

Guided Pathways One-Time Funds - 2022-26 Produced: 03/02/2023 03:11 PM PST Lisa Holmes

Barstow College - Acknowledgement of Assurances - Phase 1 Report Plan (2022-23): Certified

Details

Plan Title *

Barstow College - Acknowledgement of Assurances - Phase 1 Report Plan (2022-23)

Plan Description

Not Entered

Lead Institution

Lead Institution

Barstow College

Address

N/A

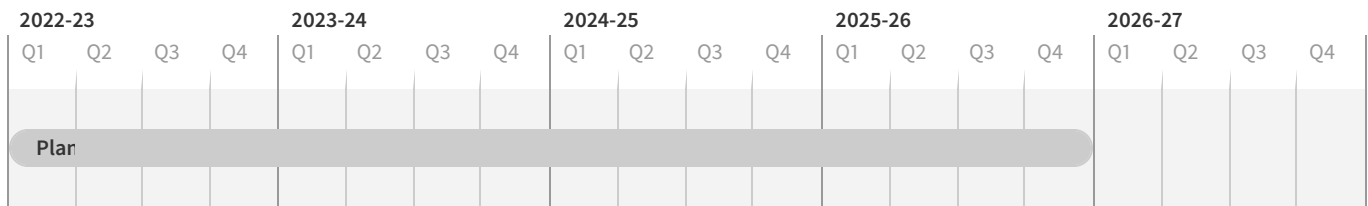
Community College District

Barstow CCD

Website

N/A

Timeline



The start year for this plan

2022-23

The start quarter for this plan

Q1

The funding year for this plan

2022-23

The number of fiscal years this plan will span

4 year(s)

Assurances

Guided Pathways Legislation and Amendment Acknowledgement

✓ I have read and am familiar with [Guided Pathways Education Code 88922](#) and [AB 132, Sec. 82](#). I agree to comply with all the program requirements articulated therein and continue to integrate the Guided Pathways framework into institutional structures and practices. I further commit to adhere to the spirit of the law by driving structural transformations and efforts towards

advancing equity, prioritizing teaching and learning, and promoting data-informed continuous improvement.

Implementing System Equity Priorities with Fidelity

- ✓ Our college is actively involved in staying updated and informed on key system equity priorities, including but not limited to:
 - Equitable placement and completion
 - DEIA-minded Equal Employment Opportunity programs and practices
 - Embedding DEIA competencies and criteria into employee evaluations and tenure review process
 - Campus and classroom climate review and evaluation
 - Updates to the student grievance process
 - Re-evaluating and embedding DEIA in district EEO plans
 - Embedding DEI in curriculum, teaching and learning practices
 - Upskilling faculty and staff through DEIA Professional Development opportunities

College Commitment to Ensuring Learning

- ✓ Our college is working to shift structurally imposed burdens from students to institutions by leveraging the Social Determinants of Educational Success Framework, including, but not limited to:
 - Maximize the receipt of student financial aid
 - Eliminate and/or minimize the cost of textbooks
 - Re-design and/or mature student service delivery structures to remove student friction points and maximize inclusion and access.
 - Excuse/Withdrawal and Pass/No Pass Regulatory Changes to support Retention, Persistence, and Course Success

College Commitment to Strengthening KPI-informed Continuous Improvement Practices

- ✓ Our college is committed to the use of Key Performance Indicators (KPIs) to influence the cycles of continuous improvement created and being maintained on our campus. Our KPIs will be considered when our college:
 - Develops the forthcoming Guided Pathways Workplan.
 - Develops strategic enrollment and persistence strategies based on the Launchboard and available local data.
 - Works to normalize a culture of continuous improvement by utilizing data grounded in student experience and voice.

