



**Barstow Area Consortium for Adult Education  
Board Agenda  
Barstow Community College, President's Conference Room  
Monday, December 11, 2017 (2:00 p.m. – 4:00 p.m.)**

Call to Order: 2:00 pm

Attending:	Voting Member	Alternate	Attendee
Baker Valley	<input checked="" type="checkbox"/> Ronda Tremblay	<input checked="" type="checkbox"/> Eric Huynh	<input type="checkbox"/>
Barstow CC	<input checked="" type="checkbox"/> Eva Bagg	<input checked="" type="checkbox"/> David Morse	<input checked="" type="checkbox"/> Kim Young
Barstow AS	<input checked="" type="checkbox"/> Scott Godfrey	<input type="checkbox"/> Jeff Malan	<input checked="" type="checkbox"/> Sonya Smith <input checked="" type="checkbox"/> Jon Bonvillain
Silver Valley	<input checked="" type="checkbox"/> Jeff Youskievicz	<input checked="" type="checkbox"/> Michel Cox	<input type="checkbox"/>

1. Approval of Minutes – November 20, 2017

- Motion for approval made by S. Godfrey; Second by R. Tromblay – Passed Unanimously

2. Public Comment – Public comment will be allowed on any topic relevant to the BACAE. Pursuant to BACAE Policy, comments are limited to 3 minutes per person. Please begin your comment by stating your name.

3. Reports/Information Items

3.1 Coordinator's Report – Sonya Smith

- Valley College AEBG/CASAS/TOPS Training – November 15 & 16, 2017
  - San Bernardino, 5 teachers attended and are now certified to proctor.
- CASAS November 30: On-Site Trainings for Each Member
  - Teachers attended and are certified.
- CASAS Summer Institute Registration Now Open – Spend 2015-16 Funds
  - Registration is now open and filling fast. All BACAE Members are encouraged to register staff now for the June 18-20, 2018 conference.

3.2 Consultant Report – Mitch Rosin

- State AEBG Guidance Update: Dec 1 Webinar (Services & Funds)
  - Dec 1, 2017 Webinar Review
  - Legislative Update Review
- NOVA Reporting Due Dec 15 – 10% allowable shift within Member budget
- Citizenship Preparation - Classes or Referral at each District
  - R. Tromblay spoke to local need for residency. M. Rosin explained Green Card, vs Citizenship, vs EL Civics. S. Godfrey indicated interest in developing materials/services to meet this population as it came up in a recent community meeting. M. Rosin to prepare a summary of options.
- Mailer Date will produce New Enrollment (Are we ready for hiring and expanding?)
  - What date should this be mailed? Possibly 2 mailers: March and June
  - Review of Brochure and Poster – Errors to be fixed.
  - Members to notify MR by end of week about date for mailer
- San Bernardino WDB Meeting – Nov 21, 2017
  - WDB would like to discuss new facility – possibly have staff at Barstow Adult School. Reg Javier will be invited to present at a future BACAE Board Meeting.
- Accomplishments: July 2017-December 2017
  - Review of list sent to the state on 12/8/17
  - January 18: Burlington English Training@ 3:00pm in Room 22 at BHS
- Program Area Working Group Meeting
  - Review of Notes - Nov 20, 2017 at 3:00pm @ BCC
  - Next Meeting: Quarterly, Date to be set in February/March
  - S. Smith to facilitate 15-30 minute calls with principals as a new steering committee

- Planning Days:

January 18 & 25, 2018	March 13 & 14, 2018	May 16 & 17, 2018
February 20 & 21, 2018	April 25 & 26, 2018	June 11 & 12, 2018

3.3 Fiscal Agent Report: 2015-16 Spend Down

- \$436,701.32 spent through contacts
- \$173,679.00 in audit
- CD reported that 2015-16 will zero out

3.4 Media Manager Report: Jorge Saucedo-Daniel

3.5 GED Test Center Update

- BUSD is in the final stage of approval from city. Plans are all complete. All requisitions for materials have been submitted for purchase. Build-out will begin second or third week of January. Currently fixing issues with leaks and sprinklers and utilities, updating wifi.

3.6 Update: Local Board Meeting Dates for Appointing BACAE Voting Board Members

- Jeff Malan is on next BUSD agenda for approval.

