Barstow Community College Board Goals 2022-2023

The Board of Trustees provides governance leadership for Barstow Community College and has identified the following goals for 2022-2023.

Board Goals to Achieve Institutional Effectiveness & Excellence

Near-Term Priorities

- 1. Build upon progress documented in the 2022 ACCJC Midterm report to begin to prepare the college for its next comprehensive review scheduled for 2025.
- 2. Support strategic efforts to prioritize development of Career Educational programs that respond to the needs of local and regional employers and that anticipates emerging technologies in the high desert region.
- 3. Continue to support the development and promotion of non-credit curriculum (programs and courses) both within the community and at Fort Irwin.
- 4. Expect quarterly status updates on implementation of the Barstow Community College District's 2024 Strategic Plan.
- 5. Expect quarterly status updates on the Barstow Community College District's 2030 Comprehensive Master Plan.
- 6. Expect monthly enrollment updates and an updated strategic enrollment management plan that prioritizes enrollment recovery from losses occurred during the Covid pandemic and that identifies specific measurable targets and prioritized strategies intended to increase the volume of students who enroll, complete programs of study, and transition into the workforce or a four-year institution while simultaneously delivering a more efficient schedule of classes.
- 7. Expect status update on college performance of Student Success metrics in relation to institution-set standards for those metrics.
- 8. Ensure monthly updates on progress of facilities projects including the Hydronic Loop Project, Interim CTE Complex, Innovation & Entrepreneurship Center, Outdoor Lighting, and other facilities projects.

Ongoing Long-Term Goals

- 1. Ensure that the College a) aligns student success goals with the State's *Vision for Success*, as required by legislation, b) monitors student performance data, and c) provides action plans including benchmarks and timelines to improve student outcomes. Areas of focus include equitable access and outcomes, degree and certificate completion, transfer, job placement and wage gains for CTE completers, and progress in accelerating college-readiness in foundational skills.
- 2. Expect and support local community involvement by the Superintendent/President as well as state and national activities that promote district interests.

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- 3. Promote community involvement in the continued utilization of the Performing Arts Center and exploration of expanded use of the Wellness Center.
- 4. As a continuous goal, partner with area leaders in economic development activities within the region, and, specifically, continue to explore opportunities to establish an Innovation and Entrepreneurship Center as called for in the Mountain Desert Economic Partnership strategic plan.
- 5. Fulfill the Board's responsibility to maintain the fiscal integrity of the district by expecting that the District finances are managed effectively, including maintaining a budget reserve of at least 25%.
- 6. Support the College's continued efforts to advance emergency planning and preparedness, including planning for and implementing a safe campus reopening in accordance with federal, state and county safety guidelines for institutions of higher education.
- 7. Expect and support the College efforts to achieve continuous customer service excellence, and that a culture of civility and collaboration and student-centeredness exists amongst all constituency groups.
- 8. Expect that the College's information systems produce accurate data and information to support decision-making and the capacity to monitor institutional effectiveness; and expect implementation of a comprehensive enrollment management plan.
- 9. Support College professional development opportunities that advance institutional priorities and individual growth.
- 10. Expect continued focus on developing a diverse and excellent workforce.

Board Goals to Ensure Board Effectiveness and a Strong Board / CEO Partnership

- 11. Expect that Board Policies and Administrative Procedures are up-to-date and reflect Board values.
- 12. Expect and support Board members' involvement in the local community and in state and national activities, including Trustee professional development, that promote district interests.
- 13. Maintain and strengthen a sense of team, including positive and supportive communication between trustees and the CEO.
- 14. Expect information that is timely, accurate and complete and that meets requirements for board decision-making.

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