

Instructional Program Review- Annual Update Template

Instructional Program

Indicate the type of program: AA; AS; AA-T; AS-T; Certificate

Program Name: Associate in Arts in Philosophy

Academic Year: 2023-2024

Name of Faculty Submitter(s): Rehfeld

Annual Update #1 x #2

****Note: An Annual Update must be submitted each year that a Program Review is not submitted.***

I. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) Data

A) Summarize the progress made on course level outcomes and assessments (SLOs):

PHIL 1 - Fall 2022

1. Define types of philosophical argumentation, their methods, and apply them to critical philosophical issues

69% - Meets or exceeds expectations

2. Use logical analysis to evaluate philosophical arguments found in primary texts, as well as to discriminate between controversial and non-controversial claims

72.4% - Meets or exceeds expectations

3. Define, describe, and analyze the relationship between philosophy, religion, and science

72.4% - Meets or exceeds expectations

4. Describe and analyze the principal philosophical problems of the past and present

72.4% - Meets or exceeds expectations

5. Practically apply philosophical knowledge and methodology to unfamiliar problems

72.4% - Meets or exceeds expectations

PHIL 1C - Fall 2022

1. Recognize and evaluate both errors in reasoning, including the primary fallacies, and linguistic techniques used in statements and arguments.

59% - Meets or exceeds expectations

2. Recognize and articulate problems in the positions and arguments of themselves and others.

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59% - Meets or exceeds expectations

3. Compose coherent and well-reasoned arguments, demonstrating research skills and the ability to evaluate essays, studies, and statistical data.

59% - Meets or exceeds expectations

4. Analyze various arguments, including analogical and scientific ones, as well as addressing counterarguments to their position.

59% - Meets or exceeds expectations

PHIL 6 - Fall 2022

1. Demonstrate understanding of the significant influence that the Bible has had upon ethical, religious, and cultural issues.

54.5% - Meets or exceeds expectations

2. Identify and explain historical settings and influence in the creation and understanding on various biblical books and themes.

54.5% - Meets or exceeds expectations

3. Compare and contrast the Old and New Testaments as well as different specific books in the Bible.

54.5% - Meets or exceeds expectations

PHIL 1C - Spring 2023

1. Recognize and evaluate both errors in reasoning, including the primary fallacies, and linguistic techniques used in statements and arguments.

61.1% - Meets or exceeds expectations

2. Recognize and articulate problems in the positions and arguments of themselves and others.

61.1% - Meets or exceeds expectations

3. Compose coherent and well-reasoned arguments, demonstrating research skills and the ability to evaluate essays, studies, and statistical data.

61.1% - Meets or exceeds expectations

4. Analyze various arguments, including analogical and scientific ones, as well as addressing counterarguments to their position.

61.1% - Meets or exceeds expectations

PHIL 3 - Spring 2023

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1. Define and explain types of philosophical argumentation and their methods, and apply them to critical philosophical issues, analyzing their validity, soundness, strength, and cogency

80% - Meets or exceeds expectations

2. Use logical analysis to evaluate philosophical arguments as well as to discriminate between controversial and non-controversial claims

80% - Meets or exceeds expectations

3. Extract arguments from written material, putting them into standard form.

60% - Meets or exceeds expectations

4. Understand the differences between premises, conclusions, enthymemes, and implications

70% - Meets or exceeds expectations

5. Understand and detect errors in reasoning, such as formal and informal fallacies

70% - Meets or exceeds expectations

6. Understand the proof method in sentential logic, as a way to assess validity

60% - Meets or exceeds expectations

B) Please list specific courses or SLOs that were identified for student-centered growth and improvement.

Use the information from Part C of the "Program Learning Outcomes Assessment Data" section of the IPR.

N/A - this section didn't exist on the previous IPR template

1) List the actions identified to help grow or improve those areas.

Click or tap here to enter text.

2) Discuss the progress the program has made on those actions. Include any data used to support progress.

Click or tap here to enter text.

C) Please list any actions identified to support equitable outcomes.

Use the information from Part D of the "Program Learning Outcomes Assessment Data" section in the IPR.

N/A - this section didn't exist on the previous IPR template

1) List the specific student groups the program identified as students they would like to focus their efforts on.