4. Action Items

4.1 BACAE NOVA Certifying Person

- Motion for Sonya Smith to certify on behalf of BACAE. Motion for approval made by J. Youskievicz; Second by E. Bagg – Passed Unanimously

5. Discussion Items

5.1 2016-17 Spend Down Plan – To Be Added to Each Member in NOVA – Dec 15 Due Date

- Board has a goal of September 2018 for spend down, which allows time to reallocate as needed.
- Conferences: M. Rosin to provide an overview of each conference, and Members will identify who should attend each conference. Payment will then be made from Fiscal Agent to each Member District for the year's conference attendance.

5.3 Plan for Ongoing Auditing

- M. Rosin to work with other Consortia in County to develop a plan.

6. Announcements

6.1 AEBG Summit – Consortium Management Focus – January 22-23, 2018, Universal City (PINs Provided)

- Attendees:
  - Baker: E. Huynh
  - BCC: K. Young
  - Silver: M. Cox
  - Barstow: J. Bonvillian
  - BACAE: S. Smith

6.2 2017-18 BACAE Board Meeting Schedule (2:00 pm in BCC President's Conference Room):

January 25, 2017	March 15, 2017	May 17, 2017
February 22, 2017	April 26, 2017	June TBD per Guidance

6.3 WASC – Fall 2018 deadline: April 30, 2018

6.4 Feb 28 – Preliminary Allocations Released for 2018-19 & 2019-20; May 2 – CFAD Due

6.5 Annual Plan Retreat Date – TBD

7. Closed Session

8. Adjournment

- Motion made by J. Youskievicz; Second by R. Tromblay – Passed Unanimously



December 11, 2017

**To:** Adult Education Block Grant (AEBG) Consortium Directors and Members

**From:** Adult Education Block Grant Office

**Subject:** Fiscal Year 2018–19 AEBG Program Fees Policy

This memorandum is to advise local recipients of the Adult Education Block Grant (AEBG) program fees policy that take effect July 1, 2018.

### **AEBG Fees Policy**

No tuition may be charged or collected in the following AEBG program areas by either community colleges or K12 adult schools:

- Adult Elementary and Secondary Basic Skills, including programs leading to a high school diploma or its equivalent,
- Programs for immigrants eligible for educational services in citizenship, ESL and workforce preparation,
- Adults, including but not limited to older adults, designed to develop knowledge and skills to help elementary and secondary school children succeed academically in school
- Programs for adults with disabilities

**CTE Programs:** For the purposes of this portion of the policy, career and technical education (CTE) programs include the following: 1) Short term CTE with high employment potential; 2) Adults, including but limited to older adults, entering or re-entering the workforce; and 3) Pre-apprenticeship conducted in coordination with one or more DAS approved apprenticeship programs.

- **Community college noncredit CTE programs:** No tuition may be charged or collected by for career and technical education programs as prohibited by statute in California Education Code. (This include Short Term CTE, Workforce Entry/Reentry, and Pre-Apprenticeship).
- **K12 adult schools:** Career and technical education programs offered by K12 adult schools are considered part of the AEBG program, but K12 adult school providers are allowed to charge fees for these programs. K12 adult CTE programs are subject to all state requirements under AEBG including course approval, credentialing, and student

data reporting. The K12 adult CTE student fee structure must be included in the consortia annual plan.

**Policy Reminders:**

**Note 1:** This recommendation in no way infringes on K-12 adult school or community college community services that is governed by existing state regulations and education code.

**Note 2:** The State will encourage the blending and leveraging of other fund sources with AEBG – such as on the K-12 side (LCFF apportionment), and on the college side (Community College apportionment) in addition to the many other adult education member & partner resources (like WIOA Title I Individual Training Accounts (ITAs)). With the exception of K-12 adult school CTE (workforce entry/reentry and pre-apprenticeship) course offerings, no other AEBG program areas may charge fees, or leverage/braid fees.

For questions related to AEBG Program Fees Policy and/or technical assistance on professional development topics, please contact the AEBG Technical Assistance Project (AEBG TAP) by phone at 1-888-827-2324 or by e-mail at [tap@aebg.org](mailto:tap@aebg.org).

