Barstow Community College
2026-2027 Catalog Addendum

This addendum to the Barstow Community College Catalog reflects updates, revisions, and corrections to information published in the original online catalog, as well as any newly approved educational opportunities for students.

For ease of reference, changes to previously published information are highlighted in yellow throughout this addendum.

Although every effort has been made to ensure the accuracy of the information presented, students are encouraged to consult with a counselor for further information and guidance regarding their educational requirements.

Effective Term: Fall 2026

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ACADEMIC POLICIES

Student Classifications

Fall/Spring Enrollment	
Full-time student	12 or more units
Part-time student	Less than 12 units
Three-quarters time student	9-11.5 units
Half-time student	6-8.5 units
Less than half-time student	Less than 6 units
Summer Enrollment	
Full-time student	6 or more units
Part-time student	Fewer than 6 units

Freshman: student who has completed fewer than 30 units.
Sophomore: student who has completed 30 units or more.
Graduate: student who has been awarded an AA or AS, or a higher degree by a recognized collegiate institute.

Grade Point Average (GPA)
A student's cumulative grade point average (GPA) is calculated by dividing the total number of grade points earned by the total number of units attempted in courses for which evaluative letter grades (A, B, C, D, or F) were assigned.

The following grades and symbols are not included in the calculation of GPA: Incomplete (I), Withdrawal (W), Excused Withdrawal (EW), Military Withdrawal (MW), Pass (P), No Pass (NP), In Progress (IP), and Report Delayed (RD).

Withdrawal (W), No Pass (NP), and Incomplete (I) are used in determining progress probation and dismissal status. Excused Withdrawal (EW) and Military Withdrawal (MW) are excluded from these determinations.

PROGRAMS OF STUDY

Arts, Communication, & Humanities

Studio & Performing Arts Cluster

Associate of Arts Degree for Transfer, Theatre Arts

The Associate in Arts for Transfer Degree, Theatre Arts (ADT) focuses on the solid foundation of fundamental skills learned through a variety of performance and technical theatre courses to help students build confidence and emphasize the importance of responsibility, dedication, collaboration, and commitment. It connects the study of script analysis and history to create complex characters and theatrical designs. Students are encouraged to develop their artistic expression and technical ability in preparation for their continuing education and future careers. A degree in Theatre Arts can lead to careers in teaching, design, technical theatre, theatre management, professional performance, stage direction, stage management, and related areas. Our hope is to challenge and channel students' talents into having an equitable, local, and global impact as artists, technicians, educators, audience members, and supporters of the arts.

Students must complete the following Associate Degree for Transfer requirements:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including:

(A) The California General Education Transfer Curriculum (Cal-GETC) requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for courses in the major.

Program Learning Outcomes

Upon successful completion, the student will be able to:

- Demonstrate an understanding of and empathy for the racial, ethnic, social, and cultural diversity of U.S. and World theatre.
- Describe, analyze, interpret, and evaluate dramatic literature and theatrical productions.
- Demonstrate competence in the technical, design, and/or acting aspects of theatrical production.

Subject	Course Title	Units
Required Core Courses		
TART 1	Beginning Acting	3.0
TART 3	Theatre Appreciation	3.0
	Subtotal	**6.0**
Select: *(3 units maximum)*		
TART 5A ***OR*** TART 5B	Beginning Contemporary Theatre Production ***OR*** Intermediate Contemporary Theatre Production	1.0-4.0
TART 12A ***OR*** TART 12B	Beginning Classical Theatre Production ***OR*** Intermediate Classical Theatre Production	1.0-4.0
TART 13A ***OR*** TART 13B	Beginning Musical Theatre Production ***OR*** Intermediate Musical Theatre Production	1.0-4.0
TART 14A	Technical Theatre in Production I	

OR TART 14B	***OR*** Technical Theatre in Production II	1.0-4.0
	Subtotal	**3.0**
List A: *Select three courses (9 units)*		
TART 6	Intermediate Acting	3.0
TART 10	Introduction to Theatre Design	3.0
TART 17	Introduction to Stage Lighting	3.0
TART 18	Introduction to Stage Costume	3.0
TART 19	Introduction to Stage Makeup	3.0
TART 15	Script Analysis	3.0
TART 16	Stagecraft	3.0
Select from the following REQUIRED CORE courses not already used: *(3 units maximum)*		
TART 5A ***OR*** TART 5B	Beginning Contemporary Theatre Production ***OR*** Intermediate Contemporary Theatre Production	1.0-4.0
TART 12A ***OR*** TART 12B	Beginning Classical Theatre Production ***OR*** Intermediate Classical Theatre Production	1.0-4.0
TART 13A ***OR*** TART 13B	Beginning Musical Theatre Production ***OR*** Intermediate Musical Theatre Production	1.0-4.0
TART 14A ***OR*** TART 14B	Technical Theatre in Production I ***OR*** Technical Theatre in Production II	1.0-4.0
	Subtotal	**9.0**
	Major Units Required	**18.0**
	Cal-GETC General Education Coursework	**34.0**
	Transferable Electives Required	**11.0**
	Total Units Required	**60.0**

Business and Entrepreneurship

Business and Entrepreneurship Cluster

Associate of Science Degree, Warehousing and Logistics

The Associate of Science Degree in Warehousing and Logistics is designed for people working in the fields of logistics and/or operations management with a desire to expand their knowledge of the industry. The degree is also applicable for persons with an interest to enter the industry with knowledge that will rapidly lead to expanding responsibilities.

Program Learning Outcomes

Upon successful completion, the student will be able to:

- Develop strategic understanding of logistics and supply chain management and be able to take into account the relationships between this discipline and other areas of business to make holistic judgements when analyzing business solutions.
- Demonstrate critical thinking skills, making the intellectual connection between quantitative and qualitative tools, theories and context to properly and effectively solve problems and make decisions, as well as develop new and innovative business opportunities to strategically navigate the complex demands of the current and dynamic national and international business environments.
- Read, interpret, comprehend and apply the theories of warehousing and logistics and how they relate to the supply chain management.

- Ability to address logistical supply chain management (LCSM) problems in a holistic approach by taking into account general management concepts, human resources, environmental concerns, and quality, technological and economic aspects.

