q2 Consortium Certification due in NOVA
 - April 30, 2019 – Q3 DIR Due to aebg@casas.org & copy to M. Rosin
 - April 30, 2019 – 2018-19 Q3 Expenses due in NOVA
 - June 7, 2019 – 2019-2022 Three-Year Plan due in NOVA
 - June 2019 – State will close books on 2016-17 Funds
 - June 30, 2019 – Data & Accountability Close Out in Chancellor's MIS System (BUSD)
 - July 31, 2019 – Full Year DIR due to aebg@casas.org & new Coordinator
 - July 31, 2019 – 2018-19 Full Year Expenses due in NOVA
 - August 15, 2019 – Practice with Promise Report Due
 - b. AEP NOVA Webinar Updates – Archived on <https://caladulthood.org/Administrators>
 - 2019/20 COLA of \$31,051 brings FY allocation to \$928,473.81
 - Allocation Letter in Board Packet (2.20.19)
 - DIR vs NOVA Data – Shown in PowerPoint



2018-19 Q2 DIR

Agency	15-16 CFAD	16-17 CFAD	16-17 DIR	17-18 CFAD	17-18 DIR	18-19 CFAC	18-19 DIR To Date
Baker Valley USD	\$115,000	\$108,965	9	\$62,318	18	\$62,318	20
Barstow CC	\$0	\$0	0	\$261,612	295	\$296,885	120
Barstow USD	\$522,308	\$521,959	215	\$334,612	135	\$334,612	311
Silver Valley USD	\$200,000	\$229,400	41	\$201,782	52	\$201,782	41
TOTAL	\$837,308	\$860,324	265	\$860,324	500	\$895,597	492

c. CAEAA 2019 Annual Conference – Sacramento – February 7-8, 2019

- PPTs Available

- **Legislation:** New Adult Education teacher credential pathway. This bill will authorize and direct the Commission on Teacher Credentialing to create a second option for teachers with a preliminary credential to clear their credential through an assessment based on Adult Education teaching standards.

- **Data:** 2017-18 enrollment: 971,776

- **2019-20 Focus:** Funding to close \$33M gap between CC FTES and CAEP

- **Leg Day:** April 8 & 9 (Meet/Greet on April 8)

d. ²Community Survey Results – To Date

e. Meeting of the Boards – February 19, 2019

- M. Rosin to send facilitator's report.

f. San Bernardino County CAEP Directors' Meeting – February 20, 2019

SB WDB Presentation:

- Full review of relevant LMI data; Generation Poverty; Migration Patterns (in and out of Inland Empire); Deeper Dive on CTE Certificates; Automation; Long Term Demand for Health Care; Logistics/Transportation; Logistics/Warehousing; Manufacturing

- Review of new Workforce Plan with Partnerships

- Review of engagement with Adult Education service providers

- High Desert AJCC staff (Chia) is at the Harvey House in Barstow every Wednesday

- Mindset of Job Seekers (Learning a process vs Having a skill)

Professional Development:

- August 1, 2019 – Pan-Consortium Professional Development Day @ SB Valley College (Phoenix Design doing promotional material under existing BACAE Contract)

g. Drafting of Three-Year Plan – Process? Who will assist?

- Draft Due to BACAE Board: April 18

- Vote by BACAE Board: May 16

- Submit in NOVA: June 7

- M. Rosin to work on Google Doc for the March Board, then internal review by members, with April Draft for Board discussion, May Board vote.

h. Consultant Days

Mar 13 & 14

May 14 & 16

Apr 17 & 18

Jun 5 & 6

4.2 Member Program Update: BAS

- WASC Accreditation Application Due April 30, 2019 for September 2019 Site Visit

- WIOA Title II Applications open February 2020

- BAS has opened the GED Testing Center; Working to hiring more proctors; Monday, Tuesday, Wednesday from 12:30 – 2:30 for testing (6 hours).
 - E. Bagg to meet with BUSD to discuss shared plan for proctoring.
 - Stopped enrolling students as they may not finish by end of term. Will begin a recruitment push for fall enrollment.
- 4.3 Member Program Update: BCC
 - Status quo, all going well.
 - 4.4 Member Program Update: BVUSD
 - Student Testimonial Video shown; to be posted to Consortium web site once release forms are obtained from each participant
 - 4.5 Member Program Update: SVUSD
 - Computer Lab completed for Adult Education. Opening February 26, 2019.
 - CASAS Training held in new facility February 11, 2019.
 - 4.6 Consortium Director Hiring Update
 - Committee forwarded one finalist. To be interviewed by second level interview. BACAE Board invited to final interview. E. Bagg to schedule final interview. Board of Trustees will meet next on March 20.
 - 4.7 Marketing & Media Manager Report
 - Postal Mailer Shipped 1.25.19
 - Media Manager Report & PPT
 - John Price has asked if Consortium will do another ad in TidBits? No, use social media.
 - Do we continue to promote community survey? If so, to what end date? No.
 - Phoenix Design to repost a student survey to social media.
 - 4.8 BUSD Fiscal Agent Report: 2016-17 Close Out
 - Guidance Webinar 2.15.18: Close out is part of Q2 NOVA reporting (Due March 1, 2019)
 - M. Rosin questioned P2C Solutions 2019 contract and payment; C. O’Neal to follow up.
 - 4.9 BUSD Fiscal Agent Report: Data & Accountability Allocation
 - All funds spent; BUSD to close out in Chancellor’s MIS System by June 30, 2019
 - 4.10 BCC Fiscal Agent Report: 2018-19
 - February payments processed late. SVUSD and BUSD held at county for audit. All checks being held for county audit.

