# Outcomes Assessment Committee (OAC)

## Agenda – October 11, 2021, 12:00 pm – 1:30 pm

### ConferZOOM

*Empowering Students to Achieve Their Personal Best Through Excellence in Education.*

I.   **Call to Order** *(1 minute) 12:05 called to order*

II.  **Roll Call** *(1 minute) Present: Penny Shreve, Bret Sage, Denise Pasley, Ramon, Jennafer Worland, Susan Nylander, Peter Esperanza, Abe Aboud, Julie Gallagher, Gustavo Bento, Andrew Rehfeld, Guests: Jennifer Rodden*

III. **Approval of Agenda** *(1 minute)*

- *Motions: J. Worland 1st, G. Bento 2nd (10 votes Aye)*

IV.  **Approval of Minutes**
**a.** 9/27/2021
*-Motions: S. Nylander 1st, J. Worland 2nd (10 votes Aye)*

V.   **Opportunities to Address the Committee** *(2 minutes each)*

-None

VI.  **Reports** *(2 minutes each)*
**a. OAC Chair** – Penny Shreve
-met with B. Ranney and research about a training where OAC member will be on each team talking on their data.
- "Strengthening student success" conference this week Wed-Fri. with outcome related information.
-talked about subcommittees interest
**b. eLumen** – Lisa Holmes/Keiry Borruel
-Nothing to report/not present
**c. Curriculum** – Eduardo Vasquez
- J. Worland reporting out.  Tech has been meeting and training. Next curriculum meeting next week.
- P. Shreve asked about proposals mapped and using the three "M's".
-OAC only finds out what outcomes are after proposals are in the catalog. Get a list of programs informally from curriculum chair to ask about mapping program (or courses). Mapping should be present when the course is brought in. J. Worland agreed this was something the committees need to "figure out".  Once outcomes and program are in the eLumen system, it will be easier, for now we have to communicate.
-J. Worland trained on tech review in eLumen with Program.
**d. Program Review**
-nothing to report/not present
**e. Sub-Committee** (as needed)
- nothing to report/not present

VII. **Old Business**
**a. Status Update: Assessments** – Lisa Holmes/Keiry Borruel *(Discussion)*
-Nov 9th assessment presentation.
-B. Ranney and P. Shreve will do a walk-through assessment while everyone else does their own in eLumen. If we can get through one course then they will understand

better. It will be recorded for review.

-D. Pasley about part timers? How do you know if they are assessing? P. Shreve said that she doesn't know for sure, but part timers and their needs have been discussed with Dr. Rodden. P. Shreve indicated once everyone is in eLumen, the data will help us disaggregate data as to what we are assessment info and which classes / faculty are submitted. However, faculty need to be paid PT, time for FT to learn how to use eLumen. We are pushing for Best Practice training and paying PT. OAC and program and stuck in the middle between needing data and getting faculty PT trained and paid.

-G. Bento did mapping earlier this semester and sent out to adjuncts asking them to review and add information to it. He is still waiting for a response. His data only reflects one full time and 12 part time. How do FT faculty reach PT faculty? Paying them would help them getting in data and responses.

-P. Shreve - Adjuncts don't necessarily know what we want. A set meeting time might be good to work with part and full timers together. Sometimes PT don't realize what applies to them. Pay is important in making PT more knowledgeable and engaged.

### b. Status Update: Programs and Mapping – Penny Shreve/Keiry Borruel *(Discussion)*

-27 programs up for review. 19 are done. 8 are not. Most of the ones not done, do not have a full-time lead. All these programs not mapped are in CTE.

-51 of possible and we have 20 mapped. Pretty good. ~40%

-of the remaining 31 programs (not going through PRC), 14 are PT led, 3 are big overarching degrees that need multiple disciplines to map. Most of the remaining 31 will be up for program review next year.

-those 14 we can't do anything about as they are PT led and if PT are not paid, and have no designated lead, we cannot request the work of them.

-If your report has no data for PR, just write that data was not gathered but the next time you should have data.

## VIII. New Business

### a. Subcommittee: Equity and Assessment – TBD *(Discussion)*

**-**This is a major part of state discussion on outcomes need this to happen. We need more information on this on what is going on and what resources are available.

-looking for sharing and more information on these topics

-reporting out from conferences and those kinds of things.

-policies on things like "3M" s here are some equity things to consider.

-willing to report your findings out to the committee

-S. Nylander - equity is important and other committees are looking at things with an equity lens as well. Can be info shared between groups. S. Nylander volunteered to be on the committee because she is working on it in other committees.

-P. Shreve - since we are not always working together or sharing data and we aren't so good at this. Not real legitimate connections. We aren't asking you not to be a leader but to share information

-Motion: G. Bento 1st J. Worland 2nd (9 Ayes)

### b. Subcommittee: Repository – TBD *(Discussion)*

-P. Shreve "as I was working out ideas on this, making sure OAC has a website. This subcommittee may have a crossover with webmaster to let them know things need updated. Online resources for OAC and where to find them with a connection to the website as well.

-E. Vasquez suggests as having it as a taskforce instead. A taskforce has a beginning and end date. P. Shreve thinking of it as a taskforce "we can rethink and redevelop it as needed." Just a starting point. We know it has to get done. Making sure that other

people have a voice.

-A. Rehfeld not going to be around a ton this year. P. Shreve -we need about 3 and need to get together to figure it out.  Not sure of my exact vision on this.  But if we talk and figure out what we can work on we can move from there.

-Academic year Taskforce

Motions: J. Worland 1st, D. Pasley 2nd. (9 Ayes)

## IX.  Announcements *(2 minutes each)*

**-**none

## X.  Future Agenda Items

-D. Pasley: "keep the idea of keeping our part-timers connected with us. Maybe if we keep hounding our deans, we can get funding and make sure they are assessing. I am only assessing my course and not the program"

G. Bento- "the rest of us full-time faculty are in the same position outside of math and English and biology". Asked if the café be up and running by spring?  D.  Pasley - will do my best.

D. Pasley "going to a meeting after this and it is a big part of the conversation.  Not sure of January". "If you see my CEO club, that is where I am getting students trained to be a part of it and work in it as baristas and managers and stuff.

S. Nylander: "part timers and how we are trying to encourage them to get paid for their labor.  When these conversations happen, maybe we can remind people if we are going to talk equity, then we need to pay people for their labor. Any time we get a chance to say that, we should.

G. Bento- "disciplinaries without full time, they should make some kind of payment to part timers as they are clearly important and they need to be compensated for their time…it is a lot of work"

P. Shreve – Share our concerns at every committee you attend no committee is one that you just show up to. You are the voice to others.  If you are hearing things…say OAC has talked about this and there is a need for a larger conversation.  Make sure message does not get sidelined by something else."

## XI.  Next Regular Meeting
**a.**  10/25/2021 (if needed)

- P. Shreve doesn't think we need to meet as OAC; has nothing new to share.

-propose this is when subcommittee gets together to talk about it. 30 minutes for each meeting for each taskforce.  Respond whether or not you can attend.

-next meeting November 8th

## XII.  Adjournment

- P. Shreve calls to Adjourn meeting

Motions: G. Bento 1st D. Pasley 2nd