The Program Review Trends report showed that Two DI groups (Black/African and Pacific Islander) identified as needing more early intervention and support.

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- 2) Discuss any progress with equitable action within the program and any measures taken to ensure the identified student group(s) would receive appropriate support. Include any data used to support progress.

Click or tap here to enter text.

- D) Describe any other program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

Clarifying assignment instructions to give students a better chance at success. Discussion questions have been changed or updated to reflect further critical thinking, student interest, and engagement.

- E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

The existing SLOs will be reviewed, since some SLOs need revision and removal. Correspondingly, assignments will be reassessed to make sure they align with the SLOs.

II. Progress Toward Achieving Program Goals, Objectives, and Outcomes

These should be carried forward from your full Program Review (Section III), or from your Annual Update #1, if revised since your full Program Review.

A) List the 2-3 goals from your Program Review or most recent update.

1. GOAL #1

Increase enrollment and efficiency.

2. GOAL #2

Click or tap here to enter text.

3. GOAL #3

Click or tap here to enter text.

B) Have any goals been completed or discontinued?

If yes, please list the goal and whether it has been completed or discontinued; if discontinued, please explain why.

Yes

No

The goal is ongoing.

C) Discuss the objectives and related outcomes for each goal.

1. GOAL #1 Objective(s) with related Outcome.

1. Connect with Barstow High

2. Connect with counseling

3. More Ft Irwin courses

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4. Expand course offerings

5. Revise course offerings

- **Discuss any progress toward meeting the goal based on the goal objectives.**

Philosophy courses have returned to Fort Irwin and have been taught on-campus every semester since the last IPR. Two new philosophy courses have been submitted to curriculum and are going through the state right now. Shreve and Rehfeld are currently working on revising HUMA 5 to be submitted in spring 2023.

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Two objectives, 1 & 2, are beginning to be addressed, and the tasks for measuring progress are listed in the IPR. Objectives 3, 4, & 5 are essentially completed, based on the notes above—though they will always be ongoing.

2. GOAL #2 Objectives with related Outcome.

Click or tap here to enter text.

- **Discuss any progress toward meeting the goal based on the goal objectives.**

Click or tap here to enter text.

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Click or tap here to enter text.

3. GOAL #3 Objectives with related Outcome.

Click or tap here to enter text.

- **Discuss any progress toward meeting the goal based on the goal objectives.**

Click or tap here to enter text.

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Click or tap here to enter text.

D) List any resource you are requesting for each goal.

1. Goal 1 Goal 2 Goal 3

Please list the resource and how it relates to the goal.

Click or tap here to enter text.

2. Goal 1 Goal 2 Goal 3

Please list the resource and how it relates to the goal.

Click or tap here to enter text.

3. Goal 1 Goal 2 Goal 3

Please list the resource and how it relates to the goal.

Click or tap here to enter text.

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III. New Goals (optional)

This section is optional and should be used to replace a completed or discontinued goal OR if a new goal has become necessary for the program.

A. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

Clarify the Path

Entering the Path

Staying on the Path

Support Learning

3. Please list at least one objective for achieving this goal.

Click or tap here to enter text.

4. Please list outcome statements for each objective.

Click or tap here to enter text.

5. Briefly explain how you will measure the outcome.

Click or tap here to enter text.

6. Please list resources (if any) that will be needed to achieve the goal/outcome.

Click or tap here to enter text.

B. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)

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Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

- Clarify the Path
- Entering the Path
- Staying on the Path
- Support Learning

3. Please list at least one objective for achieving this goal.

Click or tap here to enter text.

4. Please list outcome statements for each objective.

Click or tap here to enter text.

5. Briefly explain how you will measure the outcome.

Click or tap here to enter text.

6. Please list resources (if any) that will be needed to achieve the goal/outcome.

Click or tap here to enter text.

IV. Resource Requests: What does the program need to meet its goals and objectives?

What does the program need to meet its goals and objectives?

List all resources from Sections II.D and III.6 below.

If there was no room on the template to list all resources being requested for a single goal/objective, you may list additional resource requests here. Also list any resources required to implement planned improvements.

IMPORTANT: A BUDGET ALLOCATION PROPOSAL must be completed and submitted for EACH new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	In No, indicate funding source
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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