5. Discussion Items – None

6. Action Items – None

7. Announcements

- 7.1 2018-19 BACAE Board Meeting Schedule (2:00 pm in BCC President’s Conference Room):

March 14, 2019	May 16, 2019
April 18, 2019	June 6, 2019

8. Adjournment: 3:02 p.m.

- Motion by J. Youskievicz; 2nd by E. Bagg



February 20, 2019

To: Adult Education Consortium Directors and Members

From: The California Adult Education Program Office

Subject: Preliminary Allocation for 19-20 and CFAD Processing

This memorandum is to advise local recipients of adult education funds that the [19-20 preliminary allocations](#) have been posted. Next week, the preliminary allocations will be posted in NOVA. Over the next two months, consortium members will schedule public meetings (see [Education Code 84905](#), and [Brown Act Letter](#)) to discuss how funds will be allocated to each member for the 19-20 state fiscal year. This discussion will be formalized through the Consortium Fund Administration Declaration (CFAD) process in NOVA. Each consortium and its members must certify their CFAD in NOVA by **May 2, 2019**. This will be no extensions granted as the CFAD information has to be processed for the Board of Governors approval. The California Adult Education Program (CAEP) Office will work with the Technical Assistance Program (TAP) to provide webinars and technical assistance for members and consortia in the upcoming months.

Legislative Changes

Last year, the legislature increased the CAEP base funding with a COLA during the May Revise (usually the second week of May). In the event that the legislature increases the COLA amount in the preliminary allocation schedule to a higher amount at the May Revise, NOVA will allow for CFAD revisions to take place. The CAEP Office will release guidance, training, and new deadlines if this occurs.

CFAD Restrictions

Keep in mind that Education Code 84914 (see below) guides the allocation process for all members. The CFAD is a one-time process completed at the same time each year. If during the state fiscal year, a member (with consortium agreement) amends and reallocate funds to other member, this has no bearing on the CFAD allocations. The member will still receive the same amount as in the prior year, or if an increase (or decrease), the same proportional share (unless that member voluntarily agrees to a decrease in funding).

EC 84914. (a) As a condition of receipt of an apportionment from the program, a consortium shall approve a distribution schedule that includes both of the following:

- (1) The amount of funds to be distributed to each member of the consortium for that fiscal year.
- (2) A narrative justifying how the planned allocations are consistent with the adult education plan.



(b) (1) For any fiscal year for which the chancellor and the Superintendent allocate an amount of funds to the consortium greater than the amount allocated in the prior fiscal year, the amount of funds to be distributed to a member of that consortium shall be equal to or greater than the amount distributed in the prior fiscal year, unless the consortium makes at least one of the following findings related to the member for which the distribution would be reduced:

(A) The member no longer wishes to provide services consistent with the adult education plan.

(B) The member cannot provide services that address the needs identified in the adult education plan.

(C) The member has been consistently ineffective in providing services that address the needs identified in the adult education plan and reasonable interventions have not resulted in improvements.

Technical Assistance Contact Information

For questions related to the CAEP or fiscal information and/or technical assistance on professional development topics, please contact the AEP Technical Assistance Project (TAP) by phone at 1- 888-827-2324 or by e-mail at tap@aebg.org.

