

# Instructional Program Review- Annual Update Template

## Instructional Program

Indicate the type of program:  AA;  AS;  AA-T;  AS-T;  Certificate

Program Name: Entrepreneurship and Innovation, COA

Academic Year: 2023-2024

Name of Faculty Submitter(s): Denise Pasley

Annual Update #1  #2

***\*Note: An Annual Update must be submitted each year that a Program Review is not submitted.***

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## I. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) Data

- A) Summarize the progress made on course level outcomes and assessments (SLOs):  
The teaching tool Hypothesis was added to courses to improve student understanding of all student learning outcomes. In addition, class scheduling was changed to include web-based, synchronous meeting times for certain classes. Since these changes were not implemented until Spring 2023, the impact will be evaluated at the conclusion of Fall 2023.
- B) Please list specific courses or SLOs that were identified for student-centered growth and improvement.  
*Use the information from Part C of the "Program Learning Outcomes Assessment Data" section of the IPR.*  
To improve student-centered growth, modifications were made to the courses ENTR 1, ENTR 2, ENTR 3, ENTR 4, and BADM 5.
- 1) List the actions identified to help grow or improve those areas.
  - 1) ENTR 1, ENTR 2, and ENTR 3 were scheduled in Hyflex format which includes weekly mandatory class meetings. The expectation for adding class meetings is to give students opportunity to connect with the instructor in person.
  - 2) The Hypothesis learning tool was added to ENTR 1, ENTR 2, ENTR 3, and ENTR 4 classes to enhance discussion on critical topics. It is expected to improve conversations on readings in textbooks, articles, and other digital text. These social annotations provide new ways to foster student success by building community, critical thinking, and a deeper understanding of readings.
  - 3) The BADM 5 course includes a team project which is directly related to PLO #4. It was also scheduled as a Hyflex class in the Spring of 2023. At that time, BADM 5 was much more successful in the Hyflex format with all groups meeting or exceeding expectations. The course was offered fully online in the first 9-weeks of F2023. It will be offered Hyflex in the 2<sup>nd</sup> 9-weeks. Once the data is compiled for Fall, it will be reviewed to determine if there is a significant difference in presentation as it relates to the program learning outcomes.

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The CBIS course is directly connected to PLO #4. It is a course that is not evaluated through the Program Review process by the business department. Therefore, this author does not know what changes have been made to the course.

- 2) Discuss the progress the program has made on those actions. Include any data used to support progress.

The data used to make changes comes from the Program Review Data for Entrepreneurship and Innovation for Fall 2022 and Spring 2023. This data indicates a significant drop in success for all ethnicities except Native American/Alaskan Native. The impact of the changes will be clearer after data is collected at the end of Fall 2023. However, it would also be helpful if the Meet or Exceeds Percentage reflected the student demographics.

- C) Please list any actions identified to support equitable outcomes.

*Use the information from Part D of the "Program Learning Outcomes Assessment Data" section in the IPR.*

The teaching tool Hypothesis was added to courses to improve student understanding of all student learning outcomes. In addition, class scheduling was changed to include web-based, synchronous meeting times for certain classes. Since these changes were not implemented until Spring 2023, the impact will be evaluated at the conclusion of Fall 2023.

- 1) List the specific student groups the program identified as students they would like to focus their efforts on.

This program would like to focus on finding teaching methodologies that focus on all groups regardless of ethnicity, age, etc.

- 2) Discuss any progress with equitable action within the program and any measures taken to ensure the identified student group(s) would receive appropriate support. Include any data used to support progress.

The data used to make changes comes from the Program Review Data for Entrepreneurship and Innovation for Fall 2022 and Spring 2023. This data indicates a significant drop in success for all ethnicities except Native American/Alaskan Native. The impact of the changes will be clearer after data is collected at the end of Fall 2023.

However, it would also be helpful if the Meet or Exceeds Percentage reflected the student demographics.

- D) Describe any other program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

NA

- E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

At the end of the school year, we will reflect on the changes made since Spring 2023 and make revisions as necessary.

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## II. Progress Toward Achieving Program Goals, Objectives, and Outcomes

*These should be carried forward from your full Program Review (Section III), or from your Annual Update #1, if revised since your full Program Review.*

### A) List the 2-3 goals from your Program Review or most recent update.

#### 1. GOAL #1

Create short noncredit courses from Entrepreneurship and Innovation certificate for community.