Subject	Course Title	Units
Required Core Courses		
WARE 51	Introduction to Operations and Supply Chain Management	3.0
WARE 52	Introduction to Warehousing and Distribution	3.0
WARE 54	Material Handling	3.0
WARE 55	Principles of Logistics	3.0
WARE 59	Introduction to Purchasing	3.0
CBIS 1	Computer Concepts	4.0
	Major Units Required	**19.0**
	General Education Coursework	**20.0-39.0**
	Electives Required	**2.0-21.0**
	Total Units Required	**60.0**

Certificate of Achievement, Management Information Systems

This certificate program will prepare students to acquire basic knowledge in developing skills needed to analyze and solve business problems using the tools of information technology. Areas of interest emphasized include information system design and methodologies, system hardware and software, system analysis and design, database systems development and management, data communication, and Web development.

Program Learning Outcomes

Upon successful completion, the student will be able to:

- Apply information technology (IT) principles, and information systems knowledge, such as database management, and use of basic understanding of Personal Computer (PC) systems in achieving business competitiveness, and informed decision making of business operation.
- Gain a variety of professional skills, such as utilizing database technology to streamline a company's business process.
- Analyze a business IT need, identify different components required to solve the problem, create a solution that uses appropriate combination of software applications, and employ Internet-based systems necessary to solve that need and/or problem.
- Receive comprehensive instruction in such IT fundamentals as organizational analysis, technological development, and organizational intelligence.
- Think critically and creatively to identify, formulate and solve problems involved with information systems management.

Subject	Course Title	Units
Required Core Courses		
CBIS 1	Computer Concepts	4.0
CBIS 13	Management of Information Systems	3.0
CBIS 15	Information Networking	3.0
CBIS 17	Database Design and Management-Microsoft Access	3.0
CBIS 19	Systems Analysis and Design	3.0
	Total Units Required	**16.0**

Personal & Career Exploration

Associate of Arts Degree, Liberal Arts

The Associate degree in Liberal Arts is designed for students who wish to have a broad knowledge of the liberal arts and sciences plus additional coursework in an Area of Emphasis. Within this major, students who plan on transferring to a university can typically satisfy both their general education requirements as well as many pre-major requirements for transfer. Consult with a counselor for information regarding your intended major and the specific college or university of your choice.

Program Level Outcomes

Upon successful completion, the student will be able to:

- Utilize the degree to begin working in the field or transfer to an accredited four-year university as a junior as a STEM major.
- Utilize the degree to begin working in the field or transfer to an accredited four-year university as a junior as an Arts, Communication, and Humanities major.
- Utilize the degree to begin working in the field or transfer to an accredited four-year university as a junior as a Social, Behavioral, and Pre-Professional major.

Subject	Course Title	Units
Required: *Select one track. 18 units in one of the tracks and, within the track, a minimum of two courses in two different disciplines required.*		
Track 1: STEM Pathway		
MATH 1	Trigonometry	4.0
MATH 1A	Innovative Pre-Calculus for STEM	4.0
STAT C1000	Introduction to Statistics	4.0
MATH 3	College Algebra	4.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
MATH 4C	Calculus III	4.0
MATH 5	College Math: For Liberal Arts Majors	3.0
MATH 6	Mathematical Concepts for Elementary Teachers - Number Systems	3.0
MATH 9	Ordinary Differential Equation	3.0
BIOL 1	Environmental Biology	3.0
BIOL C1000(L)	Introduction to Biology with Lab	4.0
BIOL 4(L)	Human Anatomy	5.0
BIOL 5(L)	Human Physiology	5.0
BIOL 8(L)	Microbiology	5.0
BIOL 20A	Cell and Molecular Biology	4.0
BIOL 20B	Evolution and Organismal Biology	4.0
PSYC C10001	Human Sexuality	3.0
OCEA 1	Introduction to the Marine Environment	3.0
ASTR C1000	Introduction to Astronomy with Lab	4.0
CHEM 1A	Introductory Chemistry	4.0
CHEM 1B	Introductory Organic and Biochemistry	4.0
CHEM 2A	General Chemistry I	5.0
CHEM 2B	General Chemistry II	5.0
CHEM 10	Survey of Chemistry and Physics	4.0
GEOL 1L	Physical Geology	4.0
GEOL 4	The Age of the Dinosaurs	3.0
PHSC 2	Introduction to Earth Science	4.0
PHYS 2A	General Physics I: Mechanics of Solids and Fluids	4.0
PHYS 2B	General Physics II: Electricity and Magnetism	4.0
	Subtotal	**18.0**
Track 2: Arts, Communication, and Humanities Pathway		
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ARTH C1200	Survey of Art from the Renaissance to Contemporary (Formerly offered as ARTS 2)	3.0
ARTS 3	Two-Dimensional Design	3.0
ARTS 5	Three-Dimensional Design	3.0
ARTS 7	Drawing and Composition	3.0