Sincerely,

Neil Kelly
State CAEP Office



CAEP Consortium	Base Funding From AEBG 18/19	COLA for 19-20	Base Funding CAEP 19/20 (rounded to the nearest whole dollar)	Base Funding CAEP 20/21
01 Allan Hancock Community College Consortium	\$ 1,639,982.00	\$56,743	\$ 1,696,725.00	\$1,696,725
02 Antelope Valley Regional Adult Education Consortium	\$ 3,967,758.00	\$137,284	\$ 4,105,042.00	\$4,105,042
03 Barstow Area Consortium for Adult Education	\$ 897,423.00	\$31,051	\$ 928,474.00	\$928,474
04 Butte-Glenn Adult Education Consortium	\$ 2,167,543.00	\$74,997	\$ 2,242,540.00	\$2,242,540
05 Greater Opportunity Through Adult Learning (Santa Cruz)	\$ 3,389,277.00	\$117,269	\$ 3,506,546.00	\$3,506,546
06 Partnership for Adult Academic and Career Education (SE Los Angeles)	\$ 14,503,952.00	\$501,836	\$ 15,005,788.00	\$15,005,788
07 Chabot-Las Positas/Mid-Alameda County Consortium	\$ 9,141,841.00	\$316,308	\$ 9,458,148.00	\$9,458,148
08 West End Corridor/ Chaffey Regional AE Consortium	\$ 7,128,175.00	\$246,635	\$ 7,374,810.00	\$7,374,810
09 Citrus College Adult Education Consortium	\$ 4,273,950.00	\$147,879	\$ 4,421,829.00	\$4,421,829
10 Coast Adult Education Consortium	\$ 7,378,585.00	\$255,299	\$ 7,633,884.00	\$7,633,884
11 Tri City Adult Education Consortium	\$ 6,080,125.00	\$210,372	\$ 6,290,497.00	\$6,290,497
12 Contra Costa Adult Education Consortium	\$ 14,672,174.00	\$507,657	\$ 15,179,831.00	\$15,179,831
13 Morongo Basin AEBG Consortium (Copper Mountain)	\$ 806,350.00	\$27,900	\$ 834,250.00	\$834,250
14 Desert Regional Consortium	\$ 3,195,412.00	\$110,561	\$ 3,305,973.00	\$3,305,973
15 South Bay Adult Education Consortium (El Camino)	\$ 10,140,145.00	\$350,849	\$ 10,490,994.00	\$10,490,994
16 OnRamp to Employment, Plumas County Adult Education (Feather River)	\$ 806,350.00	\$27,900	\$ 834,250.00	\$834,250
17 Foothill De Anza/ NSCCSTC	\$ 8,447,754.00	\$292,292	\$ 8,740,046.00	\$8,740,046
18 Gavilan Regional Adult Career and Education Services	\$ 1,427,526.00	\$49,392	\$ 1,476,918.00	\$1,476,918
19 Glendale Community College District Regional Consortium	\$ 1,059,517.00	\$36,659	\$ 1,096,176.00	\$1,096,176
20 San Diego East Region Adult Education (Grossmont-Cuyamaca)	\$ 8,205,899.00	\$283,924	\$ 8,489,823.00	\$8,489,823
21 Salinas Valley Adult Education Consortium	\$ 3,640,641.00	\$125,966	\$ 3,766,607.00	\$3,766,607
22 Imperial County Adult Education Consortium	\$ 1,926,289.00	\$66,650	\$ 1,992,938.00	\$1,992,938
23 Kern AEBG Consortium	\$ 16,821,454.00	\$582,022	\$ 17,403,476.00	\$17,403,476
24 Lake Tahoe Adult Education Consortium	\$ 886,985.00	\$30,690	\$ 917,675.00	\$917,675
25 Lassen County AB86 Consortium	\$ 931,360.00	\$32,225	\$ 963,585.00	\$963,585
26 Long Beach Adult Education	\$ 2,368,471.00	\$81,949	\$ 2,450,420.00	\$2,450,420
27 Los Angeles Regional Adult Education Consortium	\$127,128,350.00	\$4,398,638	\$ 131,526,988.00	\$131,526,988
28 Capital Adult Education Regional Consortium	\$ 11,608,339.00	\$401,648	\$ 12,009,987.00	\$12,009,987
29 Marin County Adult Education Block Grant Consortium	\$ 1,457,576.00	\$50,432	\$ 1,508,008.00	\$1,508,008
30 Mendocino-Lake Consortium	\$ 1,520,578.00	\$52,612	\$ 1,573,190.00	\$1,573,190
31 Gateway Adult Education Network (Merced)	\$ 3,272,423.00	\$113,226	\$ 3,385,649.00	\$3,385,649
32 Coastal North County Adult Education Consortium (MiraCosta)	\$ 1,181,336.00	\$40,874	\$ 1,222,210.00	\$1,222,210
33 Monterey Peninsula Consortium	\$ 2,514,531.00	\$87,003	\$ 2,601,534.00	\$2,601,534
34 Mt. San Antonio Regional Consortium for Adult Education	\$ 34,589,717.00	\$1,196,804	\$ 35,786,520.00	\$35,786,520
35 Southwest Riverside County Adult Education Regional Consortium	\$ 4,793,527.00	\$165,856	\$ 4,959,383.00	\$4,959,383
36 Napa Valley Adult Education Consortium	\$ 2,816,693.00	\$97,458	\$ 2,914,150.00	\$2,914,150
37 North Orange County Regional Consortium for Adult Education (NOCRC)	\$ 3,811,466.00	\$131,877	\$ 3,943,343.00	\$3,943,343