Sincerely,

Carolyn Zachry, Ed.D  
California Department of Education  
Adult Education Block Grant Office



Javier Romero  
California Community Colleges Chancellor's Office  
Adult Education Block Grant Office



Enclosure: Resources Related to the AEBG Program Fees Policy



## **RESOURCES RELATED TO THE AEBG PROGRAM FEES POLICY**

1. SB-173 Education funding: adult education (Liu)  
[https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201320140SB173](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB173)
2. CDE Management Bulletin: Workforce Innovation and Opportunity Act, Title II: Adult Education and Family Literacy Act Grant Funding  
<http://www.cde.ca.gov/sp/ae/ir/mb1601.asp>
3. Community Colleges Student Fee Handbook  
[http://extranet.cccco.edu/Portals/1/Legal/Ops/12-09\\_StudentFeeHandbook2012.pdf](http://extranet.cccco.edu/Portals/1/Legal/Ops/12-09_StudentFeeHandbook2012.pdf)

### **AEBG Program Fees Background**

Aligning fees in AEBG is problematic because of the inconsistency in the policies guiding the two systems and the need to properly evaluate adult education related expenses. The fee structures of the CDE and the Chancellor's Office are mandated by separate education code and policy regulations. Currently, community colleges charge fees for credit courses, but community colleges do not charge for noncredit adult education courses (though in some cases, noncredit students are responsible for other costs, such as books and supplies). K12 adult schools cannot charge fees for English as a Second Language (ESL), Adult Basic Education (ABE), and Adult Secondary Education (ASE), but it is not clear in the other AEBG program areas whether education code is in effect or not. The new AEBG Program Fees Policy will align existing education code between the K12 adult education system, and the community college noncredit system.

### **AB86 Workgroup Review of Fees Policy**

In 2015, the AB 86 Cabinet and Work Group examined the issues involved in developing a uniform policy for the AB 86 program areas. The two principal options identified were, first, fees could be eliminated for all AB 86 adult education courses, ensuring formal consistency across all programs, reducing confusion and financial barriers to access. The major concern raised to this option is that some programs would then have insufficient funding to continue. Alternatively, programs could continue to have the option to charge fees, but fee levels would be made consistent across the state and/or other criteria established for fee levels, ensuring that they are fair and reasonable. The fees would leverage state funding and might ensure that students are less likely to drop a course. This option raises the concern that adult education courses might become inaccessible to the lowest-income students.

Given the complexity of the issues, the CDE and Chancellor's Office recommended that the Legislature consider the trade-offs and make the determination whether to eliminate fees or

establish guidelines for charging fees, which ensures that there are no financial barriers to students being able to access adult education services; there is consistency across programs, courses, and providers; and there is adequate reimbursement for program costs.

#### **AB104 Maintenance of Effort Certification Process**

For the initial implementation of AB104, and the Adult Education Block Grant (AEBG), the CDE and the Chancellor's Office established base funding for K-12 adult schools, known as Maintenance of Effort (MOE). The majority (67%) of the AEBG base allocation is made up of Maintenance of Effort (MOE) as certified by K-12 and County Offices of Education (COEs). The MOE certification process was based on the certification of 2012-2013 adult education related expenses in the ten adult education program areas as submitted by K-12 districts and COEs. This 12/13 certification was used to form the K-12/COE base for the MOE. The MOE funding amount does not change unless funding is reduced based on the criteria as specified in AB104 legislation (84914 (b)). However, this MOE Certification Process did not allow K-12 Districts to report program fees collected during 2012-2013 program year. The result was that millions of dollars of adult education related expenses were not certified, and many K-12 adult schools received significantly less than their actual adult education related expenses. Because the 12/13 certification established base funding for K-12 adult schools, the ones that survived on program fees were given a lower base funding amount.

#### **AEBG Data and Accountability Ad-hoc team Recommendation on Fees Policy**

In the summer of 2017, the AEBG leadership convened a series of field teams to address the complexities of establishing consistent, statewide data on populations that had previously not been fully included in agency accountability systems. A subgroup of these field teams became the AEBG Fees Ad-Hoc Team. The team recommended policy was approved by AEBG Leadership, and will be enacted at the beginning of the 2018-2019 program year. The AEBG Office will publish the AEBG fees policy during the current program year (17-18) so that AEBG members can prepare for implementation in 2018-2019. In addition, starting in 2018-19, the State's AEBG Financial System NOVA,, will begin tracking program fees collected as well as those fund sources leveraged for AEBG purposes. The data collected will be analyzed to examine the connection between student persistence and fees as well as other related topics.



