



Office of Institutional Research

02

# Quarterly Newsletter

October 2021

## Our Mission

The Office of Institutional Research fosters student learning and pursues institutional excellence by providing leadership and assistance in developing and overseeing the institutional processes for planning, assessment, and evaluation, using credible evidence to make informed decisions for continuous improvement to fulfill the College's mission and strategic priorities.

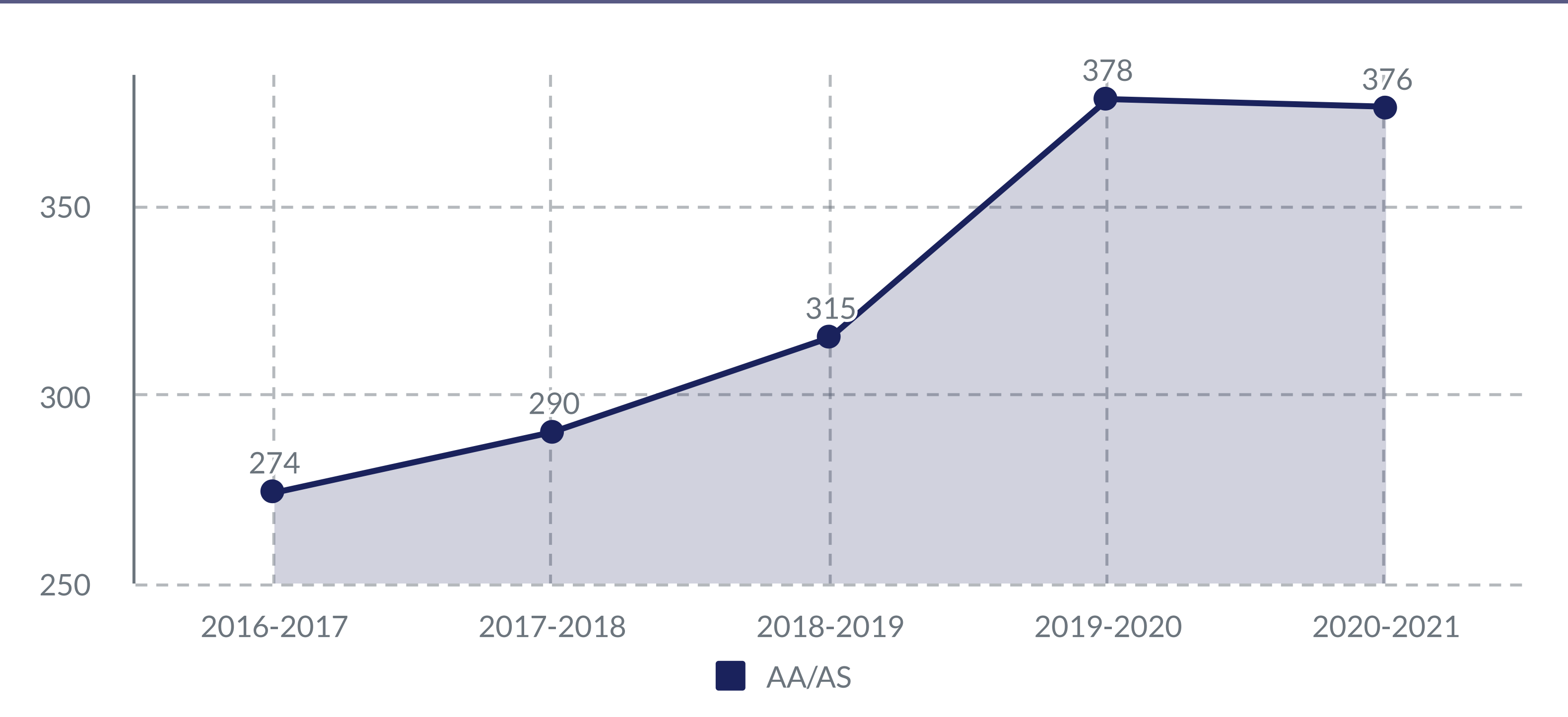


# Looking Back...



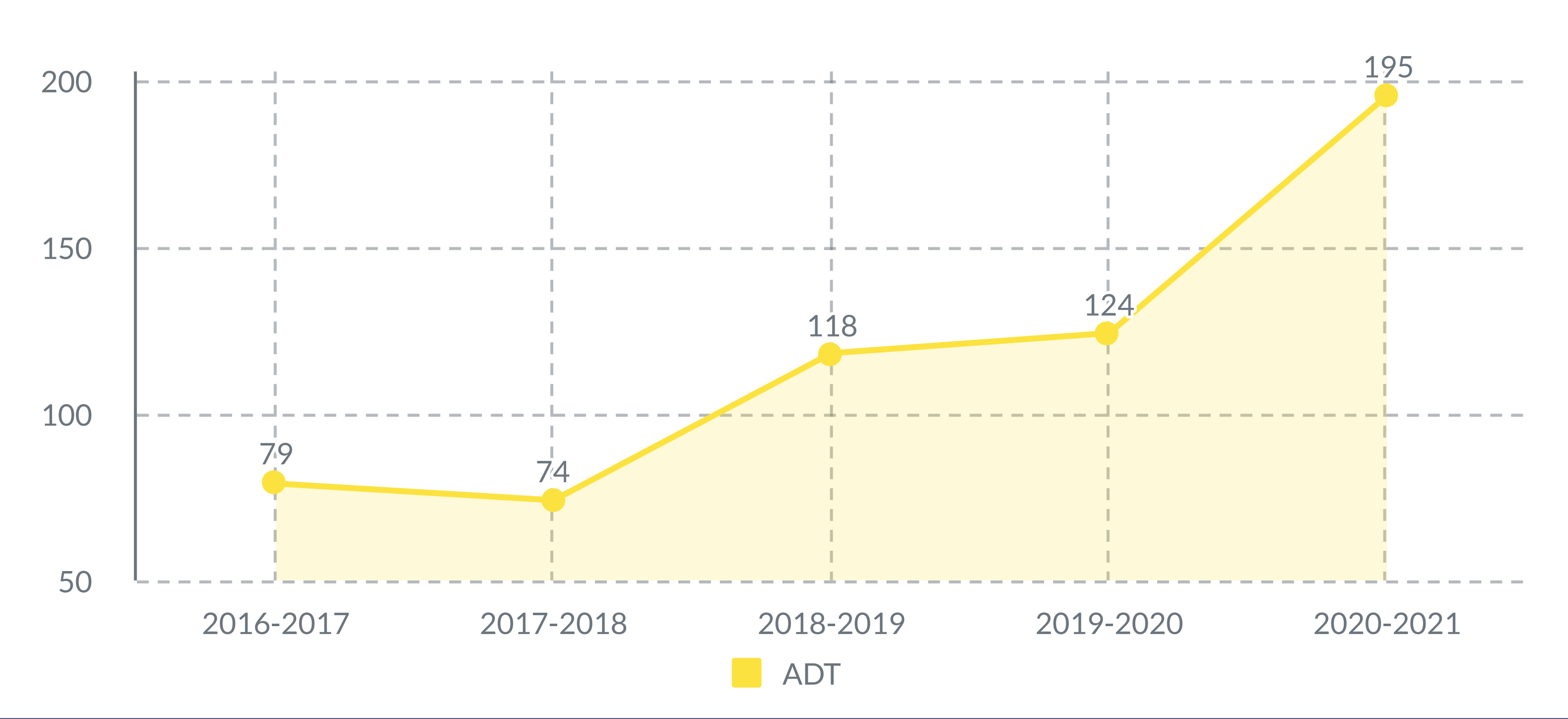
## AA/AS Awards

-1% from last year



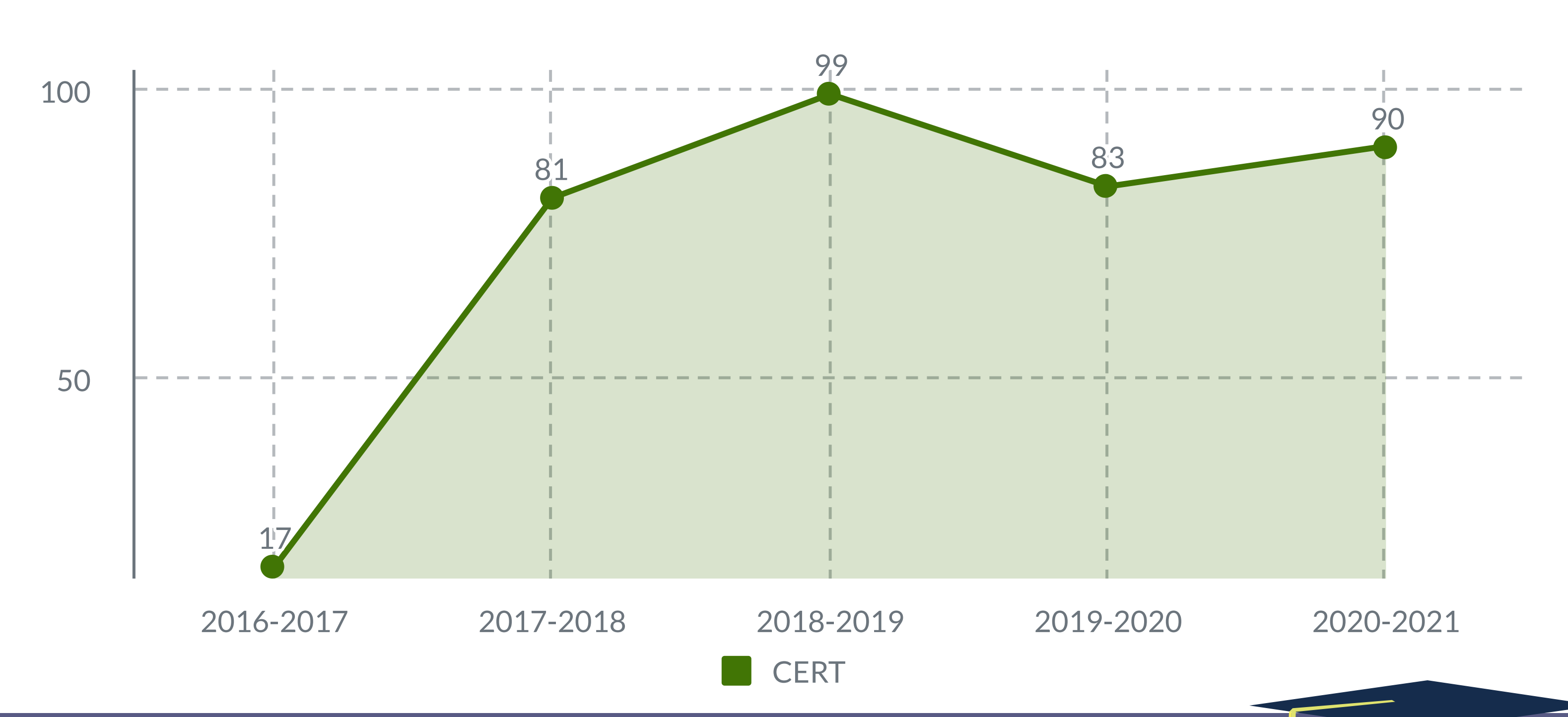
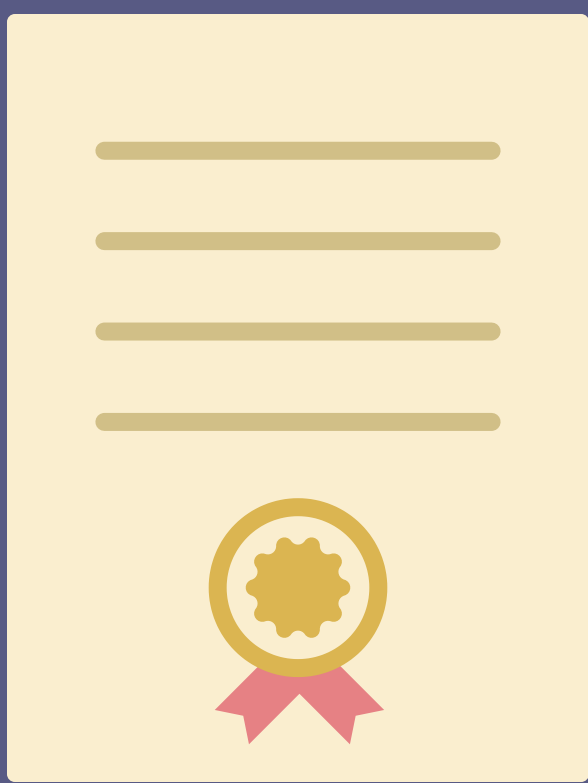
## ADT Awards