38 Southern Alameda County Consortium (Ohlone)	\$ 4,102,870.00	\$141,959	\$	4,244,829.00	\$4,244,829
39 Palo Verde Consortium	\$ 806,350.00	\$27,900	\$	834,250.00	\$834,250
40 Education to Career Network of North San Diego County (Palomar/Vista)	\$ 7,777,384.00	\$269,097	\$	8,046,481.00	\$8,046,481
41 Pasadena Area Consortium	\$ 1,848,549.00	\$63,960	\$	1,912,509.00	\$1,912,509
42 Northern Alameda Consortium for Adult Education	\$ 7,942,885.00	\$274,824	\$	8,217,709.00	\$8,217,709
43 Rancho Santiago Adult Education Consortium	\$ 4,593,002.00	\$158,918	\$	4,751,920.00	\$4,751,920
44 North Coast Adult Education Consortium (Redwoods)	\$ 1,106,028.00	\$38,269	\$	1,144,297.00	\$1,144,297
45 Rio Hondo Region Adult Education Consortium	\$ 14,253,668.00	\$493,177	\$	14,746,845.00	\$14,746,845
46 About Students Regional Consortium (Riverside)	\$ 8,190,217.00	\$283,381	\$	8,473,598.00	\$8,473,598
47 Inland Adult Education Consortium (San Bernardino)	\$ 10,391,054.00	\$359,530	\$	10,750,584.00	\$10,750,584
48 San Diego Adult Education Regional Consortium	\$ 4,636,751.00	\$160,432	\$	4,797,183.00	\$4,797,183
49 San Francisco Adult Education Consortium	\$ 3,823,104.00	\$132,279	\$	3,955,383.00	\$3,955,383
50 Delta Sierra Regional Alliance (San Joaquin)	\$ 8,282,642.00	\$286,579	\$	8,569,221.00	\$8,569,221
51 South Bay Consortium for Adult Education (San Jose)	\$ 17,272,295.00	\$597,621	\$	17,869,916.00	\$17,869,916
52 San Luis Obispo County Adult Education Consortium	\$ 1,387,308.00	\$48,001	\$	1,435,309.00	\$1,435,309
53 ACCEL San Mateo County	\$ 9,506,269.00	\$328,917	\$	9,835,186.00	\$9,835,186
54 Santa Barbara AEBG Consortium	\$ 806,350.00	\$27,900	\$	834,250.00	\$834,250
55 Santa Clarita Valley Adult Education Consortium	\$ 1,280,105.00	\$44,292	\$	1,324,397.00	\$1,324,397
56 Santa Monica Regional Consortium for Adult Education	\$ 1,123,612.00	\$38,877	\$	1,162,489.00	\$1,162,489
57 Sequoias Adult Education Consortium (SAEC)	\$ 9,523,242.00	\$329,504	\$	9,852,746.00	\$9,852,746
58 Shasta-Tehama-Trinity Adult Education Consortium	\$ 1,106,435.00	\$38,283	\$	1,144,718.00	\$1,144,718
59 Sierra Joint Consortium	\$ 3,324,153.00	\$115,016	\$	3,439,169.00	\$3,439,169
60 Solano Adult Education Consortium	\$ 3,895,239.00	\$134,775	\$	4,030,014.00	\$4,030,014
61 Sonoma County Adult Education Consortium	\$ 2,513,118.00	\$86,954	\$	2,600,072.00	\$2,600,072
62 South Orange County Regional Consortium (SOCRC)	\$ 4,776,634.00	\$165,271	\$	4,941,905.00	\$4,941,905
63 South Bay Adult Education Consortium (Southwestern)	\$ 14,320,954.00	\$495,505	\$	14,816,459.00	\$14,816,459
64 State Center Adult Education Consortium	\$ 14,898,652.00	\$515,493	\$	15,414,145.00	\$15,414,145
65 Ventura County Adult Education Consortium	\$ 15,011,640.00	\$519,402	\$	15,531,042.00	\$15,531,042
66 Victor Valley Adult Education Regional Consortium	\$ 2,158,548.00	\$74,686	\$	2,233,234.00	\$2,233,234
67 West Hills College Consortium	\$ 1,103,915.00	\$38,195	\$	1,142,110.00	\$1,142,110
68 West Kern Consortium	\$ 806,350.00	\$27,900	\$	834,250.00	\$834,250
69 Yosemite (Stanislaus Mother Lode) Consortium	\$ 4,325,420.00	\$149,659	\$	4,475,079.00	\$4,475,079
70 North Central Adult Education Consortium (Yuba)	\$ 3,127,017.00	\$108,195	\$	3,235,212.00	\$3,235,212
71 Adult Education Pathways (Siskiyou)	\$ 939,766.00	\$32,516	\$	972,282.00	\$972,282
Total	\$521,561,000.00	\$18,046,000	\$	539,607,000.00	\$539,607,000

LMI REPORT
Examine the labor market of San Bernardino County and its interactions with local industries.