December 11, 2017

**To:** Adult Education Block Grant (AEBG) Consortium Directors and Members

**From:** Adult Education Block Grant Office

**Subject:** AB104 Legislative Alignment with the Brown Act

This memorandum is to advise local recipients of the Adult Education Block Grant (AEBG) funds that the public meeting requirements listed in AB104 legislation aligns with the Ralph M. Brown Act (section 54950 et seq. of the Government Code). The California Department of Education and the California Community Colleges Chancellor's Office have determined that the Brown Act applies to the AEBG consortia as the Brown Act applies to the governing body of any "local body created by state or federal statute." (Ed. Code, section 54952.)

In addition to following the Ralph M. Brown Act, the AEBG consortia must also follow the requirements set forth in its rules and procedures, including those developed pursuant to AB104 related to public meetings and public comments. The law governing the AEBG consortia requires each consortium to create rules and procedures to be approved by the AEBG Office (on behalf of the chancellor and Superintendent). These rules and procedures also include specific public meeting and public comment requirements, laid out in Education Code section 84905(d), (see below). These requirements by the consortium include soliciting comments from the public and other relevant entities on any proposed decisions; considering and responding to such comments from the public and other relevant entities; distributing publicly the comments submitted by members of the public; and considering input from a variety of education-related stakeholders prior to making a decision.

For questions related to AEBG legislative requirements for public meetings, the Brown Act, and/or technical assistance on professional development topics, please contact the AEBG Technical Assistance Project (AEBG TAP) by phone at 1-888-827-2324 or by e-mail at [tap@aebg.org](mailto:tap@aebg.org).

Sincerely,

Carolyn Zachry, Ed.D  
California Department of Education  
Adult Education Block Grant Office

Javier Romero  
California Community Colleges Chancellor's Office  
Adult Education Block Grant Office



## References:

AB104 legislation: Article 9. Adult Education Block Grant Program

84900. The Adult Education Block Grant Program is hereby established under the administration of the Chancellor of the California Community Colleges and the Superintendent of Public Instruction.

84905. The chancellor and the Superintendent, with the advice of the executive director, shall approve, for each consortium, rules and procedures that adhere to all of the following conditions: (see a through e for consortia requirements on public meetings and decision-making).

(d) (1) Decision making procedures are specified that ensure that all of the following conditions are satisfied:

(A) All members of the consortium shall participate in any decision made by the consortium.

(B) A proposed decision is considered at an open, properly noticed public meeting of the consortium at which members of the public may comment.

(C) The consortium has provided the public with adequate notice of a proposed decision and considered any comments submitted by members of the public, and any comments submitted by members of the public have been distributed publicly.

(D) (i) The consortium has requested comments regarding a proposed decision from other entities located in the adult education region that provide education and workforce services for adults.

(ii) The consortium has considered and responded to any comments submitted by entities pursuant to clause (i).

(iii) For purposes of this subparagraph, entities that provide education and workforce services to adults include, but are not necessarily limited to, local public agencies, departments, and offices, particularly those with responsibility for local public safety and social services; workforce investment boards; libraries; and community-based organizations.

(E) The consortium has considered input provided by pupils, teachers employed by local educational agencies, community college faculty, principals, administrators, classified staff, and the local bargaining units of the school districts and community college districts before it makes a decision.

(F) A decision is final.



(2) For purposes of this subdivision, a decision includes approval of an adult education plan pursuant to Section 84906 and approval of a distribution schedule pursuant to Section 84913.

Brown Act legislation:

[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?division=2.&chapter=9.&part=1.&lawCode=GOV&title=5](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?division=2.&chapter=9.&part=1.&lawCode=GOV&title=5)

California Attorney General's Office – Brown Act Pamphlet (see attached)



# BARSTOW AREA CONSORTIUM FOR ADULT EDUCATION



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### BARSTOW ADULT SCHOOL – COMING IN 2018!