+ 37% from last year

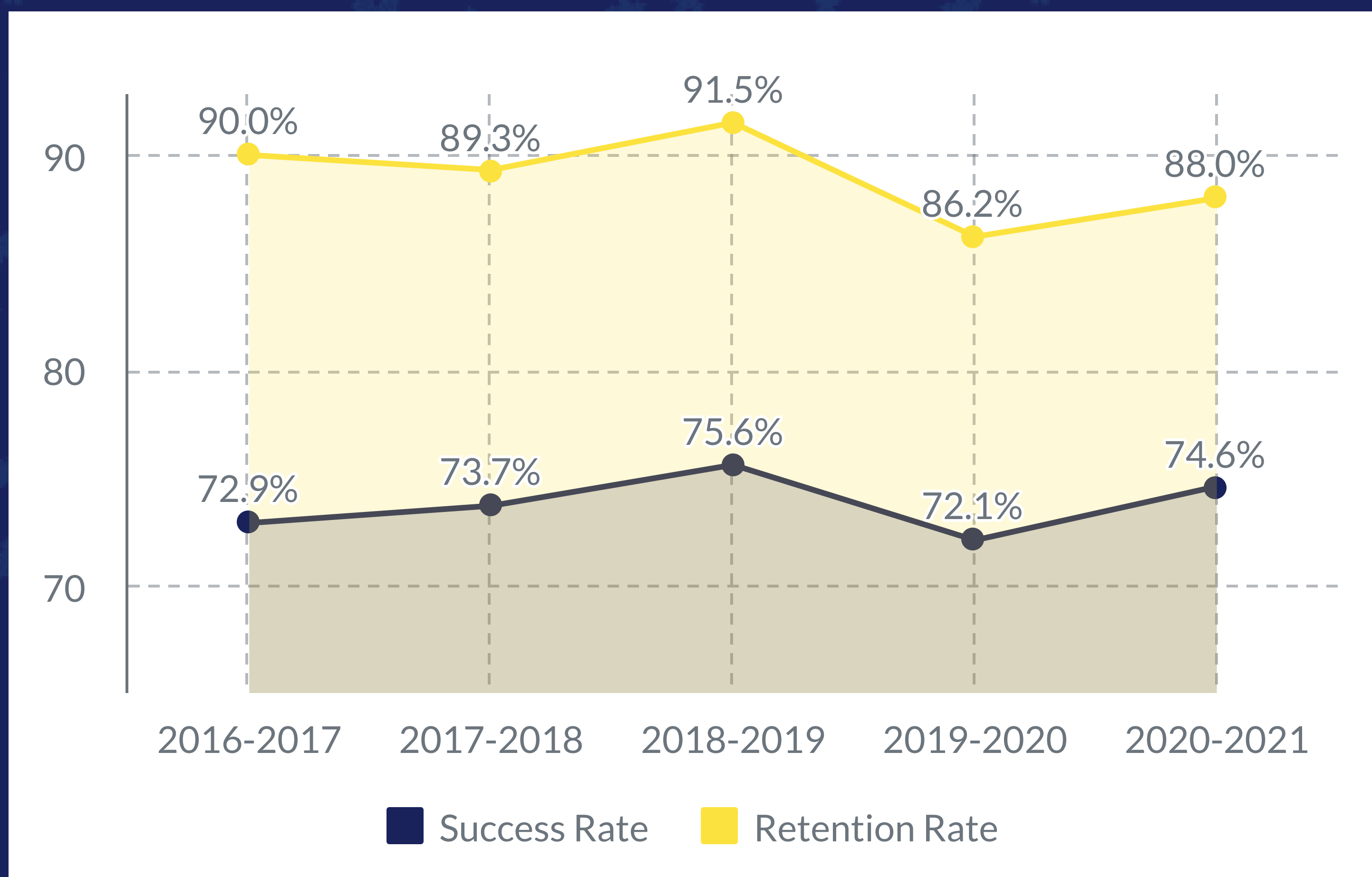


## Cert Awards