UCR ENGAGEMENT
Identify policy recommendations based on findings

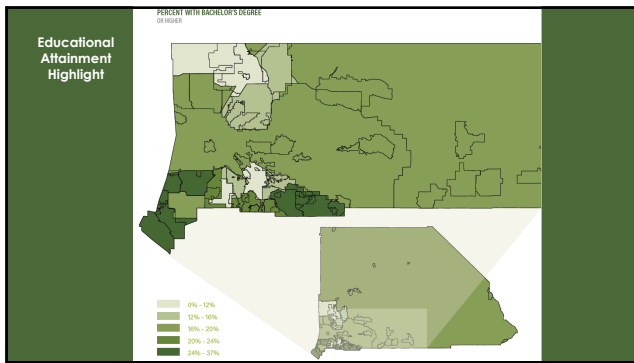
UCRIVERSIDE School of Business
CENTER FOR ECONOMIC FORECASTING & DEVELOPMENT

Educational Attainment Highlight

SHARE OF SAN BERNARDINO COUNTY RESIDENTS WITH BACHELOR'S DEGREE OR HIGHER BY GEOGRAPHY

	Less than HS	HS/GED	Some College	Bachelor's Degree	Graduate Degree
CHINO, ONTARIO, RANCHO CUCAMONGA, & UPLAND	16.4	215	341	18.8	9.1
CITY OF SAN BERNARDINO	31.8	272	29.0	8.8	3.2
FONTANA & RIALTO	25.9	29.4	28.4	11.7	4.6
LOMA LINDA, REDLANDS, & YUCAIPA	16.5	218	30.4	18.7	12.8
TWENTYNINE PALMS, VICTORVILLE, HESPERIA, & LAKE ARROWHEAD	17.0	30.2	37.9	9.6	5.3
SAN BERNARDINO COUNTY TOTAL	20.1	25.9	33.1	13.8	7.1
LOS ANGELES	20.5	20.7	26.6	21.1	11.1
ORANGE	15.0	17.5	22.0	25.9	14.6
RIVERSIDE	17.5	27.8	32.6	14.4	7.7
CALIFORNIA	16.6	20.7	29.0	21.1	12.6