#### PEARSON VUE TESTING CENTER

ADDRESS: 720 E. Main Street, Barstow, CA 92311

WEBSITE: [www.barstow.k12.ca.us/District/4043-Adult-Education.html](http://www.barstow.k12.ca.us/District/4043-Adult-Education.html)

PROGRAMS: Citizenship, ESL, GED, High School Diploma, CTE/Work Certification



### BAKER VALLEY UNIFIED SCHOOL DISTRICT

ADDRESS: 72100 School House Lane, Baker, CA 92309

PHONE: (760) 733-4387

WEBSITE: [www.baker.k12.ca.us](http://www.baker.k12.ca.us)

PROGRAMS: Citizenship, ESL, GED, High School Diploma, Technology Courses



### SILVER VALLEY ALTERNATIVE EDUCATION CENTER

ADDRESS: 33525 Ponnay Street, Daggett, CA 92327

PHONE: (760) 254-2715

WEBSITE: [aec.svusdk12.net](http://aec.svusdk12.net)

PROGRAMS: Citizenship, ESL, GED, High School Diploma



### BARSTOW COMMUNITY COLLEGE

ADDRESS: 2700 Barstow Road, Barstow, CA 92311

PHONE: (760) 252-2411

WEBSITE: [www.barstow.edu](http://www.barstow.edu)

PROGRAMS: ESL, Career Technical Education (CTE)

**FOR INFORMATION, VISIT US AT [BARSTOWAEBG.ORG](http://BARSTOWAEBG.ORG)**





## BARSTOW COMMUNITY COLLEGE

### PROGRAMS OFFERED:

- English as a Second Language
- Career Technical Education (CTE)
  - Accounting
  - Administration of Justice
  - Automotive Technology
  - Child Development Level II, III, IV
  - Cosmetology
  - Diesel Technology
  - Industrial Maintenance Mechanic Technician
  - Industrial Mechanical Electrical and Instrumental
  - Management
  - Management Information Systems
  - Photography
  - Supply Chain Management
  - Warehouse & Logistics
  - Welding

#### ADDRESS:

2700 Barstow Road  
Barstow, CA 92311

#### PHONE:

(760) 252-2411

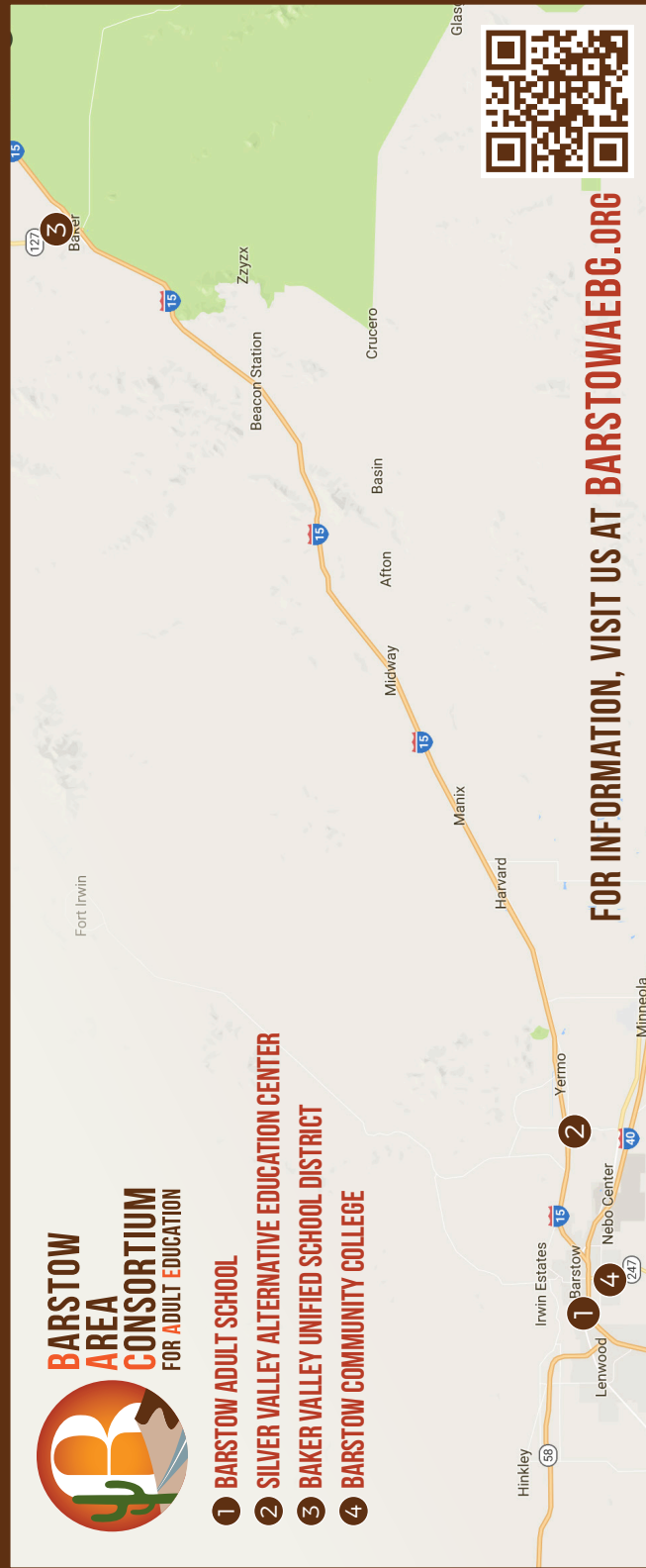
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# BARSTOW AREA CONSORTIUM FOR ADULT EDUCATION

