

Instructional Program Review- Annual Update Template

Instructional Program

Indicate the type of program: ☐ AA; ☐ AS; ☒ AA-T; ☐ AS-T; ☐ Certificate

Program Name: Associate of Arts in Elementary Education

Academic Year: 2024-2025

Name of Faculty Submitter(s): Heather Bradford

Annual Update #1 ☐ #2 ☒

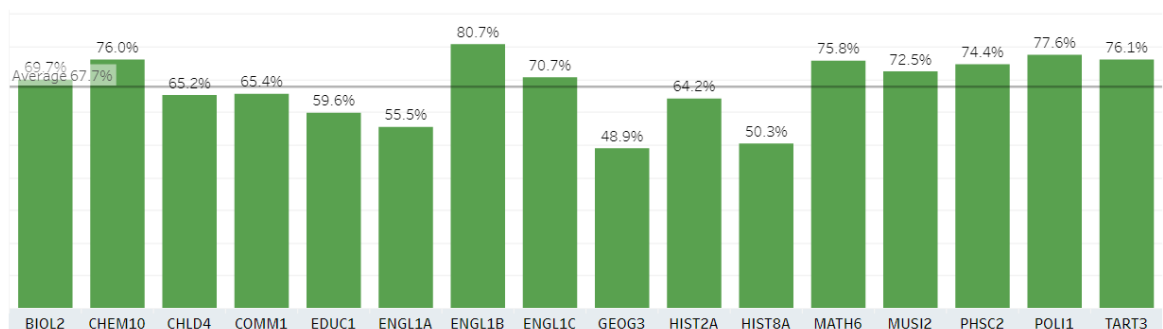
***Note: An Annual Update must be submitted each year that a Program Review is not submitted.**

I. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) Data

A) Summarize the progress made on course level outcomes and assessments (SLOs):

The overall program success rate went from a 63.7% success rate in 2023-2024 to a 67.2% success rate in 2024-2025. Geog 3 was not offered and/or cancelled for 2024-2025. There are 7 courses, Chem10 (61.1%), Child 4 (69.6%), Comm1 (65.1%), Educ1 (51.9%), Engl1A (58.8%), Hist2A (65.5%), and Hist8A (43.5%) that are not at a 70% success rate. Child4 did go up from 56.1% to 69.6%. Educ1 went down to 51.9% from 61.5%. Unfortunately, several students had difficulties getting their fingerprints cleared and ended up failing the course because they could not do the fieldwork hours. Hist8A went down to a 43.5%. Engl1A went from a 52.8% up to a 58.8% success rate. Chem10 went from 73.3% success down to 43.5%. The following is the 3 year average success rates.

Course Success Rates



B) Please list specific courses or SLOs that were identified for student-centered growth and improvement.

Use the information from Part C of the "Program Learning Outcomes Assessment Data" section of the IPR.

Click or tap here to enter text.

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- 1) List the actions identified to help grow or improve those areas.

Engl1A went from 52.8% to 58.8% which is a nice increase.

Geography did not run this year. There may be students who need a teach out or switch catalog rights.

Chem 10 has been steadily declining. Last year it was at 73.3%, but is now down to 61.1%. Embedded tutors are suggested.

Hist8A dropped from 53.5% down to 43.5% and has the lowest success rate overall.

Educ1 dropped to 51.9% success primarily due to students dropping after fingerprint checks failed and or fieldwork was not able to be completed. To help Educ1, funding for fingerprint fees upfront instead of as a reimbursement would help student complete the class requirements. Fingerprinting will become an assignment before census, so dropping students for inability to complete fieldwork should go down. Fall 2024, had 7 of 27 students drop after census due to fingerprinting and fieldwork issues.

- 2) Discuss the progress the program has made on those actions. Include any data used to support progress.

Engl1A has improved with embedded tutors and TLSC assistance.

- C) Please list any actions identified to support equitable outcomes.

Use the information from Part D of the "Program Learning Outcomes Assessment Data" section in the IPR.

Click or tap here to enter text.

- 1) List the specific student groups the program identified as students they would like to focus their efforts on.

There is now an opportunity for students to be reimbursed for fingerprint fees when they pass the Educ1 course. This will help students, but it would be more helpful if it was paid at the beginning of the course. Black African Americans have improved their success rates while Pacific Islanders have dropped.

- 2) Discuss any progress with equitable action within the program and any measures taken to ensure the identified student group(s) would receive appropriate support. Include any data used to support progress.