Source: U.S. Census Bureau, ACS 1-Year PUMS; Analysis by UCR Forecast Center

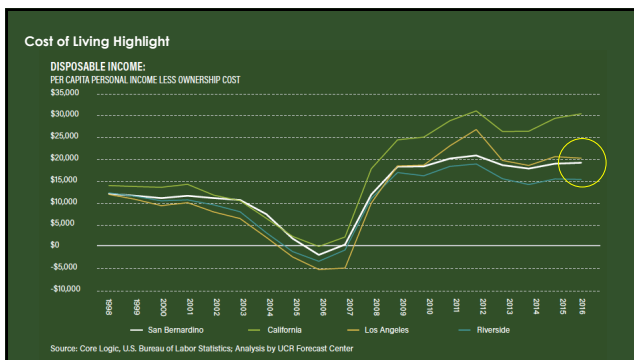


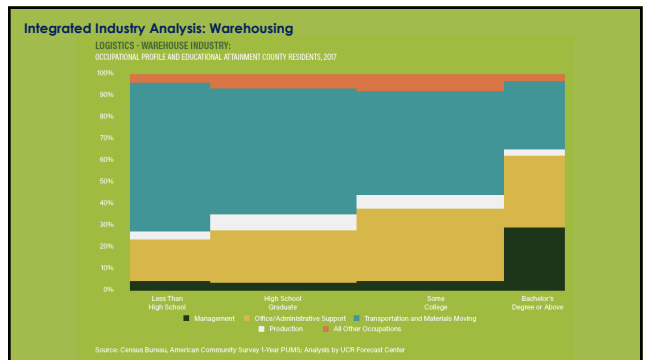
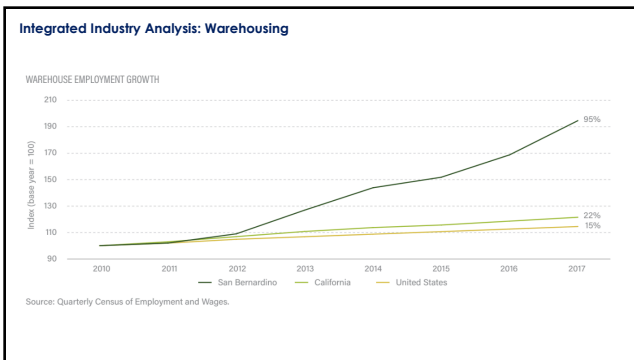
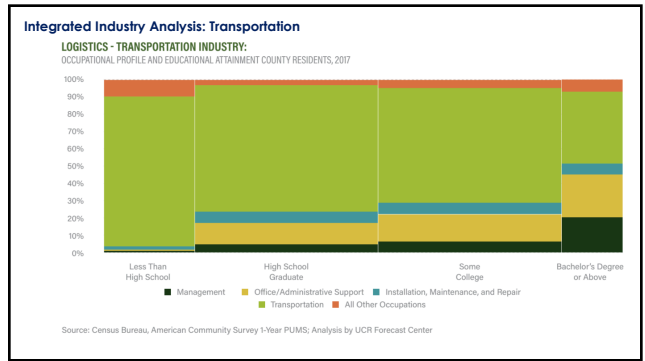
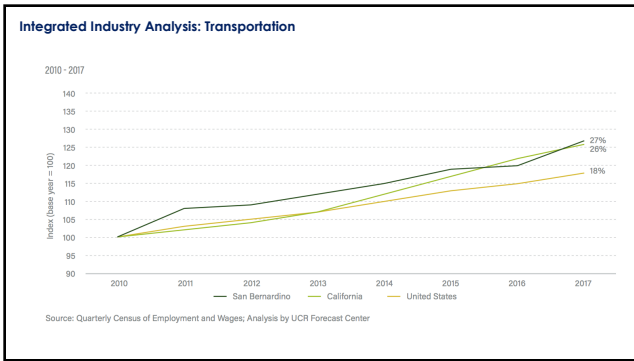
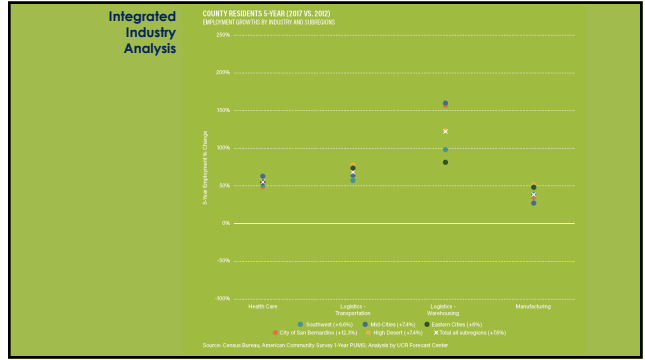
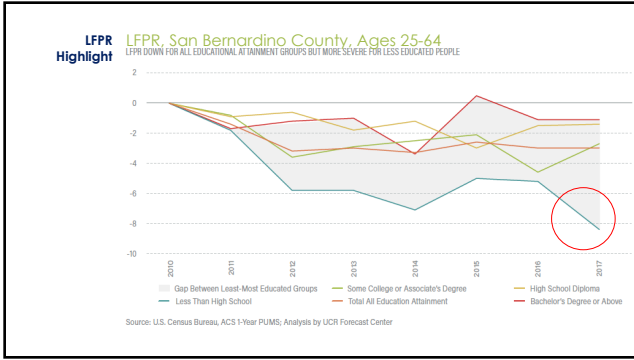
Cost of Living Highlight

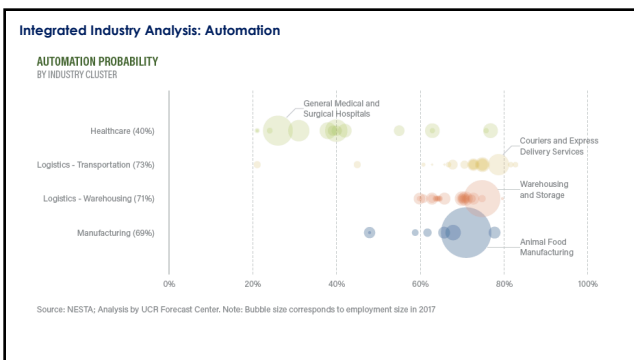
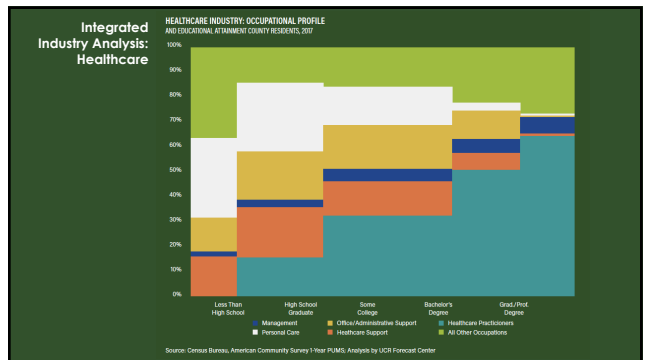
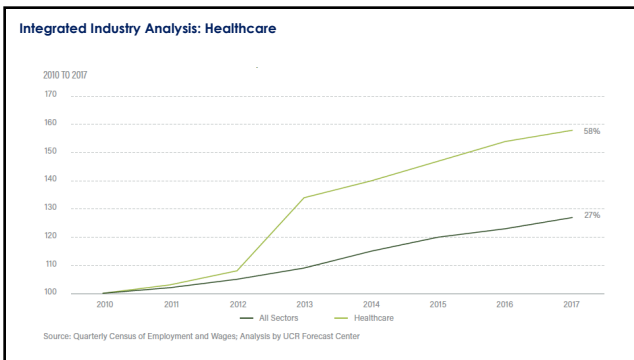
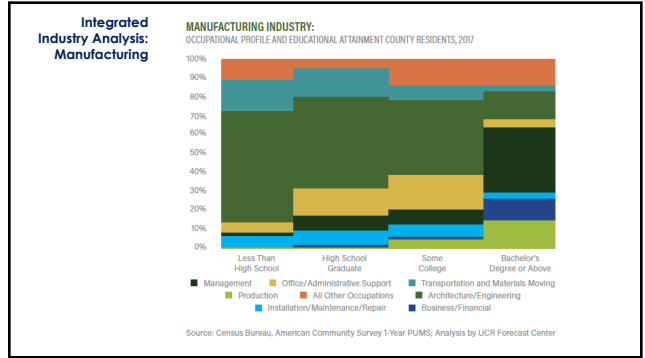
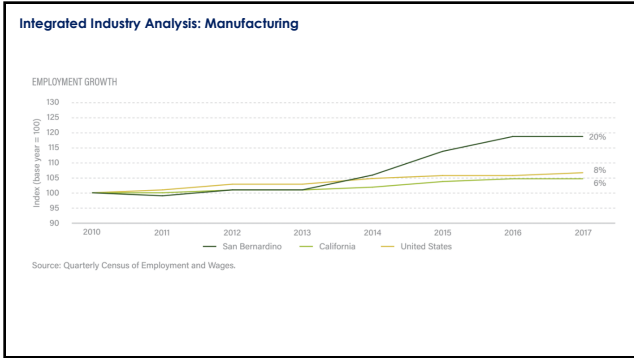
MEDIAN HOME PRICE BY COUNTY