Integrating Student Equity and Achievement Program

- ✓ Our college is committed to continuing integrating our SEA Program and Guided Pathways

Integrating Associate Degree for Transfer Program

- ✓ Our college is committed to continuing integrating our Associate Degree for Transfer Program and Guided Pathways

Integrating Zero-Textbook-Cost Program

- ✓ Our college is committed to continuing integrating our Zero-Textbook-Cost Program with Guided Pathways

Integrating Adult Education Program

- ✓ Our college is committed to continuing integrating our Adult Education Program with Guided Pathways

Integrating Strong Workforce Program

- ✓ Our college is committed to continuing integrating our Strong Workforce Program with Guided Pathways

Contacts

Name	Responsibility	Institution	Email Address	Phone Number
Jennifer Rodden Ph.D.	Project Lead Contact	n/a	jrodden@barstow.edu	(760) 252-2411 ext: 7363
Eduardo Vasquez	Alternate Project Lead Contact	n/a	evasquez@barstow.edu	(760) 252-2411 ext: 7322



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Barstow College - Guided Pathways Work Plan - Phase 2 Report Plan (2022-23): Draft

Details

Plan Title *

Barstow College - Guided Pathways Work Plan - Phase 2 Report Plan (2022-23)

Plan Description

Not Entered

Lead Institution

Lead Institution

Barstow College

Address

N/A

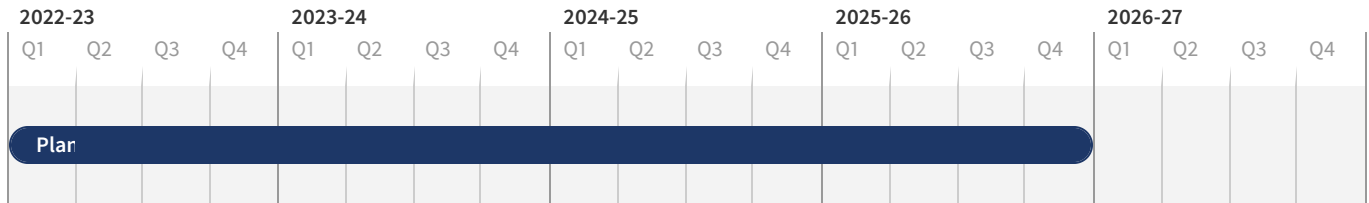
Community College District

Barstow CCD

Website

N/A

Timeline



The start year for this plan

2022-23

The start quarter for this plan

Q1

The funding year for this plan

2022-23

The number of fiscal years this plan will span

4 year(s)

Contacts

Name	Responsibility	Institution	Email Address	Phone Number
Jennifer Rodden Ph.D.	Project Lead Contact	n/a	jrodden@barstow.edu	(760) 252-2411 ext: 7363
Emily Garrison	Alternate Project Lead Contact	n/a	egarrison@barstow.edu	(760) 252-7267
Heather Minehart	Alternate Project Lead Contact	n/a	hminehart@barstow.edu	(760) 252-7305
Lilia Franco	Contact - View Only	Barstow College	lfranco@barstow.edu	(760) 252-2411 ext: 7335
Kyri Freeman	Contact - View Only	Barstow College	kfreeman@barstow.edu	(760) 252-2411 ext: 7220
Heather Bradford	Contact - View Only	Barstow College	hbradford@barstow.edu	
Dr. Sarah ShaBazz-Ugwumba Dr.	Contact - View Only	Barstow College	sshabazzugwumba@barstow.edu	(760) 900-5850
Susan Nylander	Contact - View Only	Barstow College	snylander@barstow.edu	
Dr. Ashley Vizenor PhD	Contact - View Only	Barstow College	avizenor@barstow.edu	(909) 263-4277
Deedee Garcia	Fiscal Report Approver	n/a	dgarcia@barstow.edu	(760) 252-7673
Eva Bagg	Plan Approver	n/a	ebagg@barstow.edu	(760) 252-2411
Lisa Holmes	Contact - View Only	Barstow College	lholfmes@barstow.edu	(760) 252-7253
Antoinette Andriese	Contact - View Only	Barstow College	aandriese@barstow.edu	(760) 252-2411 ext: 7328

Guided Pathways Work Plan

1. Successful Enrollment and Entering Students *

At least one response is required for this question group.