#### 2. GOAL #2

Open BCC coffee shop to provide opportunities for students to apply Program Learning Outcomes.

#### 3. GOAL #3

Work with TLSC to create workshop or video for ENTR classes to teach MS Excel and PowerPoint.

### B) Have any goals been completed or discontinued?

*If yes, please list the goal and whether it has been completed or discontinued; if discontinued, please explain why.*

Yes

No

Goal #1 was discontinued because the program does not have the faculty to support developing new programs. Goal #2 has been suspended indefinitely until Administration decides to pursue it. Goal #3 has been completed by TLSC.

### C) Discuss the objectives and related outcomes for each goal.

#### 1. GOAL #1 Objective(s) with related Outcome.

The objective was to create these courses to help people in the community want short courses on business development topics that do not require attending school full-time. This goal is related to PLO #1.

- **Discuss any progress toward meeting the goal based on the goal objectives.**  
No progress has been made.
- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**  
This goal is being measured by the creation of the courses.

#### 2. GOAL #2 Objectives with related Outcome.

The objective of this goal is to provide a work-based learning opportunity for students to apply Program Learning Outcomes. This goal is related to all Learning Outcomes.

- **Discuss any progress toward meeting the goal based on the goal objectives.**  
There has been no progress made on this goal.

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- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

Forward progress will be made when the work-based learning plan has been developed and implemented for the coffee shop.

### 3. GOAL #3 Objectives with related Outcome.

This goal has been completed; it is related to PLO #4.

- **Discuss any progress toward meeting the goal based on the goal objectives.**

Progress is complete; the TLSC has developed videos for students to help them learn the software.

- **Briefly explain how you have been measuring the goal and any notable indicators of forward progress.**

This goal is complete.

### D) List any resource you are requesting for each goal.

1. Goal 1                       Goal 2                       Goal 3

***Please list the resource and how it relates to the goal.***

Click or tap here to enter text.

2. Goal 1                       Goal 2                       Goal 3

***Please list the resource and how it relates to the goal.***

Click or tap here to enter text.

3. Goal 1                       Goal 2                       Goal 3

***Please list the resource and how it relates to the goal.***

Click or tap here to enter text.

## III. New Goals (optional)

*This section is optional and should be used to replace a completed or discontinued goal OR if a new goal has become necessary for the program.*

### A. NEW GOAL #1

Click or tap here to enter text.

1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)  
Choose an item.

Choose an item.

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Choose an item.

Choose an item.

## 2. Relationship to Guided Pathways

- Clarify the Path
- Entering the Path
- Staying on the Path
- Support Learning

## 3. Please list at least one objective for achieving this goal.

Click or tap here to enter text.

## 4. Please list outcome statements for each objective.

Click or tap here to enter text.

## 5. Briefly explain how you will measure the outcome.

Click or tap here to enter text.

## 6. Please list resources (if any) that will be needed to achieve the goal/outcome.

Click or tap here to enter text.

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### **B. NEW GOAL #1**

Click or tap here to enter text.

#### 1. Alignment to BCC Strategic Priority (*Select at least one but choose all that apply*)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

## 2. Relationship to Guided Pathways

- Clarify the Path
- Entering the Path

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- Staying on the Path
- Support Learning

3. Please list at least one objective for achieving this goal.  
Click or tap here to enter text.
4. Please list outcome statements for each objective.  
Click or tap here to enter text.
5. Briefly explain how you will measure the outcome.  
Click or tap here to enter text.
6. Please list resources (if any) that will be needed to achieve the goal/outcome.  
Click or tap here to enter text.

## IV. Resource Requests: What does the program need to meet its goals and objectives?

*What does the program need to meet its goals and objectives?*

*List all resources from Sections II.D and III.6 below.*

*If there was no room on the template to list all resources being requested for a single goal/objective, you may list additional resource requests here. Also list any resources required to implement planned improvements.*

**IMPORTANT: A BUDGET ALLOCATION PROPOSAL must be completed and submitted for EACH new resource requested.**

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	In No, indicate funding source
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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