County	Median Home Price	Monthly Mortgage Payment	Property Tax	Annual Cost of Ownership	Real Annual Cost	Wage Share of Cost (%)	Ave. Annual Wage
Los Angeles	614,832	3,036	6,148	42,583	40,502	66.0	64,564
Orange	774,292	3,824	7,743	53,627	51,006	85.5	62,732
Riverside	378,865	1,871	3,789	26,240	24,958	58.2	45,050
San Bernardino	304,895	1,506	3,049	21,077	20,085	44.7	42,012
San Diego	592,377	2,950	5,974	41,374	39,352	66.6	62,146
Ventura	623,979	3,089	6,240	43,207	41,004	79.6	54,322

Source: Core Logic, U.S. Bureau of Labor Statistics; Analysis by UCR Forecast Center







Insight and Feedback

Process-oriented

Skills-oriented

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"While there are no easy solutions and there have been mixed empirical results with stackable credentials, there are risks – some of which pertain to the behavioral economic decision-making of students themselves – in framing vocational training as something substantively different from a credit-bearing education."

Community Colleges: Training grounds for U.S. workforce

- Understand goals of different student population segments and set goals accordingly
- Avoid demographic pigeonholing and tracking students – particularly low-income or minority students – into a narrow vocational path.

Process optimization

Strategic Rollout: a la Mental Health Act

Unified vision and priorities aligned with funding cycle and industry needs

Individuals	[Pops Immigrant status formerly incarcerated female, single head of household]
CBOs	Community communication; perception vs. reality (pigeonholing)
Government	Convene; provide and fund frameworks and data-driven opportunities for partnership
Firms	Partner with universities and peers to fund pre-competitive solutions and foundational skillsets
Education	Community colleges judged by outcomes; students need skin in the game too

Geographies
Incentives alignment
Networks; Innovation ecosystems

Skills-oriented Feedback

Via stakeholder interview and focus group.

Technical	Behavioral	Mindset
<ul style="list-style-type: none"> Computation/math/STEM Technical reading and writing Mechatronics (cluster) Machinist/fabrication 	<ul style="list-style-type: none"> Conflict mediation, ethics Radical candor Safety and safety mgmt. Inter-cultural personality and communications 	<ul style="list-style-type: none"> Process-orientation and systems-thinking Entrepreneurial skillset Problem-solving skills

Behavioral Skills: B2C Skills in a connected market

In an increasingly hollowed out market environment where technology diminishes the need for the middle men and firm of supply chains, opportunities for direct business-to-customer interactions and transactions abound.

"We're moving away from the archaic supply chain of extraction, manufacturing, distribution centers, warehouse, retailer. That paradigm has evolved. Many of the manufacturers are going direct to consumer for improved efficiency."

Mindset Skills: Entrepreneurial competency development

Entrepreneurial competencies are a useful framework for thinking about the value of entrepreneurship in terms of a skillset and further a teachable one.

Entrepreneurial competencies include: opportunity recognition; opportunity assessment; risk management and mitigation; conveying a compelling vision; creative problem solving and imaginativeness; value creation; and building and using networks.

Recommendations: Process-oriented

Clarify the workforce development paradigm(s) for the County's portfolio(s) of interventions: As discussed, workforce development can be thought about from a variety of vantage points that may different sets of goals and activities. While the County may engage all three paradigms through different programmatic investments, it can be useful to organize programmatic portfolios around particular paradigms so that broad goals, constraints, and essential ecosystem partners are considered.