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1



## BARSTOW ADULT SCHOOL COMING IN 2018 !

### PROGRAMS OFFERED:

- Citizenship Preparation
- English as a Second Language
- High School Diploma
- CTE/Work Certification
  - Computer Literacy
  - Office Systems and Technology
  - Business Career Exploration
  - Culinary Arts
  - Introduction to Media Arts
- High School Equivalency - GED  
(Pearson VUE Testing Center)

### ADDRESS:

720 E. Main Street  
Barstow, CA 92311

### WEBSITE:

[www.barstow.k12.ca.us/  
District/4043-Adult-Education.html](http://www.barstow.k12.ca.us/District/4043-Adult-Education.html)

2



## SILVER VALLEY ALTERNATIVE EDUCATION CENTER

### PROGRAMS OFFERED:

- Citizenship Preparation
- English as a Second Language
- High School Equivalency - GED
- High School Diploma

### ADDRESS:

33525 Ponnay Street  
Daggett, CA 92327

### PHONE:

(760) 254-2715

### WEBSITE:

[aec.svusdk12.net](http://aec.svusdk12.net)

3



## BAKER VALLEY UNIFIED SCHOOL DISTRICT

### PROGRAMS OFFERED:

- Citizenship Preparation
- English as a Second Language
- High School Equivalency - GED
- High School Diploma
- Technology Courses
  - Basic Computer / General Office Specialist
  - Keyboarding Basics

### ADDRESS:

72100 School House Lane  
Baker, CA 92309

### PHONE:

(760) 733-4567

### WEBSITE:

[www.baker.k12.ca.us](http://www.baker.k12.ca.us)





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PROGRAMS: ESL, Career Technical Education