ARTH C11000A	Beginning Painting	3.0
ARTH C11000B	Intermediate Painting	3.0
ARTH C11003A	Asian Art History: Early Cultures	3.0
ARTH C11006	Freehand Sketching	3.0
ARTH C11007	Watercolor Painting	3.0
ARTH C11008A	Beginning Ceramics	3.0
ARTH C11008B	Intermediate Ceramics	3.0
ARTH C11008C	Advanced Ceramics	3.0
ARTH C11009	Beginning Sculpture	3.0
COMMC1000	Introduction to Public Speaking	3.0
COMM 2	Oral Interpretation of Literature	3.0
COMM C1004	Interpersonal Communication	3.0
COMM 4	Argumentation and Debate	3.0
COMM 5	Introduction to Communication Theory	3.0
COMM 6	Intercultural Communication	3.0
ENGL C1000	Academic Reading and Writing	4.0
ENGL C1002	Introduction to Literature	3.0
ENGL C1001	Critical Thinking and Writing	4.0
ENGL 2	Survey of English Literature to the Romantic Era	3.0
ENGL 3	Survey of English Literature: Romantic Era to Present	3.0
ENGL 4	Introduction to Shakespeare	3.0
ENGL 5	Introduction to Children's Literature	3.0
ENGL 7	Creative Writing	3.0
ENGL 11	Graphic Novel as Literature	3.0
ENGL 12	Survey of American Literature to 1865	3.0
ENGL 12B	Survey of American Literature II 1865-present	3.0
ENGL 13A	African-American Literature	3.0
HIST 1A	Survey of Western Civilization I: The Ancient Near East to 1648	3.0
HIST 1B	Survey of Western Civilization II: The Renaissance to the Present Day	3.0
HIST C1001	United States History to 1877	3.0
HIST C1002	United States History since 1865	3.0
HIST 4	The US in the 20th Century	3.0
HIST 5	History of California	3.0
HIST 8A	Survey of World Civilizations I: From the Dawn of Humankind to 1500	3.0
HIST 8B	Survey of World Civilizations II: From the 1500s to the Present	3.0
HUMA 1	Humanities Through The Arts	3.0
HUMA 2	Antiquity to Renaissance	3.0
HUMA 3	Renaissance to Modern	3.0
HUMA 4	Survey of Film	3.0
HUMA 5	Multi-Cultural Mythology	3.0
MUSI 2	Music Appreciation (Classical)	3.0
MUSI 3	Music Appreciation (American Music)	3.0
MUSI 4A	Beginning College Choir	1.0
MUSI 4B	Intermediate College Choir	1.0
MUSI 4C	Advanced College Choir I	1.0
MUSI 4D	Advanced College Choir II	1.0
MUSI 5A	Beginning Concert Band	1.0
MUSI 5B	Intermediate Concert Band	1.0
MUSI 5C	Advanced Concert Band	1.0
MUSI 5D	Advanced Concert Band II	1.0
MUSI 6A	Beginning Symphonic Band	1.0
MUSI 6B	Intermediate Symphonic Band	1.0

MUSI 6C	Advanced Symphonic Band	1.0
MUSI 7A	Beginning Jazz Ensemble	1.0
MUSI 7B	Intermediate Jazz Ensemble	1.0
MUSI 7C	Advanced Jazz Ensemble	1.0
MUSI 7D	Masters Jazz Ensemble	1.0
MUSI 8A	Beginning Chamber Singers	1.0
MUSI 8B	Intermediate Chamber Singers	1.0
MUSI 8C	Advanced Chamber Singers I	1.0
MUSI 8D	Advanced Chamber Singers II	1.0
MUSI 12A	Beginning Piano I	2.0
MUSI 12B	Beginning Piano II	1.0
MUSI 12C	Intermediate Piano	1.0
PHIL 1	Introduction to Philosophy	3.0
PHIL 1C	Critical Thinking	3.0
PHIL 3	Logic	3.0
PHIL 4	Ethics	3.0
PHIL 5	World Religions	3.0
PHIL 6	Introduction to the Bible	3.0
PHIL 7	Ancient and Medieval Philosophy	3.0
PHIL 8	Modern Philosophy	3.0
PHIL 9	Philosophy of Religion	3.0
PHIL 10	Philosophy of Cultural Diversity	3.0
SPAN 1A	Beginning Spanish	4.0
SPAN 1B	Beginning Spanish II	4.0
TART 1	Beginning Acting	3.0
TART 3	Theatre Appreciation	3.0
TART 4A	Beginning Broadway Voice	1.0
TART 4B	Intermediate Broadway Voice	1.0
TART 4C	Advanced Broadway Voice I	1.0
TART 4D	Advanced Broadway Voice II	1.0
TART 5A	Beginning Contemporary Theatre Production	1.0-4.0
TART 5B	Intermediate Contemporary Theatre Production	1.0-4.0
TART 5C	Advanced Contemporary Theatre Production I	1.0-4.0
TART 5D	Advanced Contemporary Theatre Production II	1.0-4.0
TART 6	Intermediate Acting	3.0
TART 13A	Beginning Musical Theatre Production	1.0-4.0
TART 13B	Intermediate Musical Theatre Production	1.0-4.0
TART 13C	Advanced Musical Theatre Production I	1.0-4.0
TART 13D	Advanced Musical Theatre Production II	1.0-4.0
TART 23A	Beginning Jazz Dance	1.0
TART 24A	Beginning Modern Dance	1.0
	Subtotal	**18.0**
Track 3: Social, Behavioral, and Pre-Professional Pathway		
ADJU 1	Introduction to the Administration of Justice	3.0
ADJU 2	Principles and Procedures of the Justice System	3.0
ADJU 3	Concepts of Criminal Law	3.0
ADJU 4	Legal Aspects of Evidence	3.0
ADJU 5	Community Relations of the Justice System	3.0
ADJU 6	Concepts of Enforcement Services	3.0
ADJU 7	Principles of Investigation	3.0
ADJU 8	Juvenile Crime and Delinquency	3.0
ADJU 14	Introduction to Corrections	3.0
ADJU 15	Legal Aspects of Corrections	3.0
ADJU 16	Control and Supervision in Corrections	3.0
ADJU 17	Correctional Interviewing and Counseling	3.0
ADJU 18	Fundamentals of Probation and Parole	3.0
ANTH 1	Introduction to Cultural Anthropology	3.0

BADM 1	Business Law I	3.0
BADM 2	Business Law II	3.0
BADM 5	Introduction to Business	3.0
BADM 6	Business Communications	3.0
BADM 19	Marketing	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 12A	Creative Activities for Early Childhood Education	3.0
CDEV 14	Child Health, Safety and Nutrition	3.0
CDEV 15	Infants and Toddlers: Care and Education	3.0
CDEV 15A	Infants and Toddlers: Development	3.0
CDEV 17	Programs for School-Age Children: Curriculum and Teaching	3.0
CHLD 17A	Activities for School-Age Children	3.0
CDEV 19A	Administration I: Programs in Early Childhood Education	3.0
CHLD 19B	Administration II: Personnel and Leadership in Early Childhood Education	3.0
CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 30	Child Language Development	3.0
CDEV 30A	Early Childhood Literacy	3.0
CDEV 35	Introduction to Children with Special Needs	3.0
CDEV 35A	Children with Challenging Behaviors	3.0
CDEV 49	Practicum – Field Experience	4.0
CDEV C1000	Child Growth and Development	3.0
CDEV 6	Child, Family, Community	3.0
CDEV 61	Family Daycare Provider	3.0
CDEV 9	Introduction to Early Childhood Curriculum	3.0
COUN 5	Career and Life Planning	3.0
ECON C2002	Principles of Macroeconomics	3.0
ECON C2001	Principles of Microeconomics	3.0
ETHN 1	Introduction to Ethnic Studies	3.0
ETHN 5	Introduction to the Latinx Experience	3.0
ETHN 6	Introduction to African American Studies	3.0
GEOG 3	World Regional Geography	3.0
HIST 1A	Survey of Western Civilization I: The Ancient Near East to 1648	3.0
HIST 1B	Survey of Western Civilization II: The Renaissance to the Present Day	3.0
HIST C1001	United States History to 1877	3.0
HIST C1002	United States History since 1865	3.0
HIST 4	The US in the 20th Century	3.0
HIST 5	History of California	3.0
HIST 8A	Survey of World Civilizations I: From the Dawn of Humankind to 1500	3.0
HIST 8B	Survey of World Civilizations II: From the 1500s to the Present	3.0
POLS C1000	American Government and Politics	3.0
POLS 2	Comparative Government	3.0
POLS 3	Introduction to International Relations	3.0
PSYC C1000	Introduction to Psychology	3.0
PSYC C10001	Human Sexuality	3.0
PSYC C10002	Research Methods in Psychology	3.0
PSYC C10004	Introduction to Drug and Alcohol Studies	3.0
PSYC C10005	Introduction to Guidance and Counseling	3.0
PSYC 2	Developmental Psychology	3.0
PSYC 6	Adult Development and Aging	3.0
SOCI C1000	Introduction to Sociology	3.0
SOCI 10	Introduction to Criminology	3.0
SOCI 12	Research in Social Sciences	3.0
SOCI 2	American Social Problems	3.0
SOCI 20	Introduction to Social Justice	3.0
SOCI 22	Introduction to LGBTQ Studies	3.0

SOCI 25	Introduction to Social Work	3.0
SOCI 3	Sociology of Modern Family Life	3.0
SOCI 7	Introduction to Race and Ethnicity	3.0
SOCI 9	Sociology of Gender	3.0
	Subtotal	**18.0**
	Major Units Required	**18.0**
	General Education Course Work	**24.0-37.0**
	Electives Required	**5.0-18.0**
	Total Units Required	**60.0**

Social Behavioral Sciences

Associate of Arts Degree for Transfer, Political Science

The Associates in Arts in Political Science for Transfer (AA-T) helps students learn about the operation of political authority at the local, national, and international levels. Besides studying American political institutions, students will examine other governments, their civil codes, policy issues, and decision making. In addition, appreciation will be gained for the growing role of international actors, and importance of global issues. The AA-T in political science is intended for political science majors who seek a bachelor's degree in a similar major at a CSU campus. This program will be a general preparation for careers in government, conflict resolution, criminal justice, civil service, international organizations or corporations, education, journalism, law, public administration, public service, and research.

Upon completion of the Associates in Arts in Political Science for Transfer, students will have a strong academic foundation in the field and be prepared for upper division baccalaureate study. Students who have completed the Associates in Arts in Political Science for Transfer will have satisfied the lower division requirements for transfer into Political Science or similar major for many campuses in the California State University system.

Students must complete the following Associate Degree for Transfer requirements:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including:

(A) The California General Education Transfer Curriculum (Cal-GETC) requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for courses in the major.

Program Learning Outcomes

Upon successful completion, the student will be able to:

- Identify the institutions, players, and processes in both American national, state government, local government and the democratic citizenship skills needed to navigate and actively participate in government and its decision-making process.
- Analyze the language, exercise the power, and technology in formal governmental institutions and non-governmental institutions, from interest groups to human rights organizations to corporate board rooms.
- Compare and analyze the political development, situation, experience, and interaction of various countries.

Subject	Course Title	Units
Required Core Courses		
POLS C1000	American Government and Politics	3.0
	Subtotal	**3.0**
List A: *Choose any 3 courses from the following*		
POLS 2	Comparative Government	3.0

POLS 3	Introduction to International Relations	3.0
POLS 4	Introduction to Political Theory and Thought	3.0
STAT C1000	Introduction to Statistics	4.0
	Subtotal	**9.0-10.0**
List B: *Choose any 2 courses from the following*		
ADJU 1	Introduction to the Administration of Justice	3.0
HIST C1001	United States History to 1877	3.0
HIST C1002	United States History since 1865	3.0
PSYC C1000	Introduction to Psychology	3.0
SOCI C1000	Introduction to Sociology	3.0
SOCI 12	Research in Social Sciences	3.0
	Subtotal	**6.0**
	Major Units Required	**19.0**
	Cal-GETC General Education Coursework	**34.0**
	Transferable Electives Required	**16.0**
	Total Units Required	**60.0**

Education

Associate of Science Degree, Child Development

The child development tracks are designed for students to select based on personal needs or interest regarding their career or possible job opportunities. Recommendation is to review the catalog description for each certificate.

Program Level Outcomes

Upon successful completion, the student will be able to:

- Apply research theories, social interrelationships and developmentally age appropriate activities, teaching strategies, and develop a curriculum based on their observations and assessment that contribute toward the development of the young child.
- Advocate, identify and implement policies, principles, and laws which support infants and toddlers, or preschool age children or children with special needs, or after-school aged children.
- Demonstrate skills learned to create a high quality learning environment that facilitates the emotional, cognitive, language and social domains of the child.

Subject	Course Title	Units
Required Core Courses		
CDEV C1000	Child Growth and Development	3.0
CDEV 9	Introduction to Early Childhood Curriculum	3.0
	Subtotal	**6.0**
Select 1 Track for Specialization		
Track 1: Family Day Care		
CDEV 12A	Creative Activities for Early Childhood Education	3.0
CDEV 15	Infants and Toddlers: Care and Education	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 61	Family Daycare Provider	3.0
	Subtotal	**12.0**
Track 2: Associate Teacher		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 12A	Creative Activities for Early Childhood Education	3.0
CDEV 14	Child Health, Safety, and Nutrition	3.0
	Subtotal	**12.0**
Track 3: Teacher		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0

CDEV 14	Child Health, Safety, and Nutrition	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 49	Practicum - Field Experience	4.0
	Subtotal	**19.0**
Track 4: Master Teacher: Infant and Toddler Specialization		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 14	Child Health, Safety, and Nutrition	3.0
CDEV 15	Infants and Toddlers: Care and Education	3.0
CDEV 15A	Infants and Toddlers: Development	3.0
CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 49	Practicum - Field Experience	4.0
	Subtotal	**28.0**
Track 5: Master Teacher: School-Age Children Specialization		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 14	Child Health, Safety, and Nutrition	3.0
CDEV 17	Programs for School-Age Children: Curriculum and Teaching	3.0
CHLD 17A	Activities for School-Age Children	3.0
CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 49	Practicum - Field Experience	4.0
	Subtotal	**28.0**
Track 6: Master Teacher: Language and Literacy Specialization		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 14	Child Health, Safety, and Nutrition	3.0
CDEV 30	Child Language Development	3.0
CDEV 30A	Early Childhood Literacy	3.0
CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 49	Practicum - Field Experience	4.0
	Subtotal	**28.0**
Track 7: Master Teacher: Children with Special Needs Specialization		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 14	Child Health, Safety, and Nutrition	3.0
CDEV 35	Introduction to Children with Special Needs	3.0
CDEV 35A	Children with Challenging Behaviors	3.0
CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 49	Practicum - Field Experience	4.0
	Subtotal	**28.0**
Track 8: Site Supervisor		
CDEV 6	Child, Family, Community	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 14	Child Health, Safety, and Nutrition	3.0
CDEV 19A	Administration I: Programs in Early Childhood Education	3.0
CHLD 19B	Administration II: Personnel and Leadership in Early Childhood Education	3.0

CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 49	Practicum - Field Experience	4.0
		28.0
	Major Units Required	**18.0-34.0**
	General Education Coursework	**21.0-39.0**
	Electives Required	**0-22.0**
	Total Units Required	**60.0**

Certificate of Achievement, Cal-GETC

The California General Education Transfer Curriculum Certificate of Achievement is intended for students who are planning to transfer their lower-division transferable general education and major preparation courses from Barstow Community College to a campus in the California State University (CSU) or University of California (UC) system. It may also be accepted by some private/independent or out-of-state universities. Students are strongly advised to meet with a counselor early to discuss their transfer plans, as completion of the Cal-GETC Certificate does not guarantee admission to a specific campus within the CSU or UC system, nor does it guarantee acceptance into a specific major. Students are required to have a minimum total of 60 transferable units that include a combination of general education and major preparation courses.

Program Level Outcomes

Upon successful completion, the student will be able to:

- Demonstrate effective oral, written communication, and critical thinking skills.
- Apply mathematical concepts, quantitative reasoning, and scientific methods to solve problems effectively.
- Analyze and appreciate works of philosophical, historical, literary, aesthetic, religious, and cultural importance.
- Examine diverse perspectives on human behaviors and social sciences and analyze the complex intersectionality of social justice issues and social movements.

Subject	**Course Title**	**Units**
Required Core Courses		
Area 1: English Communication		
1A: English Composition - *Choose one course from the following*		
ENGL C1000	Academic Reading and Writing	4.0
ESL 1A	ESL College Composition and Reading	4.0
1B: Critical Thinking and Composition – *Choose one course from the following*		
ENGL C1001	Critical Thinking and Writing	4.0
PHIL 1C	Critical Thinking	3.0
1C: Oral Communication		
COMM C1000	Introduction to Public Speaking	3.0
	Subtotal	**10.0 -11.0**
Area 2: Mathematical Concepts and Quantitative Reasoning		
Choose one course from the following		
STAT C1000	Introduction to Statistics	4.0
MATH 3	College Algebra	4.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
MATH 4C	Calculus III	4.0
MATH 4D	Business Calculus	4.0
MATH 5	College Math: For Liberal Arts Majors	3.0
MATH 9	Ordinary Differential Equation	3.0
MATH 10	Introduction to Linear Algebra	3.0
	Subtotal	**3.0 – 4.0**

Area 3: Arts and Humanities		
3A: Arts - *Choose one course from the following*		
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	3.0
ARTH C1200	Survey of Art from the Renaissance to Contemporary (Formerly offered as ARTS 2)	3.0
ARTH C11003A	Asian Art History: Early Cultures	3.0
HUMA 1	Humanities Through The Arts	3.0
HUMA 4	Survey of Film	3.0
MUSI 2	Music Appreciation (Classical)	3.0
MUSI 3	Music Appreciation (American Music)	3.0
3B: Humanities – *Choose one course from the following*		
ARTH C11003A	Asian Art History: Early Cultures	3.0
ENGL C1002	Introduction to Literature	3.0
ENGL 2	Survey of English Literature to the Romantic Era	3.0
ENGL 3	Survey of English Literature: Romantic Era to Present	3.0
ENGL 4	Introduction to Shakespeare	3.0
ENGL 5	Introduction to Children's Literature	3.0
ENGL 11	Graphic Novel as Literature	3.0
ENGL 12	Survey of American Literature to 1865	3.0
ENGL 12B	Survey of American Literature II 1865-present	3.0
ENGL 13A	African-American Literature	3.0
HIST 1A	Survey of Western Civilization I: The Ancient Near East to 1648	3.0
HIST 1B	Survey of Western Civilization II: The Renaissance to the Present Day	3.0
HIST 8A	Survey of World Civilizations I: From the Dawn of Humankind to 1500	3.0
HIST 8B	Survey of World Civilizations II: From the 1500s to the Present	3.0
HUMA 1	Humanities Through The Arts	3.0
HUMA 2	Antiquity to Renaissance	3.0
HUMA 3	Renaissance to Modern	3.0
HUMA 4	Survey of Film	3.0
HUMA 5	Multi-Cultural Mythology	3.0
PHIL 1	Introduction to Philosophy	3.0
PHIL 4	Ethics	3.0
PHIL 5	World Religions	3.0
PHIL 6	Introduction to the Bible	3.0
PHIL 7	Ancient and Medieval Philosophy	3.0
PHIL 8	Modern Philosophy	3.0
PHIL 9	Philosophy of Religion	3.0
PHIL 10	Philosophy of Cultural Diversity	3.0
TART 3	Theatre Appreciation	3.0
	Subtotal	**6.0**
Area 4: Social and Behavioral Science – *Choose one course from two different academic disciplines*		
Administration of Justice Discipline		
ADJU 1	Introduction to the Administration of Justice	3
ADJU 3	Concepts of Criminal Law	3.0
ADJU 5	Community Relations of Justice System	3.0
Anthropology Discipline		
ANTH 1	Introduction to Cultural Anthropology	3.0
Child Development Discipline		
CDEV C1000	Child Growth and Development	3.0
CDEV 6	Child, Family, Community	3.0
Economics Discipline		
ECON C2002	Principles of Macroeconomics	3.0
ECON C2001	Principles of Microeconomics	3.0
Ethnic Studies Discipline		
ETHN 1	Introduction to Ethnic Studies	3.0