Engage managerial policy and managers of local employers on High Road employment practices and collaboratively further explore High-Performance Work Organization practices the County can engage leaders in the local business community to improve the quality of the County's existing jobs, leveraging models like Best for NYC and anchor institution models.

Facilitate a collaborative effort among community colleges to identify their distinct student populations and their respective goals, connecting those populations among institutions. Juggling institutional goals, partnerships, and strategy development for all three student populations discussed in the report is burdensome for any one community college; government bodies can help facilitate the sharing of that burden particularly as it applies to employer-driven curriculum development and training opportunities. This also decreases redundant outreach with the private sector.

Consider establishing a backbone organization or coalition of organizations for the coordination of workforce development efforts across the County: Backbone organizations are tasked with solving challenges around coordination and communication. They are also responsible for articulating shared goals and keeping partner organizations accountable to clearly defined metrics for success.

Recommendations: Skills-oriented

Identify potential ways of codifying regionally-relevant vocational training in the traditional credit-bearing education system. San Bernardino County employers voiced frustration around translating their needs into credit-bearing courses in the formal education system. When vocational training lives outside of the education-to-career system, there is increased risk for demographic pigeonholing and self-selection bias.

Focus on challenges around (1) communicating those high-productivity skills employers are willing to pay more for and community colleges are willing to pivot training toward; and (2) coordinating investments for which payoff is acceptable to employers and costs are acceptable to training institutions but for which there is no initial investor. In disaggregated industry clusters, communication and coordination between employers and workforce training institutions is difficult and act as barriers to mutually beneficial investments in upskilling.

Explore need for customer-facing skills including skills around value proposition. Based on San Bernardino County stakeholders' feedback, employers in the region noted the ability to proposition value as a higher priority skillset given the increased interaction firms are having with customers directly, as a result of technology.

Identify which specific entrepreneurial competencies are most useful to San Bernardino County's core industries and their respective firms. Entrepreneurial competencies help articulate the value of entrepreneurship and entrepreneurial experiences into skills and standards which can be integrated into training. There may be industry-specific trends around entrepreneurial competencies and their respective value to the processes and dynamics of particular industries in San Bernardino County.

Recommendations

Use sustainability and green regulatory frameworks to explore cross-sectoral upskilling initiatives. San Bernardino County given its assets, core sectors, and regulatory infrastructure is well-positioned to explore a competitive advantage in green regulatory infrastructure across its core sectors.

Leverage GVC (global value chain) approaches in development to identify global market opportunities for competitiveness. The County may consider green regulatory initiatives or any other initiatives in a GVC context which introduces a different set of priorities than those of a local industry-cluster approach to workforce development. GVC approaches focus on global market entry and success and factors influencing that trajectory like lead firms which often act as gatekeepers or facilitators for international trade.

UCR Center
Questions

Thank you for your time and attention.

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Agency	2015-16	2016-17		2017-18		2018-19 YTD		% a >1 Hour (State = 82%)	# of Students Achieving Gains	% YTD Expenditure	2016-17 Per Pupil	2017-18 Per Pupil	YTD 2018-19 Per Pupil to Date
	CFAD	CFAD	DIR	CFAD	DIR	CFAD	DIR						
Baker Valley USD	\$151,500	\$123,000	9	\$62,318	18	\$62,318	20	100%	2	23%	\$13,666.67	\$3,462.11	\$3,115.90
Barstow Community College	\$0	\$128,000	na	\$261,612	295	\$298,711	120	80%	36	26%	na	\$886.82	\$2,489.26
Barstow USD	\$393,500	\$521,959	126	\$334,612	135	\$334,612	311	74%	4	64%	\$4,142.53	\$2,478.61	\$1,075.92
Silver Valley USD	\$167,500	\$229,400	41	\$201,782	52	\$201,782	41	100%	41	41%	\$5,595.12	\$3,880.42	\$4,921.51
TOTAL	\$712,500	\$1,002,359		\$860,324	500	\$897,423	492						



Agency	Allocation & COLA	Proposed 2019-20 CFAD
Baker Valley USD (7% of Consortium Allocation) 2018-19 Allocation 2019-20 COLA Adjustment TOTAL	\$62,318 \$2,156	 \$64,474
Barstow Community College (33% of Consortium Allocation) 2018-19 Allocation Consortium MOU Operations 2019-20 COLA Adjustment TOTAL	\$268,711 \$30,000 \$10,335	 \$309,046
Barstow USD (37% of Consortium Allocation) 2018-19 Allocation 2019-20 COLA Adjustment TOTAL	\$334,612 \$11,578	 \$346,190
Silver Valley USD (22% of Consortium Allocation) 2018-19 Allocation 2019-20 COLA Adjustment TOTAL	\$201,782 \$6,982	 \$208,764
2019-20 CAEP Preliminary Allocation		\$928,474