# FOR INFORMATION, VISIT US AT [BARSTOWAEBG.ORG](http://BARSTOWAEBG.ORG)



### BARSTOW UNIFIED SCHOOL DISTRICT

551 Avenue H  
Barstow, CA 92311



\*\*\*\*\*ECRWSEDDM\*\*\*\*\*  
POSTAL CUSTOMER



**BARSTOW  
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FOR ADULT EDUCATION

**2016-17 Spend Down (Due 12/31/2018)**

	Proposed Member Allocations	Requested	QTY	Final Allocation	Total Remaining
<b>STARTING BALANCE</b>					<b>\$860,324.00</b>
Member Allocations	Baker Valley USD - Hiring Staff for Program Expansion	\$80,000.00	1	\$80,000.00	\$780,324.00
	Barstow USD - Hiring Staff for Program Expansion	\$86,000.00	1	\$86,000.00	\$694,324.00
	Barstow USD - 50% of Test Center Set-Up Costs	\$114,463.00	1	\$114,463.00	\$579,861.00
	Barstow Community College - Transition Counselor	\$90,000.00	1	\$90,000.00	\$489,861.00
	Silver Valley USD - Hiring Staff for Program Expansion	\$90,000.00	1	\$90,000.00	\$399,861.00
Consortium Activities	BACAE per MOU	\$30,000.00	1	\$30,000.00	\$369,861.00
	BACAE Audit Services	\$20,000.00	1	\$20,000.00	\$349,861.00
	Regional & On-Site Professional Development	\$2,500.00	4	\$10,000.00	\$339,861.00
	Workplace ESL Solutions - On-Site Professional Development	\$5,000.00	2	\$10,000.00	\$329,861.00
	Professional Development /Conferences (\$18,000/Member District)	\$18,000.00	4	\$72,000.00	\$257,861.00
	AEBG Summit - Universal City, CA (January 22-23, 2018)				
	CAEAA - Sacramento (February 2-3, 2018)				
	ACCE Conference - Oakland, CA (Feb 8-9, 2018)				
	Educating for Careers - Sacramento, CA (March 4-6, 2018)				
	OTAN TDL - Napa, CA (March 9-10, 2018)				
	COABE - Phoenix (March 25-28, 2018)				
	TESOL - Chicago, IL (March 27-30, 2018)				
	CCAIE State Conference - Fresno, CA (May 3-5, 2018)				
	CASAS Summer Institute - San Diego, CA (June 18-21, 2018)				
	ISTE - Chicago, IL (June 24-27, 2018)				
	GED National Conference - San Deigo, CA (July 5-27, 2018)				
	CATESOL - Santa Clara, CA (October 19-22, 2018)				
	ACTE - San Antonio, TX (Nov 28 - Dec 1, 2018)				
	Regional Training Reimbursements for Staff				
Capital Outlay	Baker Valley USD - Computers for Testing Center	\$25,000.00	1	\$25,000.00	\$232,861.00
	Barstow Community College - Aleks Math Boot Camp Pilot	\$20,000.00	1	\$20,000.00	\$212,861.00
	As-Needed Curriculum Purchasing (EL Civics, CTE, ABE, ESL, HSE)	\$30,000.00	1	\$30,000.00	\$182,861.00
Marketing	Direct Connections - Postal Mailer (Printing and Mailing)	\$5,000.00	3	\$15,000.00	\$167,861.00
	Bros of Nowhere	\$5,000.00	1	\$5,000.00	\$162,861.00
	Radio & Marketing Collateral Printing	\$20,000.00	1	\$20,000.00	\$142,861.00
Consulting	P2C Solutions (Thru 6/30/2018)	\$40,800.00	1	\$40,800.00	\$102,061.00
	P2C Solutions (6 month renewal)	\$48,000.00	1	\$48,000.00	\$54,061.00
	Media: Jorge Saucedo (Thru 6/30/2018)	\$12,000.00	1	\$12,000.00	\$42,061.00
	Media: Jorge Saucedo (6 month renewal)	\$12,000.00	1	\$12,000.00	\$30,061.00
	Phoenix Design - GED Signage; Ongoing Collateral Development	\$20,000.00	1	\$20,000.00	\$10,061.00
	TOP Facilitation Training	\$10,000.00	1	\$10,000.00	\$61.00
<b>TOTAL REMAINING</b>					<b>\$61.00</b>

Member	Additional
Baker	\$123,000.00
Barstow	\$218,463.00
BCC	\$128,000.00
Silver	\$108,000.00
Pan-Consortium	\$282,800.00
<b>TOTAL</b>	<b>\$860,263.00</b>

Remaining \$61.00

List of Adult Education Conferences, Dates, Descriptions and Attendees for 2018

Conference	Location	Dates	Description and Attendees
AEBG Summit	Universal City, CA	January 22-23, 2018	Mandatory for AEBG Funded Districts
CAEAA	Sacramento, CA	February 2-3, 2018	California Adult Education Administrators Association: Principals and Program Directors
ACCE Conference	Oakland, CA	Feb 8-9, 2018	Association of Community & Continuing Education: Community College Faculty and Administration
Educating for Careers	Sacramento, CA	March 4-6, 2018	California Career Pathways Conference: Anyone working on career pathway development
*OTAN TDL Symposium	Napa, CA	March 9-10, 2018	Outreach & Technical Assistance Network / Technology & Distance Learning: Anyone working in Distance or Blended Learning programs
*COABE	Phoenix, AZ	March 25-28, 2018	National Adult Education Conference: Principals, Program Directors, Teachers
TESOL	Chicago, IL	March 27-30, 2018	International ESL Conference: Anyone working in an ESL program
*CCAIE State Conference	Fresno, CA	May 3-5, 2018	State Adult Education Conference: Anyone working in an Adult Education program
*CASAS Summer Institute	San Diego, CA	June 18-21, 2018	State Data and Assessment Conference: Anyone working with adult students, data management, or assessment
ISTE	Chicago, IL	June 24-27, 2018	International Society for Technology in Education: Anyone managing or implementing technology solutions
*GED National Conference	San Diego, CA	July 25-27, 2018	All members offering GED instruction
*CATESOL	Santa Clara, CA	October 19-22, 2018	California ESL Conference: Anyone working in an ESL program
ACTE	San Antonio, TX	Nov 28-Dec 1, 2018	International CTE Conference: Anyone working in a CTE program

