## INSTRUCTIONAL Program Review Annual Update

Department:	Student Development (previously Orientation)					
Academic Year:	2017-2	2018	Annual Update # 1	Anı	nual Update #2	Х
1. Progress on Pi	1. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs)					
(from #3B of full PR	?)		,		,	
A) List your Program						_
SLO 1: Students will recognize and apply various strategies necessary for academic success, including time management, memory techniques, reading skills, note taking strategies, and test taking skills.  SLO 2: Students will learn and apply various strategies to set personal goals, including communication skills, money management and health planning.  SLO 3: Students will identify and establish academic and career goals that match their personal interests, abilities and values.						
B) Summarize the pr	ogress y	you have made on	Program Level Outcomes (P	LOs):		
Course name and SLC	)s were	changed to better	r reflect course content.			
C) Summarize the pr	ogress y	you have made on	course level outcomes and a	assessmer	nts (SLOs):	
Program Level Outcomes are the same as the course SLOs.						
D) Describe any program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.						
No change anticipated.						
E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?						
No change anticipated.						
2. GOALS AND OBJECTIVES (Taken From #9Action Planof FULL Program Review)						
GOAL		OBJECTIVE	The state of the s		OUTCOMES, MEASURE and ASSESSMENT	ES,
#1 No change proposed	d #1					
	#2					
	#3					
skills, money management and health planning. SLO 3: Students will identify and establish academic and career goals that match their personal interests, abilities and values.  B) Summarize the progress you have made on Program Level Outcomes (PLOs):  Course name and SLOs were changed to better reflect course content.  C) Summarize the progress you have made on course level outcomes and assessments (SLOs):  Program Level Outcomes are the same as the course SLOs.  D) Describe any program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.  No change anticipated.  E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?  No change anticipated.  2. GOALS AND OBJECTIVES (Taken From #9Action Planof FULL Program Review)  GOAL OBJECTIVE ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE and ASSESSMENT  #1 No change proposed #1						

## INSTRUCTIONAL Program Review Annual Update

Goal #1 Annual Update: (Assess progress made toward goal attainment)

(Type the update for Goal #1 in this box) NA

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	GOAL	OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#2		#1		
		#2		
		#3		

Goal #2 Annual Update: (Assess progress made toward goal attainment)

(Type the update for Goal #2 in this box)
NA

	GOAL	OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#3		#1		
		#2		
		#3		

Goal #3 Annual Update: (Assess progress made toward goal attainment)

(Type the update for Goal #3 in this box)
NA

## 3. Resources Required

List all significant resources needed to achieve the objectives shown in your action plan, including personnel, training, technology, information, equipment, supplies, and space. Every request for additional resources must support at least one objective.

Also list any resources required to implement planned improvements noted in 3.C.3.

**IMPORTANT:** A **BUDGET ALLOCATION PROPOSAL** must be completed and submitted for **EACH** new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	If No, indicate funding source
		NA			
		NA			