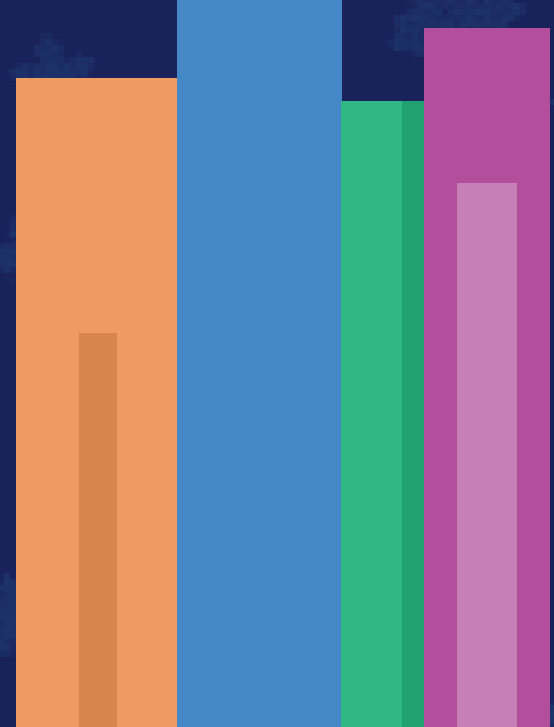
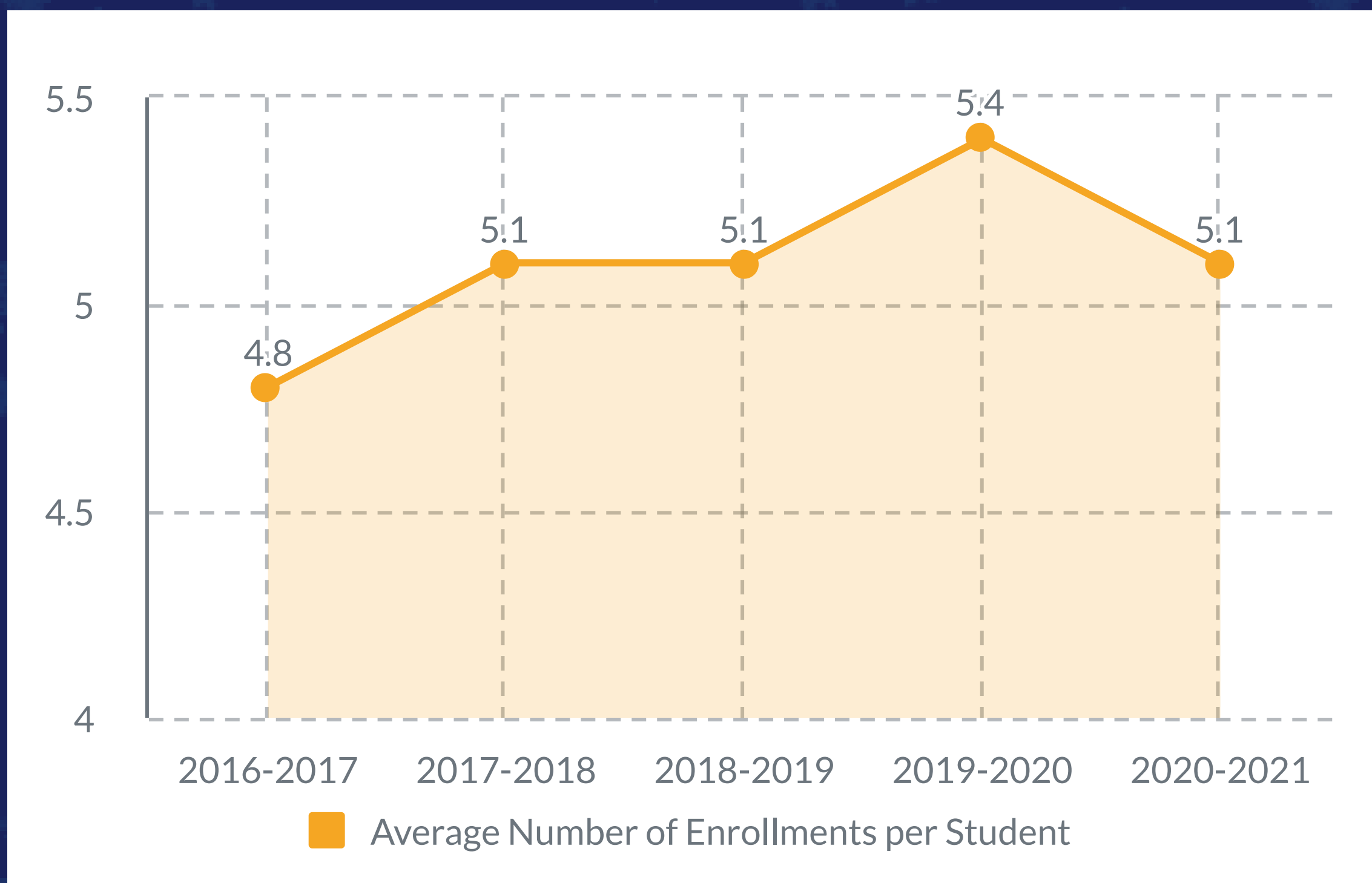
