

Graduate Experience

Survey Report

Survey Purpose



Improve academic and support services



Identify student satisfaction levels



Develop practices to improve campus culture for students

Survey Areas

- ✓ Demographic Information
- ✓ Obstacles faced during educational journey
- ✓ Learning and Support Experiences
- ✓ Future plans
- ✓ Growth and confidence
- ✓ Satisfaction with communication from BCC
- ✓ Competency in ILO areas

Participation

518

Graduates

68

Participants

With the sample size surveyed (68/518), we can be 95% confident that the survey results fall within 11% of actual results for the total population.

Participation Rate

13%

Completion Rate

97%

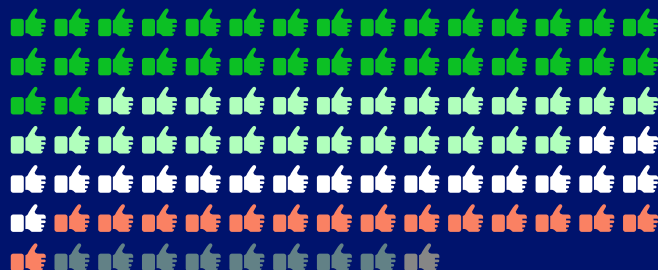


75%

of participants provided contact information so we could follow up with them in a year.

Participant Demographic Information

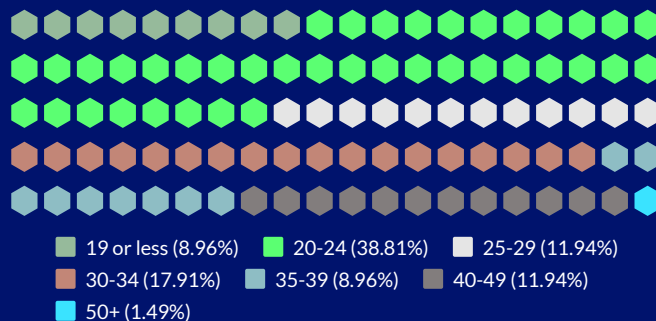
Participant Ethnicity



■ Hispanic/Latino (31.82%) ■ White (25.76%)
■ Black/African American (18.18%) ■ Two or more (15.15%)
■ Other (7.58%) ■ Do not wish to disclose (1.52%)

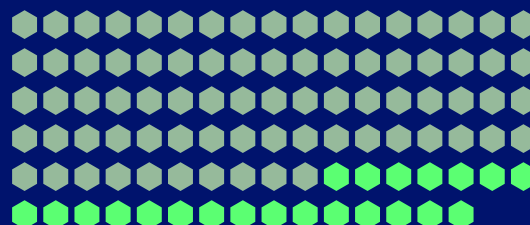
**Note: Asian/Filipino, Native Hawaiian/Pacific Islander, and American Indian/Alaskan Native were grouped in the "Other" category due to low student count.*

Participant Age Group



■ 19 or less (8.96%) ■ 20-24 (38.81%) ■ 25-29 (11.94%)
■ 30-34 (17.91%) ■ 35-39 (8.96%) ■ 40-49 (11.94%)
■ 50+ (1.49%)

Participant Gender



■ Female (77.61%) ■ Male (22.39%)

**Note: Some gender information excluded due to low student count*

Growth and Confidence

97%

of students who participated feel they have become more independent and resourceful during their time at BCC.

100%

of students who participated feel confident applying the skills and knowledge they have learned at BCC to future employment.



Learning and Support Experiences

Learning Experience Satisfaction (n=68)

On a scale of 1-10 how satisfied are you with your learning experiences at BCC?

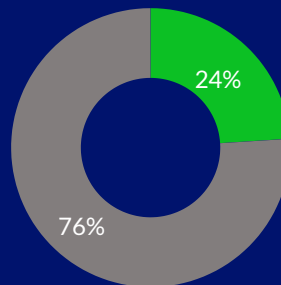


Support Experience Satisfaction (n=68)

On a scale of 1-10 how satisfied are you with your support experiences at BCC?



Was there a **support you could have benefited from** that was not offered at BCC (n=68)?



Yes (24%)
No (76%)



Students stated that they would have **benefited** from the following supports:



More accessible gym



On-campus food



Transportation assistance for part-time students



More assistance for single parents

Students listed items that are already provided to some students but there is an opportunity to expand and/or promote these services more.



EOPS/YESS



Gym

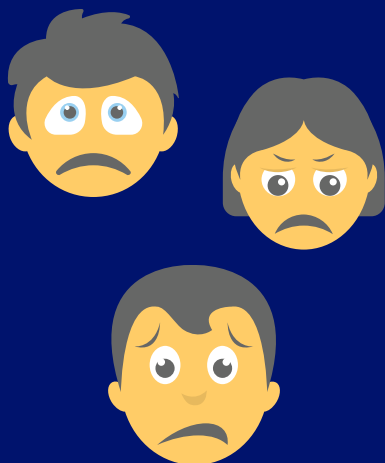


Gas/Food Cards



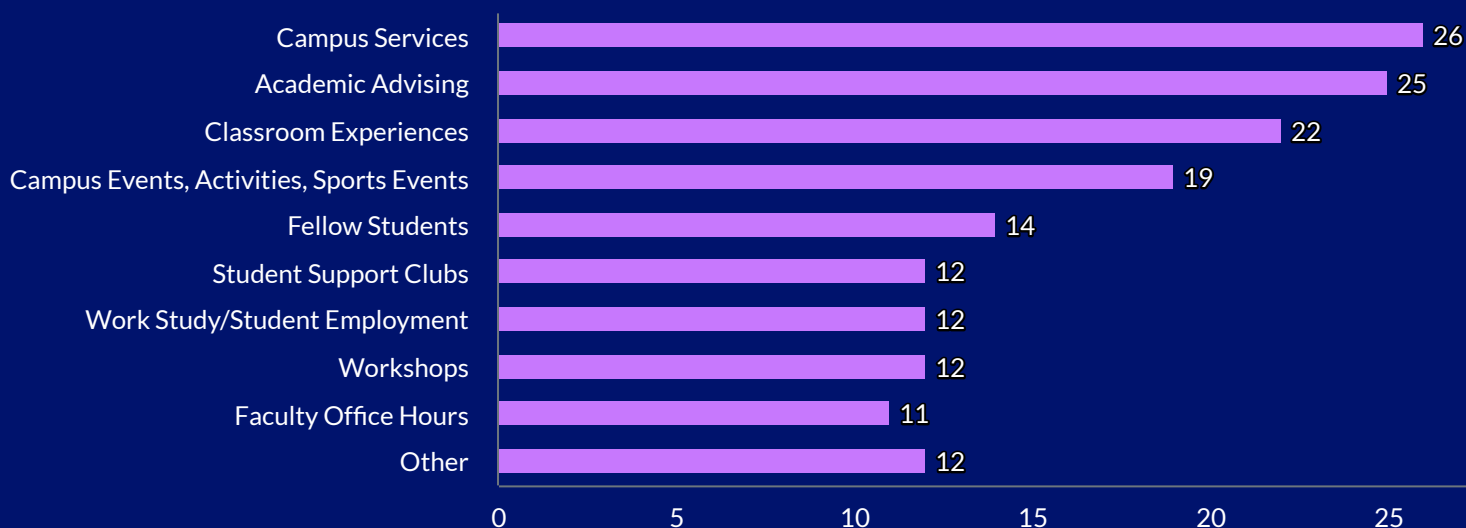
Counselor

Students listed the following reasons for being unsatisfied, at any point, with BCC support services.



- An Ed plan change that resulted in the loss of a semester.
- Not being able to get a hold of someone at the college.
- Wanting more support for technical programs.
- A professor that was not understanding.
- Wishing they had taken more in-person classes.
- Supposed to get a cord for graduation but never received it and was never contacted about it.

Which experiences had the greatest impact on your experience at BCC, check all that apply (n=65)?



7 students provided additional comments about their most impactful experiences at BCC.

EOPS was the most repeated written-in answer with three separate students mentioning the program.



Flexibility/Distance
Education was
mentioned by 2
students



Finally
graduating



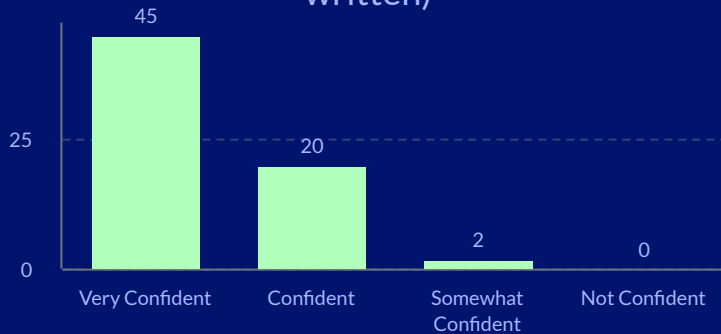
ASG

Institutional Learning Outcomes (ILOs)

This section of the survey was designed so students could provide us with information about their confidence level in our Barstow Community College ILO categories via self-assessment.

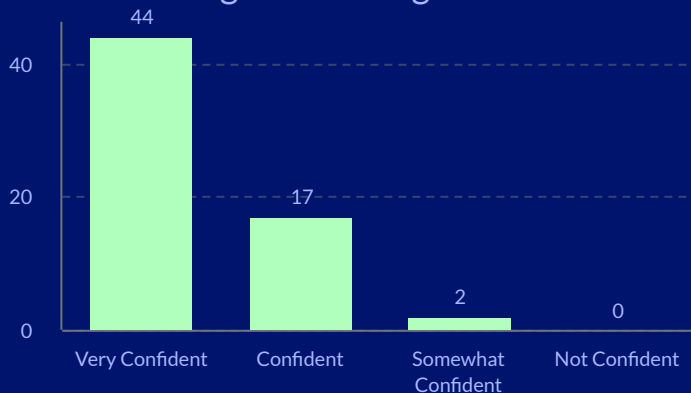
Communication Competency

Communication (Verbal, visual, and/or written)