TLSC support is being advertised online and promoted in courses. Instructors have showed students how to utilize Net Tutor and Purdue Owl as help options. Grammarly is the first thing that pops up on the Chromebooks that students borrow.

- D) Describe any other program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

The Elementary Education ADT has been updated to align with the new program requirements from the Chancellor's office and the CSU's and UC's. Geography has been removed as well as Math 6. The Educ1 course switched over to OER so students no longer have to purchase a textbook.

- E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

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For the next assessment cycle, the program will ensure the curriculum requirements continue to align with the state requirements and update as necessary. TLSC assistance, library assistance, Net Tutor and Purdue Owl will continue to be discussed in classes as options for obtaining help.

II. Progress Toward Achieving Program Goals, Objectives, and Outcomes

These should be carried forward from your full Program Review (Section III), or from your Annual Update #1, if revised since your full Program Review.

A) List the 2-3 goals from your Program Review or most recent update.

1. GOAL #1

Create and implement OER for EDUC 1, Intro to Teaching and Learning in K-12 Education course.

2. GOAL #2

Continue updating the Elementary Teaching ADT information available on the website and in the guided pathway.

3. GOAL #3

Create a new course focused on health and wellness.

B) Have any goals been completed or discontinued?

If yes, please list the goal and whether it has been completed or discontinued; if discontinued, please explain why.

Yes ☒ No ☐

Goal number 1 has been completed.

C) Discuss the objectives and related outcomes for each goal.

1. GOAL #1 Objective(s) with related Outcome.

Reduce student cost

- Discuss any progress toward meeting the goal based on the goal objectives.

OER has been implemented for the Educ1 course effective Fall 2025.

- Briefly explain how you have been measuring the goal and any notable indicators of forward progress.

No cost for textbooks this year.

2. GOAL #2 Objectives with related Outcome.

Provide current and prospective students more information on the program to assist them.

- Discuss any progress toward meeting the goal based on the goal objectives.

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The Elementary Teaching ADT information available on the website and in the guided pathway continues to be updated. The new requirements for the ADT are up and available in the guided pathway links.

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Checked the website for accuracy and updates to the program.

3. GOAL #3 Objectives with related Outcome.

Develop and offer a course designed to teach teachers and future teachers how to incorporate physical education, health, and wellness into their classrooms.

- **Discuss any progress toward meeting the goal based on the goal objectives.**
No progress made.

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

No progress made

D) List any resource you are requesting for each goal.

1. Goal 1 ☐ Goal 2 ☐ Goal 3 ☐

Please list the resource and how it relates to the goal.

Click or tap here to enter text.

2. Goal 1 ☐ Goal 2 ☐ Goal 3 ☐

Please list the resource and how it relates to the goal.

Click or tap here to enter text.

3. Goal 1 ☐ Goal 2 ☐ Goal 3 ☐

Please list the resource and how it relates to the goal.

Click or tap here to enter text.

III. New Goals (optional)

This section is optional and should be used to replace a completed or discontinued goal OR if a new goal has become necessary for the program.

A. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)

Choose an item.

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Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

- ☐ Clarify the Path
- ☐ Entering the Path
- ☐ Staying on the Path
- ☐ Support Learning

3. Please list at least one objective for achieving this goal.
Students will be able to complete their fieldwork in a timely manner.

4. Please list outcome statements for each objective.
More completions and retention

5. Briefly explain how you will measure the outcome.
Evaluate success rates and completion rates

6. Please list resources (if any) that will be needed to achieve the goal/outcome.
\$3600 for a full class of 45.

B. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)
Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

- ☐ Clarify the Path

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- ☐ Entering the Path
- ☐ Staying on the Path
- ☐ Support Learning

3. Please list at least one objective for achieving this goal.
Click or tap here to enter text.
4. Please list outcome statements for each objective.
Click or tap here to enter text.
5. Briefly explain how you will measure the outcome.
Click or tap here to enter text.
6. Please list resources (if any) that will be needed to achieve the goal/outcome.
Click or tap here to enter text.

IV. Resource Requests: What does the program need to meet its goals and objectives?

What does the program need to meet its goals and objectives?

List all resources from Sections II.D and III.6 below.

If there was no room on the template to list all resources being requested for a single goal/objective, you may list additional resource requests here. Also list any resources required to implement planned improvements.

IMPORTANT: A BUDGET ALLOCATION PROPOSAL must be completed and submitted for **EACH** new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	In No, indicate funding source
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