1.1 Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful in the enrollment process. *

Using data available in Launchboard and related local data, consider what 'successful enrollment' means for entering students at your college and the definition provided with Launchboard data.

Successful Enrollment is defined by the Student Success Metrics Dashboard in Launchboard as follows: Among all applicants who indicated an intent to enroll in the selected college in the selected year as a non-special admit student for the first time, the proportion of cohort students who enrolled in the same community college in a selected year.\

Use this definition and your college's local goals and ideas about Successful Enrollment to determine an accurate percentage.

1.2 With Successful Enrollment in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of Successful Enrollment equitably and do not develop new barriers for students? *

Continuous Improvement is a process already present in various structures across campuses. Please consider how your college is applying this process to Guided Pathways-informed efforts and metrics.

2. Persistence: First Primary Term to Secondary Term and Entering Students *

At least one response is required for this question group.

2.1 Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful persisting from their First Primary Term to Secondary Term. *

Using data available in Launchboard and related local data, consider what 'Persistence' means for entering students at your college and the definition provided with Launchboard data.

Persistence: First Primary term to Secondary Term is defined by the Student Success Metrics Dashboard in Launchboard as follows: Among enrollments by cohort students, the course success rate in their first year from first term.

Use this definition and your college's local goals and ideas about Persistence to determine an accurate percentage.

2.2 With Persistence: First Primary Term to Secondary Term in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of Persistence equitably and do not develop new barriers for students? *

Continuous Improvement is a process already present in various structures across campuses. Please consider how your college is applying this process to Guided Pathways-informed efforts and metrics.

3. Completion of Transfer-Level Math & English and Entering Students *

At least one response is required for this question group.

3.1 Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successfully completing Transfer-level Math & English in their first year. *

Using data available in Launchboard and related local data, consider what 'Completion of Transfer-level Math & English' means for entering students at your college and the definition provided with Launchboard data.

Completed Transfer-level Math & English is defined by the Student Success Metrics Dashboard in Launchboard as follows: Among students in the cohort, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district.

Use this definition and your college's local goals and ideas about Transfer-level Math & English completion to determine an accurate percentage.

3.2 With Transfer-level Math & English in mind: Is your college leaning into continuous improvement principles to ensure that efforts continue to advance 'Transfer-level Math & English Completion' equitably and not develop new barriers for students? *

Continuous Improvement is a process already present in various structures across campuses. Please consider how your college is applying this process to Guided Pathways-informed efforts and metrics.

4. Transfer and the Student Journey *

At least one response is required for this question group.

4.1 Using a percentage, estimate your college's level of progress advancing local goals related to ensuring students are successful in their transfer to a four-year institution. *

Using data available in Launchboard and related local data, consider what 'Transfer' means for entering students at your college and the definition provided with Launchboard data.

Transfer is defined by the Student Success Metrics Dashboard in Launchboard as follows: Among students in the cohort who earned 12 or more units at any time and at any college and who exited the community college system in the selected year, the number of cohort students who enrolled in any four-year postsecondary institution in the subsequent year or 4 years after for 3 year cohort, 5 years after for 4 year cohort and 7 years after for 6 year cohort.

Use this definition and your college's local goals and ideas about Transfer to determine an accurate percentage for what Transfer means.

4.2 With Transfer in mind: Is your college leaning into continuous improvement principles to ensure that efforts continue to advance the goal of Transfer equitably and do not develop new barriers for students? *

Continuous Improvement is a process already present in various structures across campuses. Please consider how your college is applying this process to Guided Pathways-informed efforts and metrics.

5. Completion and Student Success *

At least one response is required for this question group.

