ACCJC Annual Report 2023

2. General Information

Confirm college name:

Barstow Community College

Name of individual preparing report:

Lisa Holmes

Phone number of person preparing report:

760-252-7253

Email of person preparing report:

lholmes@barstow.edu

3. Enrollment Data: Unduplicated Headcount

2019-2020

4774

2020-2021

3664

2021-2022

4340

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

4579

2020-2021

3583

2021-2022

3598

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

3627

2020-2021

3499

2021-2022

3735

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

21%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

CCCCO Student Success Metrics dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.barstow.edu/about-bcc/institutional-effectiveness/office-institutional-research/research-evaluation

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019- 20	2020- 21	2021- 22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	74%	74%	74%
12b. List your stretch goal (aspirational) for successful student course completion rate:	76%	76%	76%
12c. List the actual successful student course completion rate:	72%	75%	73%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	81	81	81
13b. List your stretch goal (aspirational) for certificates:	97	97	97
13c. List actual number or percentage of certificates:	78	83	61

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	437	437	437
14b. List your stretch goal (aspirational) for degrees:	524	524	524
14c. List actual number or percentage of degrees:	502	571	480

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	213	213	213
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	287	287	287
16c. List actual number or percentage of students who transfer to a 4-year college/university:	203	217	172

16. Transfer

	2019- 20	2020- 21	2021- 22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

```
Exam (National, State, Other)
State
Institution-Set Standard (%) (Floor)
70%
Stretch (Aspirational) Goal (%)
79%
2019-20 Pass Rate
55.2
2020-21 Pass Rate
63.0
2021-22 Pass Rate
```

70.4

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Business and Commerce (0501)

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

40.0

2020-21 Job Placement Rate

66.7

2021-22 Job Placement Rate

62.5

Program

Accounting (0502)

Institution-Set Standard (%) (Floor)

60%

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

80.0

2020-21 Job Placement Rate 76.9 2021-22 Job Placement Rate 61.5 **Program** Business Administration (0505) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 69.0 2020-21 Job Placement Rate 54.6 2021-22 Job Placement Rate 62.5 **Program** Business Management (0506) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 33.3 2020-21 Job Placement Rate 50.0 2021-22 Job Placement Rate 54.6 **Program** Welding (0956) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73%

2019-20 Job Placement Rate
2020-21 Job Placement Rate
66.7
2021-22 Job Placement Rate
63.6
D
Program Obild Development (1995)
Child Development (1305)
Institution-Set Standard (%) (Floor)
Stretch (Aspirational) Goal (%)
2019-20 Job Placement Rate
35.3
2020-21 Job Placement Rate
38.5
2021-22 Job Placement Rate
61.5
Program
Program Administration of Justice (2105)
Administration of Justice (2105)
Administration of Justice (2105) Institution-Set Standard (%) (Floor)
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73%
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate 60.0
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate 60.0 2021-22 Job Placement Rate
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate 60.0
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate 60.0 2021-22 Job Placement Rate
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate 60.0 2021-22 Job Placement Rate 63.0
Administration of Justice (2105) Institution-Set Standard (%) (Floor) 60% Stretch (Aspirational) Goal (%) 73% 2019-20 Job Placement Rate 73.3 2020-21 Job Placement Rate 60.0 2021-22 Job Placement Rate 63.0 Program

Stretch (Aspirational) Goal (%)

73%

2019-20 Job Placement Rate

33.3

2020-21 Job Placement Rate

57.9

2021-22 Job Placement Rate

65.5

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Question 18: Completers in 2020-21 (in programs with 10+ completers); Rates from 2023-24 Fiscal Planning Year of Perkins Core 4 Indicator Reports (2018-19, 2019-20, 2020-21)

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge