

Instructional Program Review- Annual Update Template

Instructional Program

Indicate the type of program: ☐ AA; ☐ AS; ☒ AA-T; ☐ AS-T; ☐ Certificate

Program Name: Sociology ADT

Academic Year: 2025-26

Name of Faculty Submitter(s): Dawn Howey

Annual Update #1 ☒ #2 ☐

***Note: An Annual Update must be submitted each year that a Program Review is not submitted.**

I. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) Data

A) Summarize the progress made on course level outcomes and assessments (SLOs):

PSLO1: Spring 2024 data: 76.5% --meets expectation

PSLO2: Spring 2024 data: 93.9%--meets expectation

Latest data is from Spring 2024. No new data available since Annual Review

Course outcomes are listed in all syllabi and on Canvas using the Outcomes Tab

B) Please list specific courses or SLOs that were identified for student-centered growth and improvement.

Use the information from Part C of the "Program Learning Outcomes Assessment Data" section of the IPR.

Annual Review data: For degree completion, 85% were awarded to females and 15% to males. When examining degrees by ethnicity, 50% were awarded to Black/African American; 35% to Hispanic; 14% to white students; and less than 1% to both Asian/Pacific Islander and Native Americans.

24-25 data: Degree Completion:= 13 down from 16 in the previous review.

Degree completion for males vs females remained the same: 15% males and 85% females

Ethnicity: There were some changes from last review. Black/African American 23%; Hispanic 46%, Native Americans 7%; Whites 38%

1) List the actions identified to help grow or improve those areas.

Attendance at numerous conferences to gain pedagogical knowledge and expertise.

Focus on student engagement and retention. Course retention slight increase from 85% to 88%

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- 2) Discuss the progress the program has made on those actions. Include any data used to support progress.

2024-25 data shows Course Retention Rates at 88%

- C) Please list any actions identified to support equitable outcomes.

Use the information from Part D of the "Program Learning Outcomes Assessment Data" section in the IPR.

In terms of ethnicity the following was noted: degrees awarded in 2025: 23% down from 50% were to Black/African American students; 46% up from 36% to Hispanic students, 38% up from 14% to white students, and less than 1% to Asian and Pacific Islander students..

- 1) List the specific student groups the program identified as students they would like to focus their efforts on.
Offer workshops or mentoring sessions focusing on student engagement, research skills, and application of sociological theories.
- 2) Discuss any progress with equitable action within the program and any measures taken to ensure the identified student group(s) would receive appropriate support. Include any data used to support progress.
Diverse clubs on campus

- D) Describe any other program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

Attendance at numerous conferences to gain pedagogical knowledge and expertise

- E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

Full time faculty will continue to attend discipline-specific conferences and monitor student success.

II. Progress Toward Achieving Program Goals, Objectives, and Outcomes

These should be carried forward from your full Program Review (Section III), or from your Annual Update #1, if revised since your full Program Review.

A) List the 2-3 goals from your Program Review or most recent update.

1. GOAL #1

Achieve a consistent 3-5% annual increase in course success rates for Black/African American students over the next 2-3 years

2024-2025: increase from 60-71% Program Course success among Black/African American students

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2. GOAL #2

Achieve a consistent 3-5% annual increase in degrees awarded over the next 2-3 years.
There was a drop in degrees awarded from 16 to 13 over the last review period.

3. GOAL #3

Increase the number of students enrolled in sociology courses
Enrollment counts have increased from last review period. Last review: 2084; current review 2190

B) Have any goals been completed or discontinued?

If yes, please list the goal and whether it has been completed or discontinued; if discontinued, please explain why.

Yes ☐ No ☒

Continue to monitor this goal

C) Discuss the objectives and related outcomes for each goal.

1. GOAL #1 Objective(s) with related Outcome.

Create at least one support initiative for the targeted group specifically designed to support Black/African American students by the start of the next academic year.

- **Discuss any progress toward meeting the goal based on the goal objectives.**
There is a group on campus: Shades of Sisters and also the Black Student Union (BSU)
- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**
Clubs meet on campus and hold regular events.

2. GOAL #2 Objectives with related Outcome.

We will actively promote our degree programs through outreach initiatives, community partnerships, and informational sessions. Increasing awareness about available degrees and the pathways to achieve them can attract more students and encourage existing students to persist in their studies.

Special emphasis will be placed on supporting historically underrepresented populations, ensuring that resources are allocated to help these students overcome barriers to degree attainment. Creating a more inclusive environment will foster a sense of belonging, ultimately leading to increased graduation rates.

- **Discuss any progress toward meeting the goal based on the goal objectives.**
Increased awareness thru informal interactions with students. Increased program course retention rates to 86.2 from 82.3 in previous review.

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- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Goal will be measured by assessing success and retention rates of Black/African American students

3. GOAL #3 Objectives with related Outcome.

Increase the number of students enrolled in sociology courses by 10% over the next academic year through targeted outreach initiatives and enhanced course offerings.

