

Outcomes Assessment Committee (OAC)

Minutes - March 28, 2022, 12:00 pm - 1:30 pm

ConferZOOM

Empowering Students to Achieve Their Personal Best Through Excellence in Education.

I. Call to Order (1 minute)

The meeting was called to order at 12:10 p.m. by chairperson P. Shreve.

II. Roll Call (1 minute)

Members Present – Penny Shreve, Susan Nylander, Gustavo Bento, Jennafer Worland, Julie Gallagher, Peter Esperanza, Ibrahim Aboud, Bret Sage, Denise Pasley (joined at Item IV); Eduardo Vasquez (joined at Item IV)

Members Absent –Ramon Vasconcellos, Andrew Rehfeld, Rodolfo Duque **Guests** – Jessica Tainatongo, Jennifer Rodden, Crystal Nasio, Lisa Holmes, Beverly Ranney

III. Approval of Agenda (1 minute)

A motion was made and then seconded to approve the agenda 1^{st} – G. Bento / 2^{nd} – S. Nylander (6, 0, 1) P. Esperanza not present for the vote.

IV. Approval of Minutes

Tabled.

V. Opportunities to Address the Committee (2 minutes each)

VI. Reports (2 minutes each)

a. OAC Chair - Penny Shreve

P. Shreve reported to the group that the last two faculty meetings had OAC training. Rough starts but feel it was a big step forward that that time was dedicated to work.

b. eLumen – Lisa Holmes/Keiry Borruel

L. Holmes did not have any new updates for the group.

c. Curriculum – Eduardo Vasquez

E. Vasquez reported to the group that the Theatre Arts ADT went for a second read at Curriculum; want to ensure OAC receives it.

d. Program Review - Jennafer Rodden

- J. Rodden reported to the group that the committee met last week and will also be meeting later today for the regularly scheduled meeting; having a hard time meeting a quorum.
- e. Sub-Committee (as needed)

VII. Old Business

None.

VIII. New Business

a. Debrief on March OAC trainings – P. Shreve let the group know that there was a lot of drama surrounding the trainings so wanted an open discussion. J. Worland reported that the mapping documents were sent out prior to the trainings and then had difficulties getting it downloaded which slowed down the start of the training. Some good questions

asked and felt that people understood what they were supposed to do; questions about the timeline and were told as soon as possible. Another space should probably be made so that people can work on them.

- E. Vasquez reported to the group that concerns were eased when discussing required courses versus introductory or electives.
- G. Bento gave kudos to the District for paying the adjunct faculty to complete their mapping; but wanted to point out the amount of time faculty has put in to learn mapping. Would also like another training session for the trainers as well as another time slot for the adjuncts.
- P. Shreve let the group know that some faculty mebers wanted to work together so they left the training and then came back into the main session (couldn't get them into a breakout session); more moderators needed to help with every little step/question.
- D. Pasley had COSM, AUTO in her group but didn't get any of their mapping; only got ACCT, BUSI, CBIS, etc., so didn't know how to address their particular mappings. Have a meeting scheduled with the faculty member that is completing the non-credit for Customer Service.
- P. Shreve let the group know that cross-discipline programs were mapped so there are still a lot of programs that still need to be mapped.
- G. Bento was asked about another course (intro to drug counseling); wasn't sure where to send the faculty member as this course doesn't map to any other program outside of psychology.
- P. Shreve showed the group the spreadsheet containing all of the programs, that can be broken down by discipline that also shows how many disciplines are included in the program; not quite done yet but hoping to have it done soon to make things easier. Also showed the tracking sheet but not completely up to date at this time. Talking about a larger training that would allow faculty members that are complete with their mappings to learn something that is more beneficial to them. Gave kudos to Peter Esperanza for putting some forms in Google docs; hoping that he can help with that moving forward to make access to the forms/supporting documents easily accessible.
- E. Vasquez let the group know that the Liberal Arts degree is focused on transferring; it should be the counselors mapping this one and shouldn't need other instructional faculty to complete this. P. Shreve felt that there might be some difficulties with the SLOs mapping to the PLOs; would like to put this program aside for now until these questions can be answered. Asked the group to search for their classes in other programs as their courses might be on programs that they're unaware of.

b. Planning for 2-Hour OAC training on April 12

J. Rodden agreed with P. Shreve that additional time and space is needed to complete this training.

c. Remaining Cross-Discipline Mapping - Needed

- P. Shreve reported to the group that the CHEM ADT is complete.
- L. Holmes reported that a larger training will take place towards the end of April for eLumen (outcomes assessment and Program Review). G. Bento asked who would be

addressed for the most current 2-year mapping cycles for PSYC; Keiry Borruel and Lisa Holmes have that information.

- J. Rodden let the group know that the training taking place at the end of April will be available in Hyflex and people can also attend in person if they like.
- P. Shreve reminded the group that this is all linked together so it really needs to get done. G. Bento asked if more time will be allotted in the training as there didn't seem to be a lot of time to actually work in the last training. P. Shreve responded that there should be no less than an hour for the actual work.

d. ILOs and GE Mapping Plan

P. Shreve let the group know that ILOs haven't been addressed in quite a while but hoping to get to it in the fall. Want to answer the question "once you're done with Barstow College what will you have?" There is time to get these done correctly; we have two years before our next accreditation repot is due so we should be in full swing by then. With those already doing SLO assessments will use the old way we did ILOs for now.

IX. Announcements (2 minutes each)

COMM 1, ENGL 1A and ETHN 1 were all added to the 6-week session starting April 11th.

X. Future Agenda Items

XI. Next Regular Meeting

a. 04/11/2022

XII. Adjournment

A motion was made and then seconded to adjourn the meeting. 1^{st} – J. Worland / 2^{nd} – D. Pasley. The meeting was adjourned at 1:09 p.m. by chairperson P. Shreve.