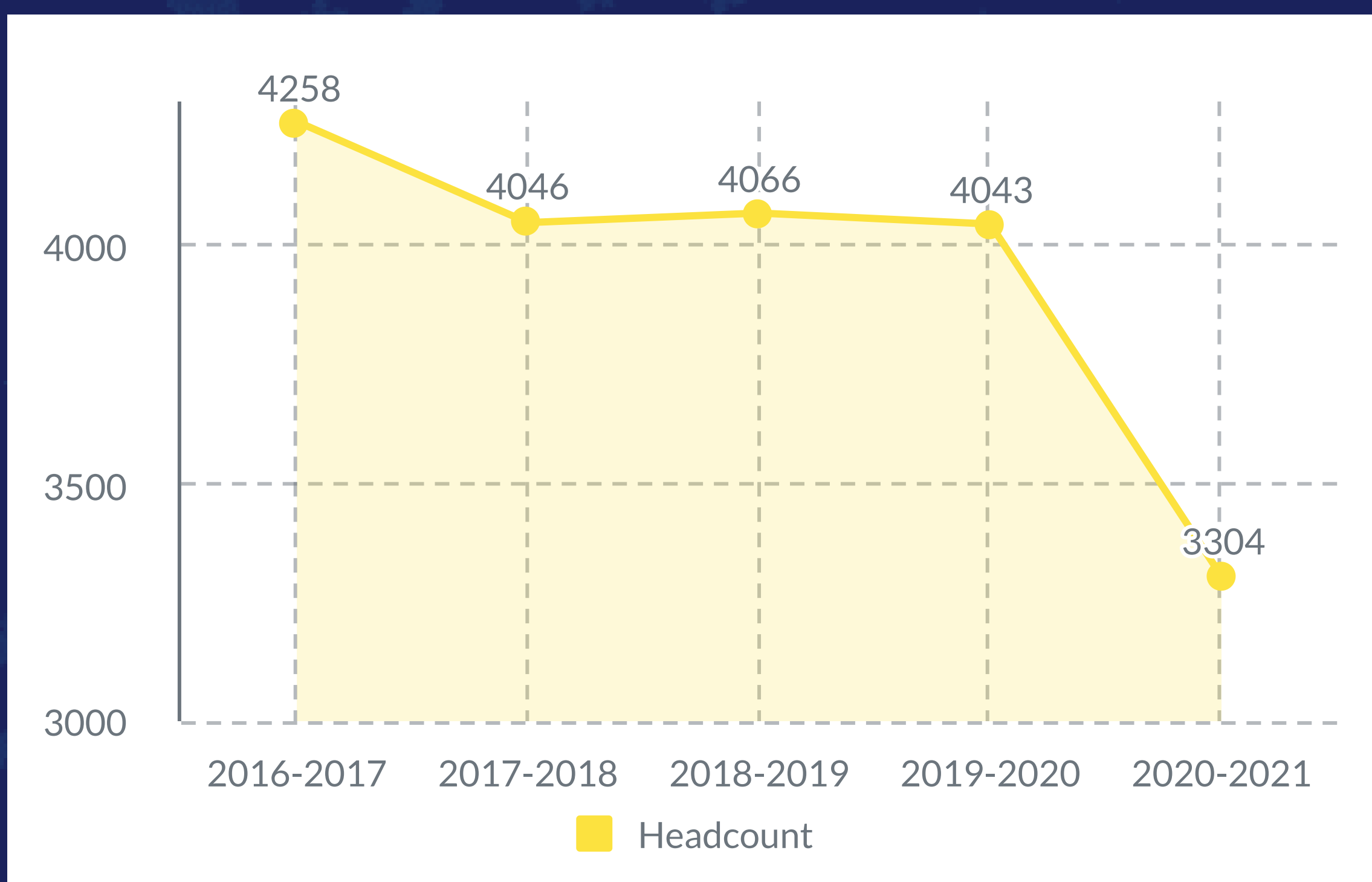
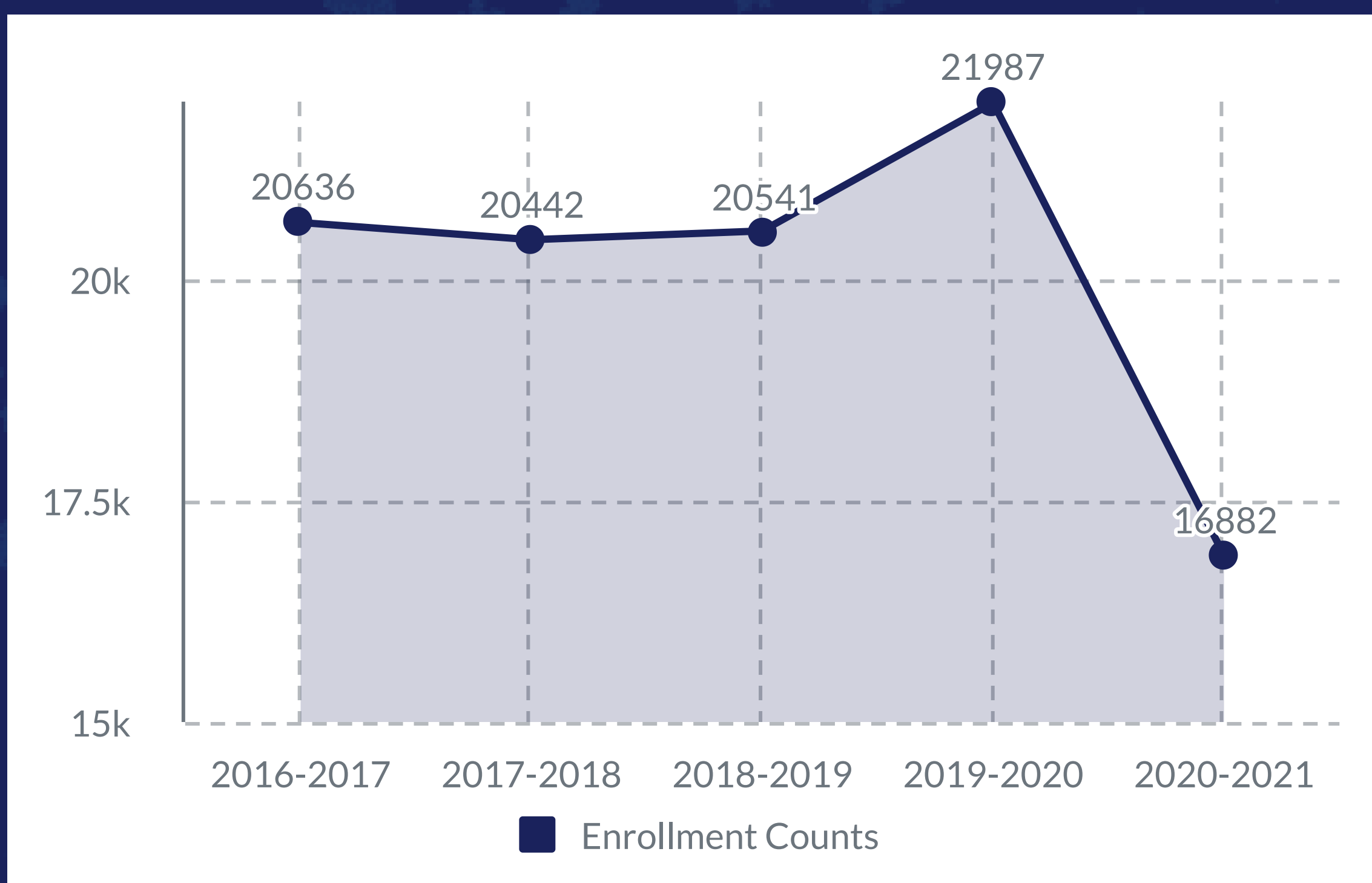
+15 % from last year