\*Strongly Suggested





**PRESS RELEASE**

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## **California Community Colleges Committed to Gov. Jerry Brown's Online College to Provide Skills and Training for "Stranded" Working Adults**

*Sacramento, California* – California Community Colleges Chancellor Eloy Ortiz Oakley today announced full support for Gov. Jerry Brown's budget proposal to establish a new online community college tailored to provide working learners with skills and credentials they need to move ahead in today's economy.

Oakley and Board of Governors President Cecilia V. Estolano said a broad coalition made up of representatives of organized labor, employer groups, education leaders as well as public policy and social justice organizations already backs the proposal to reach so-called stranded workers who cannot access traditional community college programs.

The college will develop short-term credential programs aimed at serving the approximately 2.5 million adults in California with some or no college experience who do not have time to enroll in a traditional community college. The competency-based online college will help these working learners with flexibility offered through on-demand education and training, enabling them to earn college credentials that lead to higher wages.

"California community colleges are serving 2.1 million students each year, but we are still not meeting the needs of 2.5 million others who for a variety of reasons cannot attend classes on our campuses," said Oakley. "It's our responsibility to bring the campus to them, and we can do that through a fully online college."

Estolano noted that the governor's proposal also aligns with the California Community Colleges' recently adopted [Vision for Success](#) and its goal of better serving working adults looking for non-traditional approaches to boosting their job skills.

"While California's 114 community colleges offer the most economical options for higher education and career training in the country, many working adults are looking for more online opportunities that fit into their schedule," she said.

The new on-line college will not compete for students already being served by community colleges because these working learners cannot and do not access our traditional college programs. This new, competency-based online college will be unlike any other public online education platform and will focus predominately on sub-associate degree credentials tailored to the needs of these working learners.

In May of 2017, Gov. Brown urged Oakley in a letter sent to the Chancellor to “take whatever steps are necessary” to establish a new community college that exclusively offers fully online programs.

Four options were presented to the governor in November, and the proposed state budget includes funding to move forward with design and development of a college under a new college district operated by the state Chancellor’s Office.

The proposal has already garnered support from a wide spectrum of California leaders.

“California must expand access to college to improve the lives of its residents and meet the challenges of the future economy,” Mark Baldassare, President and CEO of the Public Policy Institute of California. “The California Community Colleges recognizes the importance of this goal in its proposal to serve students traditionally underrepresented in higher education. In a state known for innovation and world-class higher education, the community college system is ideally situated to pioneer and rigorously evaluate this concept of online education.”

“Online education with high-touch support is the only way to educate the 500,000 healthcare workers needed in the next 10 years,” said Rebecca Miller, workforce director for SEIU United Health Care Workers. “The future of care delivery demands that providers be digitally fluent and adapt quickly to new technologies. On-line education is long overdue for working adults.”

“As the largest system of higher education in the nation, the California Community Colleges is a significant source for higher education and training that is seeding jobs across the state,” said Linda Bidrossian, senior vice president of the Bay Area Council. “However, not all Californians can physically get to a campus or wait until a traditional semester starts. A fully online community college will enable students and workers to develop or upkeep their skills and ensure educators are positioned to meet learners’ needs.”

For a full list of supporters and more information about the online college, go to <http://ccconlinecollege.org>.

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#### **About California Community Colleges**

*The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 114 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education and prepare students for transfer to four-year institutions. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges. For more information about the community colleges, please visit <http://californiacommunitycolleges.cccco.edu/>.*