- **Discuss any progress toward meeting the goal based on the goal objectives.**

2023-24 enrollment count was 2084. 2024-25 enrollment count is 2190

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Enrollment data

D) List any resource you are requesting for each goal.

1. Goal 1 ☒ Goal 2 ☐ Goal 3 ☐

Please list the resource and how it relates to the goal.

Membership in Professional Organizations

Membership in the American Sociological Association (ASA) is essential to advancing the program's enrollment goals and institutional mission. With membership, I gain access to: Academic & Professional Resources: Exclusive teaching tools, syllabi, research databases, and best practices that directly enhance course quality and appeal. Publications: Access to ASA journals and newsletters that keep me informed about cutting-edge sociological research, pedagogy, and emerging trends. Professional Communities: I am currently an active member (at my own expense) of both the Community College Faculty "Community" and the Teaching and Learning in Sociology Section. These groups provide concrete, tested strategies for increasing student engagement and enrollment at institutions like ours

2. Goal 1 ☐ Goal 2 ☒ Goal 3 ☐

Please list the resource and how it relates to the goal.

Membership in Professional Organizations and attendance at discipline-specific conferences
Current FTEF in under the target of 17.5 at 14. Membership in professional associations will bolster the faculty's ability to promote our degree programs through outreach initiatives, community partnerships, and informational sessions.

3. Goal 1 ☐ Goal 2 ☐ Goal 3 ☒

Please list the resource and how it relates to the goal.

Attendance at discipline-specific conferences and funds for refreshments served at outreach events

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Participation in both the American Sociological Association (ASA) Annual Meeting and the Pacific Sociological Association (PSA) Annual Conference provides complementary benefits that directly support enrollment growth, program quality, and Barstow Community College's mission and strategic priorities.

III. New Goals (optional)

This section is optional and should be used to replace a completed or discontinued goal OR if a new goal has become necessary for the program.

A. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

☐ Clarify the Path

☐ Entering the Path

☐ Staying on the Path

☐ Support Learning

3. Please list at least one objective for achieving this goal.

Click or tap here to enter text.

4. Please list outcome statements for each objective.

Click or tap here to enter text.

5. Briefly explain how you will measure the outcome.

Click or tap here to enter text.

6. Please list resources (if any) that will be needed to achieve the goal/outcome.

Click or tap here to enter text.

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B. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

☐ Clarify the Path

☐ Entering the Path

☐ Staying on the Path

☐ Support Learning

3. Please list at least one objective for achieving this goal.

Click or tap here to enter text.

4. Please list outcome statements for each objective.

Click or tap here to enter text.

5. Briefly explain how you will measure the outcome.

Click or tap here to enter text.

6. Please list resources (if any) that will be needed to achieve the goal/outcome.

Click or tap here to enter text.

IV. Resource Requests: What does the program need to meet its goals and objectives?

What does the program need to meet its goals and objectives?

List all resources from Sections II.D and III.6 below.

If there was no room on the template to list all resources being requested for a single goal/objective, you may list additional resource requests here. Also list any resources required to implement planned improvements.

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IMPORTANT: A **BUDGET ALLOCATION PROPOSAL** must be completed and submitted for **EACH** new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	In No, indicate funding source
1. Achieve a consistent 3-5% annual increase in course success rates for Black/African American students over the next 2-3 years	Create at least one support initiative for the targeted group	Annual Membership in ASA	375.00	Yes	n/a
2. Achieve a consistent 3-5% annual increase in degrees awarded over the next 2-3 years.	We will actively promote our degree programs through outreach initiatives, community partnerships, and informational sessions. Increasing awareness about available degrees and the pathways to achieve them can attract more students and encourage existing students to persist in their studies. Special emphasis will be placed on supporting historically underrepresented populations,	Attendance at Annual Conferences including: ASA Annual Meeting; PSA Annual Conference and various other professional development conferences	Dependent upon location of conference. Estimate: 5000.00	yes	N/A

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	ensuring that resources are allocated to help these students overcome barriers to degree attainment. Creating a more inclusive environment will foster a sense of belonging, ultimately leading to increased graduation rates				
3. Increase the number of students enrolled in sociology courses by 10% over the next academic year through targeted outreach initiatives and enhanced course offerings.	Increase enrollment in sociology courses by 10% over the next academic year through targeted outreach initiatives (for example: high school partnerships, campus info sessions, social media campaigns) and enhanced course offerings (like flexible scheduling, innovative teaching methods, and topical special-interest classes).	Attendance at Annual Conferences including: ASA Annual Meeting; PSA Annual Conference and various other professional development conferences Annual Membership in ASA	Dependent upon location of conference. Estimate: 5000.00 Membership in ASA: 375.00	yes	Click or tap here to enter text.
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