# Success and Retention Rates



## Enrollment Counts





# Summary of Disproportionately Impacted populations



Summary: Fall 2019 compared to Fall 2020

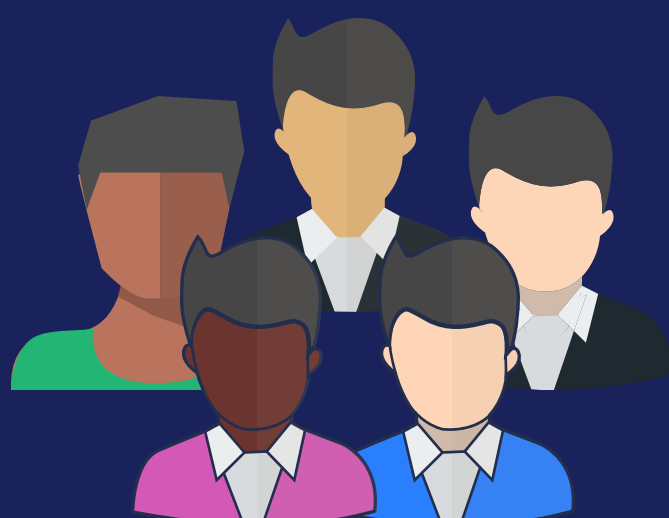
Enrollment loss was analyzed to determine which populations were disproportionately impacted; which populations were affected at a greater rate than other populations.

Overall Unduplicated **Headcount** loss: 21%

Overall Student **Enrollment** loss: 25%

Student **Headcount** loss DI populations

Student **Enrollment** loss DI populations



Males students had a 34% loss



Males students had a 39% loss



20-24 year-old students had a 35% loss



20-24 year-old students had a 43% loss



50+ year-old students had a 36% loss



50+ year-old students had a 42% loss



Multi-Ethnic students had a 40% loss



Multi-Ethnicity students had a 44% loss



Out of State students had a 61% loss



Out of State students had a 64% loss



Barstow District students had a 31% loss

**Headcount:** The number of individual/unduplicated students enrolled at the college. Example – Sarah, Devin and Sam = 3 students (headcount).  
**Enrollments:** The number of sections students are enrolled in. Example – Sarah is taking 3 classes, Devin is taking one class, and Sam is taking one class = 5 enrollments.





# Looking Forward...

## Program Review

The 2021-2022 Program Review Cycle is well underway. Of the 28 instructional programs due for a full review this year, 21 were submitted. Of the 10 non-instructional program reviews due this year, seven were submitted. The Program Review Subcommittee (PRSC), co-chaired by Dean Rodden, met weekly to review those that were submitted as drafts and have provided feedback.