ETHN 5	Introduction to the Latinx Experience	3.0
ETHN 6	Introduction to African American Studies	3.0
Geography Discipline		
GEOG 3	World Regional Geography	3.0
History Discipline		
HIST 1A	Survey of Western Civilization I: The Ancient Near East to 1648	3.0
HIST 1B	Survey of Western Civilization II: The Renaissance to the Present Day	3.0
HIST C1001	United States History to 1877	3.0
HIST C1002	United States History since 1865	3.0
HIST 4	The US in the 20th Century	3.0
HIST 5	History of California	3.0
HIST 8A	Survey of World Civilizations I: From the Dawn of Humankind to 1500	3.0
HIST 8B	Survey of World Civilizations II: From the 1500s to the Present	3.0
Political Science Discipline		
POLS C1000	American Government and Politics	3.0
POLS 2	Comparative Government	3.0
POLS 3	Introduction to International Relations	3.0
Psychology Discipline		
PSYC C1000	Introduction to Psychology	3.0
PSYC 2	Developmental Psychology	3.0
PSYC 6	Adult Development and Aging	3.0
PSYC C10002	Research Methods in Psychology	3.0
PSYC C10004	Introduction to Drug and Alcohol Studies	3.0
Sociology Discipline		
SOCI C1000	Introduction to Sociology	3.0
SOCI 2	American Social Problems	3.0
SOCI 3	Sociology of Modern Family Life	3.0
SOCI 7	Introduction to Race and Ethnicity	3.0
SOCI 20	Introduction to Social Justice	3.0
SOCI 22	Introduction to LGBTQ Studies	3.0
SOCI 25	Introduction to Social Work	3.0
	Subtotal	**6.0**
Area 5: Physical and Biological Sciences – *Choose one course from two different academic disciplines (one of the two courses must be associated with a one-unit laboratory)*		
5A: Physical Sciences		
ASTR C1000	Introduction to Astronomy with Lab	4.0
CHEM 1A	Introduction to Chemistry	4.0
CHEM 1B	Introductory Organic and Biochemistry	4.0
CHEM 2A	General Chemistry I	5.0
CHEM 2B	General Chemistry II	5.0
CHEM 3A	Organic Chemistry I	5.0
CHEM 3B	Organic Chemistry II	5.0
GEOL 1L	Physical Geology	4.0
GEOL 4	The Age of the Dinosaurs	3.0
OCEA 1	Introduction to the Marine Environment	3.0
PHSC 2	Introduction to Earth Science	4.0
PHYS 2A	General Physics I: Mechanics of Solids and Fluids	4.0
PHYS 2B	General Physics II: Electricity and Magnetism	4.0
PHYS 2C	General Physics III: Optics, Waves and Modern Physics	4.0
5B: Biological Sciences		
BIOL 1	Environmental Biology	3.0
BIOL C1000	Introduction to Biology with Lab	4.0
BIOL 4	Human Anatomy	5.0
BIOL 5	Human Physiology	5.0
BIOL 8	Microbiology	5.0

BIOL 20A	Cell and Molecular Biology	4.0
BIOL 20B	Evolution and Organismal Biology	4.0
	Subtotal	**7.0 – 10.0**
5C: Laboratory Science – *This requirement is satisfied by completion of a course in 5A or 5B with a laboratory (verify with counselor which courses have a laboratory component)*		
Area 6: Ethnic Studies		
Choose one course from the following		
ETHN 1	Introduction to Ethnic Studies	3.0
ETHN 5	Introduction to the Latinx Experience	3.0
ETHN 6	Introduction to African American Studies	3.0
	Subtotal	**3.0**
Optional CSU Graduation Requirement in U.S. History, Constitution, and American Ideals (Not a UC requirement. May be completed prior to transfer. At the discretion of each CSU, these courses may also be used for Cal-GETC Certification.)		
US1: Historical Development of American Institutions & Ideals		
HIST C1001	United States History to 1877	3.0
HIST C1002	United States History since 1865	3.0
HIST 4	The US in the 20th Century	3.0
US 2: U.S. Constitution and Government		
POLS C1000	American Government and Politics	3.0
US 3: California State and Local Government		
POLS C1000	American Government and Politics	3.0
	Subtotal (not required)	0.0
	Total Units Required	**35.0-40.0**

Certificate of Achievement, Child Development Level III – Master Teacher Permit

The Level III certificate is considered a stackable certificate that follows Level II. This certificate aligns with California "Child Development Master Teacher Permit" (on the State Matrix Level additional requirements are 25 units of ECE/CD (including 8 core lower division courses), 16 general education units, and 350 days of 3+ hours per day within 4 years). For further information on these requirements, contact the Child Development Training Consortium at www.childdevelopment.org or the Commission on Teacher Credentialing via email at www.ctc.ca.gov.

Program Level Outcomes

Upon successful completion, the student will be able to:

- Apply current theory and research, to support working with infants and toddlers, or children with special needs, or after school-aged children, or the development of language and literacy.
- Identify and implement policies, principles, and laws, which support infants and toddlers, or children with special needs, or after-school aged children.
- Create a learning environment that supports an infant and toddler program, or children with special needs, or after school-aged children, or approaches to language development.