5.1 Using a percentage, estimate your college's level of progress advancing local goals related to ensuring students are completing their college journeys. *

Using data available in Launchboard and related local data, consider what 'Completion' means for entering students at your college and the definition provided with Launchboard data.

Completion is defined by the Student Success Metrics Dashboard in Launchboard as follows: EITHER among students in the cohort, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district that they earned the award within 3, 4, or 6 years.

Use this definition and your college's local goals and ideas about Completion to determine an accurate percentage.

With your Student Equity Plan in mind, your college may also select distinct areas of Completion your college would like to discuss for this metric area.

5.2 With Completion in mind: Is your college leaning into continuous improvement principles to ensure that efforts continue to advance the goal of Completion equitably and do not develop new barriers for students? *

Continuous Improvement is a process already present in various structures across campuses. Please consider how your college is applying this process to Guided Pathways-informed efforts and metrics.

6. Student Equity and Achievement (SEA) Program Integration *

At least one response is required for this question group.

6.1 Using the scale below, describe your college's progress integrating SEA Program with Guided Pathways to achieve KPI Metrics. *

Education Code for 2022-26 Guided Pathways funds requires a progress update for the integration between Guided Pathways and specific program areas. Consider your Student Equity Plan, current efforts in progress with your disproportionately impacted populations in mind, and your work embedding Guided Pathways elements into your campus structures. Estimate your college's progress with integration efforts and plan steps accordingly in the questions that follow. For additional review, please visit the education code link provided: [Click here](#).

7. Associate Degree for Transfer (ADT) Integration *

At least one response is required for this question group.

7.1 Using the scale below, describe your college's progress integrating ADT Program with Guided Pathways to achieve KPI Metrics. *

Education Code for 2022-26 Guided Pathways funds requires a progress update for the integration between Guided Pathways and specific program areas. Consider your Student Equity Plan, current efforts in progress with your disproportionately impacted populations in mind, and your work embedding Guided Pathways elements into your campus structures. Estimate your college's progress with integration efforts and plan steps accordingly in the questions that follow. For additional review, please visit the education code link provided: [Click here](#).

8. Zero Textbook Cost to Degree (ZTC) Program Integration *

At least one response is required for this question group.

8.1 Using the scale below, describe your college's progress integrating ZTC Program with Guided Pathways to achieve KPI Metrics. *

Education Code for 2022-26 Guided Pathways funds requires a progress update for the integration between Guided Pathways and specific program areas. Consider your Student Equity Plan, current efforts in progress with your disproportionately impacted populations in mind, and your work embedding Guided Pathways elements into your campus structures. Estimate your college's progress with integration efforts and plan steps accordingly in the questions that follow. For additional review, please visit the education code link provided: [Click here](#).

9. California Adult Education Program (CAEP) Integration *

At least one response is required for this question group.

9.1 Using the scale below, describe your college's progress integrating CAEP with Guided Pathways to achieve KPI Metrics. *

Education Code for 2022-26 Guided Pathways funds requires a progress update for the integration between Guided Pathways and specific program areas. Consider your Student Equity Plan, current efforts in progress with your disproportionately impacted populations in mind, and your work embedding Guided Pathways elements into your campus structures. Estimate your college's progress with integration efforts and plan steps accordingly in the questions that follow. For additional review, please visit the education code link provided: [Click here](#).

10. Strong Workforce Program (SWP) Integration *

At least one response is required for this question group.

10.1 Using the scale below, describe your college's progress integrating SWP with Guided Pathways to achieve KPI Metrics. *

Education Code for 2022-26 Guided Pathways funds requires a progress update for the integration between Guided Pathways and specific program areas. Consider your Student Equity Plan, current efforts in progress with your disproportionately impacted populations in mind, and your work embedding Guided Pathways elements into your campus structures. Estimate your college's progress with integration efforts and plan steps accordingly in the questions that follow. For additional review, please visit the education code link provided: [Click here](#).



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