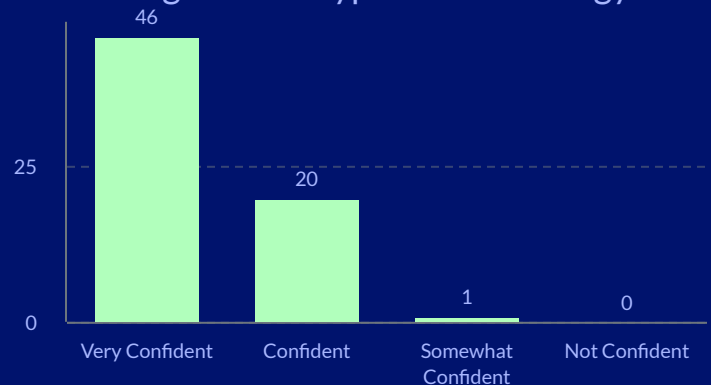


Information Competency and Technical Skills

Gathering and Sharing Information

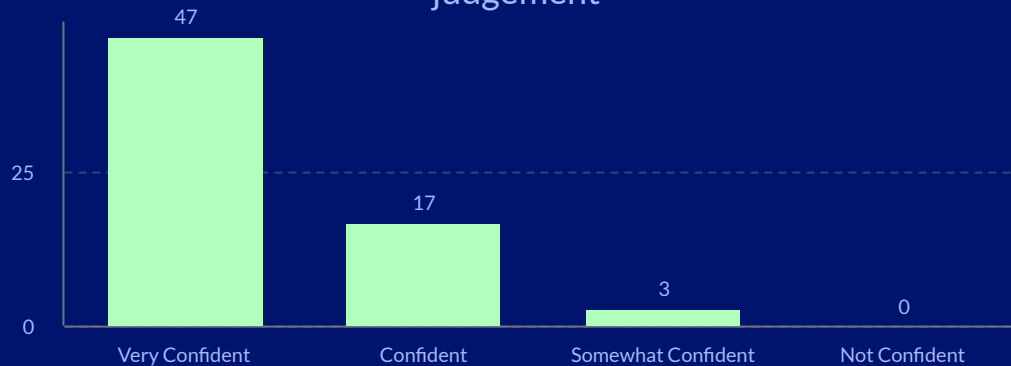


Using Various Types of Technology



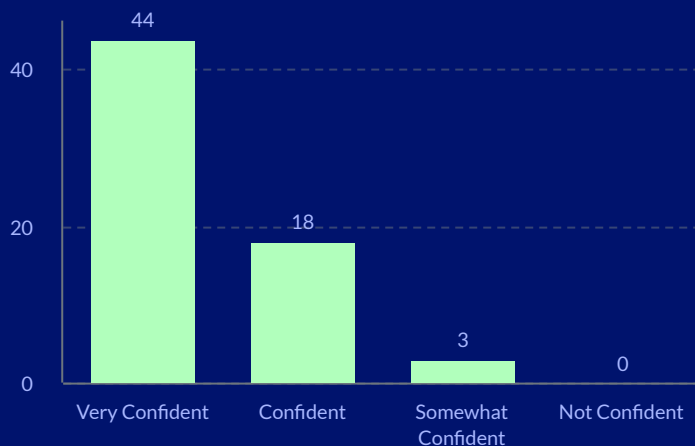
Critical Thinking and Analytic Inquiry

Evaluating and questioning information to make an informed judgement

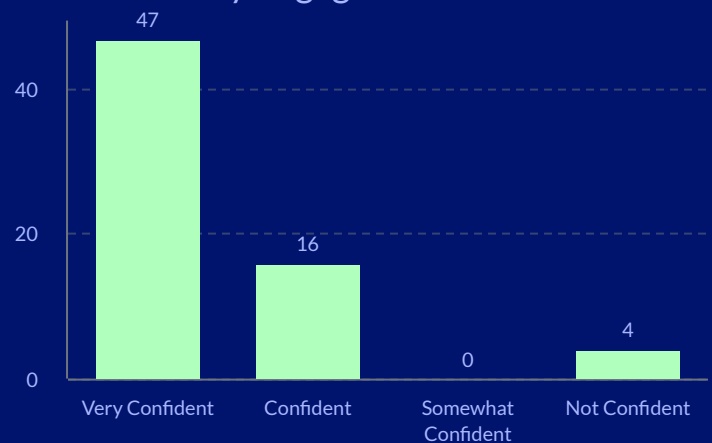


Cultural Awareness and Civic Engagement

Awareness of Other Cultures

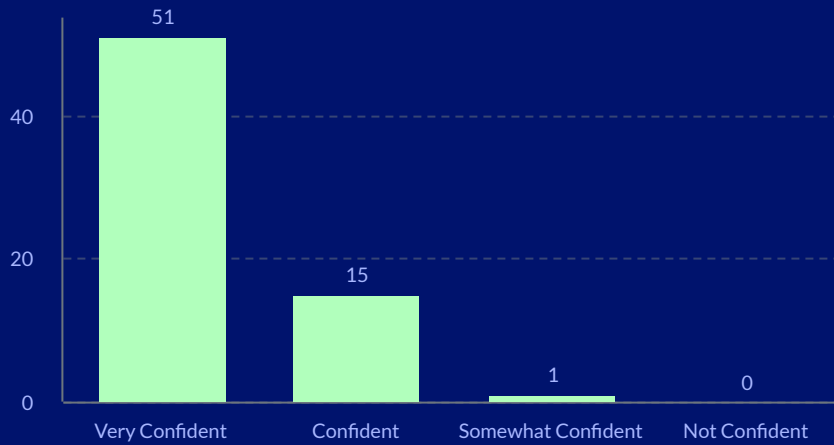


Community Engagement/Involvement



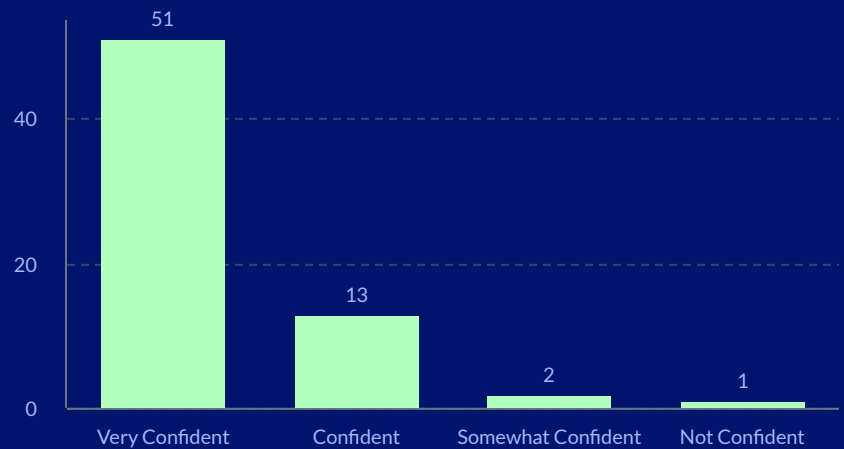
Self-Awareness

Self-Awareness



Professionalism

Professionalism



We asked students if there was anything they wish they would have gained from attending BCC that they did not.



More Excel and Word classes.

Another degree.

Being part of programs.



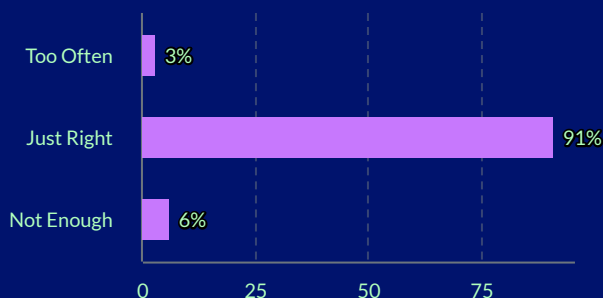
Lab hours to get employment, real-life/practical experience, internships.

Being warned or notified before being put on academic probation.



Satisfaction with Communication from BCC

How would you rate the frequency of communication from BCC?



How would you rate the value of information received from BCC?



Top 3 preferred methods of communication

Email
78%

Text Message
57%

Phone Call
36%

Obstacles Faced During the Educational Journey

19%

of students said they faced educational obstacles that slowed down their progress or made them think of stopping out.

COVID- Trouble finding a site to do their practicum, their instructor was able to help them

Communication issues with the instructor or feeling that they were not understanding

Challenging courses

Tutoring not always available

Labster not working properly

42%

of students said they faced personal obstacles that slowed down their progress or made them think of stopping out.

Health problems

Homelessness and housing insecurity

Life struggles, personal issues, family issues, stress

Learning disability

Being a parent, a single parent, or a working parent

Issues with reliable internet

Legal problems

Financial instability/insecurity

Working and/or being unemployed

Death in the family

COVID

Future Plans (n=66)



71%

Transfer to a 4-year

8%

Unsure/Undecided

15%

Gain Employment/Promotion

5%

Continue in current Employment

12%

Start a business

3%

Other



Survey Results Collected, Compiled and Analyzed by:
the Office of Institutional Research