Subject	Course Title	Units
Required Core Courses		
CDEV C1000	Child Growth and Development	3.0
CDEV 6	Child, Family, Community	3.0
CDEV 9	Introduction to Early Childhood Curriculum	3.0
CDEV 11A	Principles and Practices in Early Childhood Education	3.0
CDEV 14	Child Health, Safety and Nutrition	3.0
CDEV 20	Observation and Assessment	3.0
CDEV 25	Teaching in a Diverse Society	3.0
CDEV 19C	Adult Supervision and Mentoring in Early Childhood Education	3.0
CDEV 49	Practicum - Field Experience	4.0

	Subtotal	**28.0**
Choose one of the following specializations		
CDEV 15 & 15A	Infant/Toddler Specialization	6.0
CDEV 17 & CHLD 17A	School-Age Children Specialization	6.0
CDEV 30 & 30A	Literacy Specialization	6.0
CDEV 35 & 35A	Special Needs Specialization	6.0
	Subtotal	**6.0**
	Total Units Required	**34.0**

Industrial Trades & Applied Technology

Cosmetology Cluster

Associate of Science Degree, Cosmetology

This program prepares students for careers in the cosmetology industry through instruction in the theory and practical application of hair, skin, and nail care. Students develop technical skills in haircutting, hairstyling, chemical services, hair coloring, skincare, nail services, and makeup application. The curriculum also includes instruction in state laws and State Board standards of safety and sanitation required for professional practice and licensure. The program features unique course sequencing, including summer and evening courses, allowing students to complete the program in as little as one year. Students who complete all graduation requirements and earn a grade of "C" or better in each required course will be awarded an Associate of Science in Cosmetology.

Program Learning Outcomes

Upon successful completion, the student will be able to:

- Deduce valid conclusions, compare viable techniques and apply principles in preparation of the California State Board of Barbering and Cosmetology practical and written exam.
- Identify and analyze concepts leading to synthesis of theory for the state board written exam.
- Produce a business plan and portfolio.
- Demonstrate entry level skills in a clinic laboratory setting.
- Demonstrate workplace behaviors (soft skills) necessary for success in the cosmetology industry.

Subject	Course Title	Units
Required Core Courses		
COSM 50A	Cosmetology Fundamentals	6.0
COSM 50B	Hair Cutting and Product Knowledge	6.0
COSM 50C	Cosmetology Science	6.0
COSM 51A	Nail Technology	6.0
COSM 51B	Esthetician Technology	6.0
COSM 51C	Business in Cosmetology and Skills Review	6.0
COSM 52	State Board Preparation	6.0
	Major Units Required	**42.0**
	General Education Coursework	**18.0-39.0**
	Total Units Required	**60.0**

Welding Cluster

Associate of Science Degree, Welding Technology

This course of study prepares students for entry-level positions in industry and service occupations requiring skills in Welding Technology.

Program Learning Outcomes
Upon successful completion, the student will be able to:

- Apply the skills necessary for the Welding for the American Welding Society (AWS) guidelines.
- Demonstrate knowledge about the required materials of the trade and can operate equipment in a safe manner.
- Demonstrate skills necessary to receive industry recognized certification in the Shielded Metal Arc Welding (SMAW), Semi-Automatic Arc Welding (GMAW/FCAW), and Gas Tungsten Arc Welding (GTAW) processes. In addition, students will possess Blueprint Reading and Fabrication skills.

Subject	Course Title	Units
Required Core Courses		
WELD 50A	Introduction to Welding	3.0
WELD 51	Shielded Metal Arc Welding and Cutting	3.0
WELD 52	Position Welding (Arc Welding)	3.0
WELD 56	Blueprint Reading (Metal Trades)	3.0
	Subtotal	**12.0**
Choose one course from the following		
WELD 54A	Gas Metal Arc Welding (GMAW)	3.0
WELD 54B	Flux Cored Arc Welding (FCAW)	3.0
	Subtotal	**3.0**
Choose one course from the following		
WELD 55A	Gas Tungsten Arc Welding – Ferrous	3.0
WELD 55B	Gas Tungsten Arc Welding – NonFerrous	3.0
	Subtotal	**3.0**
Choose one course from the following		
WELD 57A	Welding Fabrication using Ferrous Metals	3.0
WELD 57B	Welding Fabrication using Non-Ferrous Metals	3.0
	Subtotal	**3.0**
	Major Units Required	**21.0**
	General Education Coursework	**20.0-39.0**
	Electives Required	**0-19.0**
	Total Units Required	**60.0**

Certificate of Career Preparation, Industrial Maintenance Mechanic Technology, Level 1

This certificate offers students the skills to begin a pathway to either the Industrial Maintenance Electrical and Instrumentation or Industrial Maintenance Mechanic Technology Certificate of Achievement or Associate of Science Degree.

Program Level Outcomes
Upon successful completion, the student will be able to:

- Interpret construction drawings and effectively use craft related quantitative skills in an industrial setting.
- Identify, troubleshoot, and maintain a variety of gaskets, packing, pumps, drivers, valves, and lubrication used in the industry.
- Safely demonstrate the use of tools and equipment commonly used in the trade.

Subject	Course Title	Units
Required Core Courses		
IMMT 60	Fundamentals of Industrial Maintenance Mechanics	1.0
IMMT 62	Oxyfuel Cutting	1.0
IMMT 64	Craft-Related Quantitative Skills	1.0

IMMT 66	Construction Drawings	1.0
IMMT 68	Gaskets, Packing, Pumps, Drivers, Valves, and Lubrication	1.5
IMMT 69	Material Handling, Hand Rigging, Mobile and Support Equipment	1.5
	Total Units Required	**7.0**

STEM
Math & Computer Science Cluster

Associate of Science Degree for Transfer, Physics 2.0
Physics, a natural science, is the scientific study of matter and energy and of the interaction between the two. This Associate Degree for Transfer in Physics (ADT) provides students with an understanding of the physical world, both conceptually and in the language of mathematics. The degree prepares students for pre-professional careers and for curriculum at four year institutions leading to a baccalaureate degree in areas such as physics, astrophysics, geophysics, mathematics, and engineering.

Students must complete the following Associate Degree for Transfer requirements:

(1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including:

(A) The California General Education Transfer Curriculum (Cal-GETC) requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

(2) Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for courses in the major.

Program Level Outcomes

Upon successful completion, the student will be able to:

- Demonstrate understanding of physical phenomena derived from first principles, articulate conceptual connections between physical laws and their mathematical representations, and apply physics knowledge to analyze and solve real-world problems.
- Develop critical thinking skills to approach complex physical problems systemically, employ multiple physics analytical strategies to develop and evaluate solutions, and demonstrate intellectual rigor and adaptability in their reasoning process.
- Design and conduct physics experiments, collect and analyze experimental data using appropriate quantitative methods, evaluate sources of uncertainty and error, and draw evidence-based conclusions consistent with physical principles.

Subject	Course Title	Units
Required Core Courses		
PHYS 2A	General Physics I: Mechanics of Solids and Fluids	4.0
PHYS 2B	General Physics II: Electricity and Magnetism	4.0
PHYS 2C	General Physics III: Optics, Waves, and Modern Physics	4.0
MATH C2210	Calculus I: Early Transcendentals	4.0
MATH C2220	Calculus II: Early Transcendentals	4.0
MATH 4C	Calculus III	4.0
MATH 9	Ordinary Differential Equation	3.0
MATH 10	Introduction to Linear Algebra	3.0
CSIS 33	Programming Concepts & Methodology I Using C++	3.0
	Major Units Required	**33.0**
	Cal-GETC General Education Coursework	**34.0**
	Transferable Electives Required	**0.0**

	Total Units Required	**60.0**

Non-Credit Certificates

Certificate of Completion, Certified Nursing Assistant

This noncredit program focuses on the fundamental principles of basic nursing care necessary to meet the hygiene, comfort, and safety needs of residents. The identification and reporting of resident abuse along with development of skills in communication and interpersonal relations will be discussed. The role of the CNA as part of the health care team and practice of skills to pass the state certification exam are highlighted. The course follows the guidelines established by the California Department of Public Health (CDPH). Successful completion of the course does not ensure certification, which is obtained through the CDPH upon passing the state exam. Application and related forms are provided at the information session. Must attend a mandatory information session. Once provisionally accepted, must attend a mandatory orientation, meet all health requirements, and clear background and Live Scan fingerprinting. Must be 17 years or older at the start of the program.

Program Level Outcomes

Upon successful completion, the student will be able to:

- Apply principles of effective infection control, safety, and communication skills.
- Demonstrate techniques to promote dignity and promote independence.
- Apply the concepts learned in the program to successfully pass the state CNA certification exam.
- Demonstrate safe and competent resident care.

Subject	Course Title	Hours
Required Core Courses		
NUAS 100	Nursing Assistant Theory	72
NUAS 101	Nursing Assistant Clinical	108
NUAS 102	Nursing Assistant Skills Lab	108
	Total Hours Required	**288.0**

Allied Health

AHLT 62A — 1.5 Unit

Emergency Medical Technician Basic Refresher - EMSA Certification
Course Hours: 27 hours lecture

Prerequisite: Current EMT Certification and CPR card level C. Required for renewal of Emergency Medical Technician I certificate. Approved by the Department of Public Health, Bureau of Medical Services, and Inland Counties Emergency Medical Authority. 32 hours total. May be repeated as needed (once every 2 years) for recertification through EMS Agency.

Grading: Audit, Normal, Pass/No Pass
Repeatability: Unlimited
Credit: Credit - Degree Applicable
C-ID: None
CSU: Not Transferable
UC: Not Transferable
Modality: Web Conferencing (F2F/Synch), Traditional (Fully In-Person), Online - Asynchronous, Interactive Video/Audio
Offered: Fall, Spring

Child Development

CDEV 14 — 3 Unit

Child Health, Safety, and Nutrition (formerly offered as CHLD 14)
Course Hours: 54 hours lecture

This course will examine laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in childcare and education settings for children birth through middle childhood. It includes the teacher's role in developing prevention strategies, nutrition and meal planning, integrating health safety and nutrition experiences into daily routines, and overall risk management. The strength of this course is its practical application in real-world settings when discussing topics such as the importance of creating safe indoor and outdoor environments for example how a properly set-up classroom can act as a child abuse mitigation strategy. The well-being and health of teachers is also discussed, and all topics relate back to sound early childhood educational principles such as developmentally appropriate practices.

Grading: Audit, Normal, Pass/No Pass
Repeatability: Course not repeatable
Credit: Credit - Degree Applicable
C-ID: ECE 220
CSU: Transferrable
UC: Not Transferable
Modality: Web Conferencing (F2F/Synch), Traditional (Fully In-Person), Online - Asynchronous, Interactive Video/Audio, Credit by Exam
Offered: Spring

CDEV 15A — 3 Unit

Infants and Toddlers: Development (formerly offered as CHLD 15A)
Course Hours: 54 hours lecture

This course studies infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. This includes applying theoretical frameworks to interpret behavior and interactions between heredity and environment, and with an emphasis in the role of family and relationships in development.

Grading: Audit, Normal, Pass/No Pass
Repeatability: Course not repeatable
Credit: Credit - Degree Applicable
C-ID: None
CSU: Transferrable
UC: Not Transferable
Modality: Web Conferencing (F2F/Synch), Traditional (Fully In-Person), Online - Asynchronous, Interactive Video/Audio
Offered: Spring Odd

CDEV C1000 — 3 Unit

Child Growth and Development (formerly offered as CHLD 4)
Course Hours: 54 hours lecture

This course is designed to examine the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

Grading: Audit, Normal, Pass/No Pass
Repeatability: Course not repeatable
Credit: Credit - Degree Applicable
C-ID: CDEV 100
CSU: CalGETC 4:Social&BehaviorSci, CSU GE Area D
UC: CalGETC 4:Social&BehaviorSci, IGETC Area 4
Modality: Web Conferencing (F2F/Synch), Traditional (Fully In-Person), Online - Asynchronous, Interactive Video/Audio, Credit by Exam
Offered: Fall, Spring, Summer