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The meeting was called to order at 12:01 p.m. by chairperson P. Shreve.

II. Roll Call – Determined by reviewing chat

Members Present – Penny Shreve, Susan Nylander, Gustavo Bento, Jennafer Worland, Julie Gallagher, Peter Esperanza, Ibrahim Aboud, Bret Sage, Denise Pasley; Eduardo Vasquez, Rodolfo Duque

Members Absent – Ramon Vasconcellos, Andrew Rehfeld

Guests Present – Dr. Rodden arrived later in the meeting

III. Approval of Agenda (1 minute)

Motion was made and seconded to approve the agenda 1st – G. Bento / 2nd – J. Worland, Passed Unanimously

IV. Approval of Minutes

Minutes March 28, 2022 - motion made and seconded to approve the minutes

1st – E. Vasquez / 2nd – D. Pasley, Passed Unanimously

Minutes Feb 14, 2022 - motion made and seconded to approve the minutes

1st – S. Nylander / 2nd – J. Worland, Passed Unanimously

V. Opportunities to Address the Committee (2 minutes each)

G. Bento will be going to WPA conference and will not be available for the 4/29 BCC conference

E. Vasquez will have something to suggest mapping process later in the meeting

VI. Reports (2 minutes each)

a. **OAC Chair** – Penny Shreve

Mini-conference April 29 and follow-ups on May 6 and May 7. This will be paid.

9-2 on April 29 – Live or online; May 6 and May 7 will be shorter. If OAC members attend we may ask them to help moderate. There will be some break out for other levels even if faculty are not part of program review

b. **eLumen** – Lisa Holmes/Keiry Borrueel – Not present

c. **Curriculum** – Eduardo Vasquez – Nothing to report at this time

d. **Program Review** - Jennafer Rodden – Not present

e. **Sub-Committee** (as needed)

VII. Old Business

VIII. New Business

a. Mapping status prior to Mapping training 4/12:

78 programs in the catalog. 47 have been fully mapped. Two programs may have been done, based on emails conversation, but cannot find them, so will be asking them to resend if they were done. Four programs are not on our mapp9oing list for training because they have been archived or other reasons: Social Sci. local AS; Natural math/Sci, local AS; Liberal Arts, local AA/AS; GE. The local AA Humanities will be included in the training.

eLumen change from past training: mapping does not have to match the same level for one PLO to one course. As it was in the past. This will not stop current mapped programs, but if we see a program with nothing proficient for any SLO. This is something we need to help inform faculty doing mapping.

G. Bento asked about past mapping that was forced into the eLumen of one level for PLO to courses. Will we need to go back and do these at this time.

E. Vasquez – other colleges have had faculty in a program map every course in their program, even in courses outside of the discipline. Some people did that but others may have not. Added a comment that the Liberal Arts degree should be mapped by counselors, and if they have questions, they can reach out to discipline faculty.

P. Shreve agreed it was efficient, but without chairs and TMC there have been difficulties reaching out, getting responses, and knowing who to contact. Some programs are not owned by any department or might be programs with only a part-time faculty. We need to finish the remaining courses, but in the future in program review and reviewing mapping overall. If a course like statistics belongs in a discipline, faculty in the program should be able to map. J. Worland, theoretically, if the language in SLOs are written in such a way, I can tell some alignment for my programs. I might have to reach out, but if we can be more efficient. R. Duque, for example MATH 2 is in many programs, but MATH 2 are matching MATH ADT PLOs, and math faculty might not be proficient in understanding the PLOs in programs like Political science or ADJU.

P. Shreve we did try that in the original mapping work and some people like Denise Pasley reached out and sat with people. Some people did not feel comfortable mapping other courses, who do they contact. For the future the faculty doing program review or through curriculum, the faculty putting these through own it enough.

E. Vasquez added that most cross-discipline courses may be only intro, and P. Shreve added, they often will be NA.

P. Shreve - This is a great plan for the future that curriculum and program review OAC should not ever have to do a big mapping-poloosa. D. Pasley brings up a change pending in a program and she is not comfortable mapping that. In this case, faculty ask other discipline faculty. D. Pasley noted that PT faculty are not paid or may not know how to do it. A lot of the part-timers did complete the mapping, but it's not fair to make them do work and not get paid. D. Pasley asked if people know mapping needs to be done.

G. Bento, how can we tell what needs to map – in our own or other programs. P. Shreve showed how disciplines will see the courses they need to map in 4/12 training.

We will break out by Guided pathways like in the past. However if a group needs a smaller breakout, they can request their own breakout. D. Pasley asked about the forms and having access. P. Esperanza will make all of the forms available in google docs for collaborative output. Links to all the forms will be presented in the main group to be sure everyone can access the excel sheets. P. Esperanza will be in the main room giving access to the forms. This maybe by folder or individual links, but the links will be in the main meeting before the breakouts.

G. Bento asked how much time to map in breakouts. P. Shreve the mapping breakouts will be at least one hour. There will be other things. After mapping, they will do the assessment cycle review we looked at in the last training. This will also be in google docs and indicate they reviewed, confirmed, or comment as needed. The discipline scheduling meeting start 4/12. This assessment cycle excel can help, or allow questions as needed in scheduling. Then people return to the main room for general discussions on outcomes.

b. Mini-Conference/retreat April 29 and Follow-ups 5/6 an 5/7

Dr. Rodden was now in the meeting and discussed the conference.

An interest survey was sent out and will be sent again as a reminder.

This is a collaborative effort between Program Review Committee and OAC on the planning for outcomes and programs. We want there to be something for everyone no matter their level of understanding.

There will be food, breakfast, lunch, and caffeine.

We will meet in S9 the current hy-flex classroom.

Dr. Bagg will do an intro on day 1.

Then may 6 and may 7 – two half-days for hands on for working on Program Review or Assessments of Outcomes. This will include some foundational elements like BCC SLO practices and planning n ahead in classes. May 6 and 7 will be similar in content. All faculty will be compensated for attendance to any or all meetings.

IX. **Announcements** (*2 minutes each*)

R. Duque noted the change of the Academic Senate to Wednesday April 13

X. **Adjournment**

A motion was made and then seconded to adjourn the meeting. 1st – J. Worland / 2nd – G. Bento. The meeting was adjourned at 1:13 p.m. by chairperson P. Shreve.