[Annual updates](#) for those who were not required to submit a full program review will be due by Friday, December 3, 2021, to keep in line with the process and timeline outlined in the [Program Review Handbook](#) (page 28). Any Budget Allocation Proposals (BAP) and related Technology Assessment Forms for Software and Equipment (TAF) should be submitted with the program review. Program Reviews/Annual Updates and accompanying documents can now be submitted through the website using the "[Submission for Program Review](#)" form. Additionally, communications with the PRSC Chairs can be sent to [programreview@barstow.edu](mailto:programreview@barstow.edu).

The [program review website](#) has been updated and now includes Microsoft Word versions of the Program Review templates. There are also two new Instructional Program Review Data Dashboards available on the [resources](#) page for faculty. These dashboards include data for 2018-2019, 2019-2020 and 2020-2021.



## Course Student Learning Outcomes Assessment

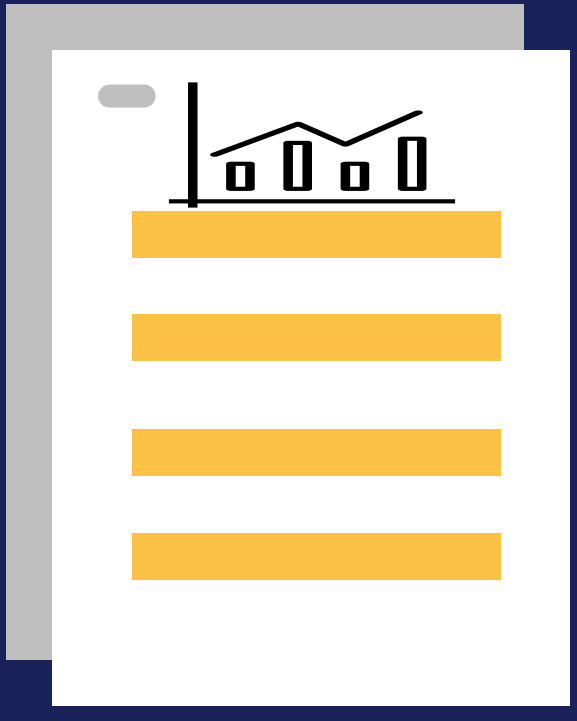
Faculty have been notified via the eLumen system if they are due to assess their course SLOs this fall. This list is derived from the master assessment list created and verified by faculty. Faculty, if you are unsure whether or not you are due to assess this semester, [click here](#) to view the list of courses and sections. There are 76 courses and 101 sections scheduled to be assessed this semester.

If you need assistance using the eLumen system for your assessments, please reach out. Keiry Borrueel ([kborrueel@barstow.edu](mailto:kborrueel@barstow.edu)) in the Research Office can assist you with the eLumen side of outcomes assessment and Heather Robbins ([hrobbins@barstow.edu](mailto:hrobbins@barstow.edu)) in the Instructional Technology Center can help with the Canvas side of outcomes assessment. Remember that those using the eLumen system to assess their course SLOs will be provided PLO data for their program reviews.





# Accreditation – ACCJC Midterm Report



The Accreditation midterm report is due to ACCJC in March of 2022. The report will go to IEC, College Governance Council (CGC) and Academic Senate in November for a first read. The report approval timeline can be found [here](#). The following topics will be addressed in the report: Quality Focus Essay (QFE) #1 - Learning Support Services, QFE #2 - Professional Development, QFE #3 - Information Technology Infrastructure and Data Quality and Improvement Recommendation #5 – Integrated Planning Process. Additionally, the midterm report will address any action plans identified in the ISER and requires reflection on improving institutional performance including student learning outcomes and institution set standards.

## In the next issue...



- Introduction to available Public Facing Dashboards
- Committee Effectiveness Report
- Transfer Data



The Office of Institutional Research (OIR) has implemented HappyFox...the same helpdesk ticketing system used by IT. If you need assistance from our department, please complete the Research Request form available through your BCC Portal.



\* Click on the above image to be redirected to the BCC Research Request Portal.

Why do we ask so many questions when you are requesting assistance? It allows us a way to track our projects, prioritize requests, track strategic planning activities, provide evidence that we can use in our accreditation reports, and most importantly, it allows us to get you the exact data and information you need. We realize it may be just one more thing for you to do, but we ensure you that the information is used and is very important, for us, for you and for the College.

Please note that we have changed our department email address to [Research@barstow.edu](mailto:Research@barstow.edu).

You can also reach us through our individual email accounts:

Lisa Holmes, Director – [lholfmes@barstow.edu](mailto:lholfmes@barstow.edu)

Stephanie Ingalls, Research Analyst – [singalls@barstow.edu](mailto:singalls@barstow.edu)

Keiry Borrue!l, Institutional Effectiveness and Research Specialist – [kborrue!l@barstow.edu](mailto:kborrue!l@barstow.edu)

**Survey Results Collected, Compiled and Analyzed by:  
the Office of Institutional Research**

