

Instructional Program Review- Annual Update Template

Instructional Program

Indicate the type of program: AA; AS; AA-T; AS-T; Certificate

Program Name: History

Academic Year: 2023-2024

Name of Faculty Submitter(s): Vasconcellos, Ramon

Annual Update #1 #2

***Note: An Annual Update must be submitted each year that a Program Review is not submitted.**

I. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) Data

A) Summarize the progress made on course level outcomes and assessments (SLOs):

Students have evidenced moderate levels of success in research and communication skills, in addition recognizing primary sources and how to apply such resources. Aggregate reading skills have been below par according to college standards. Writing skills are below standard requiring some remedial training.

B) Please list specific courses or SLOs that were identified for student-centered growth and improvement.

Use the information from Part C of the "Program Learning Outcomes Assessment Data" section of the IPR.

History 2a and History 4

1) List the actions identified to help grow or improve those areas.

Written assignments, oral presentations, essay examinations

2) Discuss the progress the program has made on those actions. Include any data used to support progress.

Cross-sectional data reflect that students, particularly minority, are consistently below average in both reading comprehension and written communications.

C) Please list any actions identified to support equitable outcomes.

Use the information from Part D of the "Program Learning Outcomes Assessment Data" section in the IPR.

Click or tap here to enter text.

1) List the specific student groups the program identified as students they would like to focus their efforts on.

Lower income and minority groups, specifically Native Americans (though an overall

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small percentage of the population), African-Americans, and Hispanics having the lowest success attainment.

- 2) Discuss any progress with equitable action within the program and any measures taken to ensure the identified student group(s) would receive appropriate support. Include any data used to support progress.

Have utilized more primary resources emphasizing the experience of minority and marginalized groups. Have also incorporated remedial writing and reading comprehension.

- D) Describe any other program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

None

- E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

Continued emphasis on minority primary resource analysis and remedial writing and reading comprehension studies.

II. Progress Toward Achieving Program Goals, Objectives, and Outcomes

These should be carried forward from your full Program Review (Section III), or from your Annual Update #1, if revised since your full Program Review.

A) List the 2-3 goals from your Program Review or most recent update.

1. GOAL #1

Utilitarian Aim

2. GOAL #2

Intellectual Aim

3. GOAL #3

Cultural Aim

B) Have any goals been completed or discontinued?

If yes, please list the goal and whether it has been completed or discontinued; if discontinued, please explain why.

Yes

No

Cross-disciplinary research in related disciplines, written and oral communications applied

C) Discuss the objectives and related outcomes for each goal.

1. GOAL #1 Objective(s) with related Outcome.

Research, extensive readings and written communication assignments.

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- **Discuss any progress toward meeting the goal based on the goal objectives.**
23.6% attained goals related to assignments.
- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**
Writing assignments, tests, discussion posting for online courses

2. GOAL #2 Objectives with related Outcome.

Same

- **Discuss any progress toward meeting the goal based on the goal objectives.**
46.9% attainment in intellectual studies
- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**
Same as for other goals

3. GOAL #3 Objectives with related Outcome.

Click or tap here to enter text.

- **Discuss any progress toward meeting the goal based on the goal objectives.**
75%, a significant improvement over other goals. Perhaps given the “type” of goal centering on “cultural” issues might have some rationale for success of this measure
- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**
Same as other goals

D) List any resource you are requesting for each goal.

1. Goal 1 Goal 2 Goal 3

Please list the resource and how it relates to the goal.

OER textbooks

2. Goal 1 Goal 2 Goal 3

Please list the resource and how it relates to the goal.

Guest speakers

3. Goal 1 Goal 2 Goal 3

Please list the resource and how it relates to the goal.

Same as above

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III. New Goals (optional)

This section is optional and should be used to replace a completed or discontinued goal OR if a new goal has become necessary for the program.

A. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority *(Select at least one but choose all that apply)*

Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

Clarify the Path

Entering the Path

Staying on the Path

Support Learning

3. Please list at least one objective for achieving this goal.

Click or tap here to enter text.

4. Please list outcome statements for each objective.

Click or tap here to enter text.

5. Briefly explain how you will measure the outcome.

Click or tap here to enter text.

6. Please list resources (if any) that will be needed to achieve the goal/outcome.

Click or tap here to enter text.

B. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority *(Select at least one but choose all that apply)*

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Choose an item.

Choose an item.

Choose an item.

Choose an item.

2. Relationship to Guided Pathways

- Clarify the Path
- Entering the Path
- Staying on the Path
- Support Learning

3. Please list at least one objective for achieving this goal.
Click or tap here to enter text.

4. Please list outcome statements for each objective.
Click or tap here to enter text.

5. Briefly explain how you will measure the outcome.
Click or tap here to enter text.

6. Please list resources (if any) that will be needed to achieve the goal/outcome.
Click or tap here to enter text.

IV. Resource Requests: What does the program need to meet its goals and objectives?

What does the program need to meet its goals and objectives?

List all resources from Sections II.D and III.6 below.

If there was no room on the template to list all resources being requested for a single goal/objective, you may list additional resource requests here. Also list any resources required to implement planned improvements.

IMPORTANT: A BUDGET ALLOCATION PROPOSAL must be completed and submitted for **EACH** new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required?	In No, indicate
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				Yes or No	funding source
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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