

## INSTRUCTIONAL Program Review Annual Update

Department:	Political Science		
Academic Year:	2016-2017	Annual Update # 1	<input type="checkbox"/> Annual Update #2 <input checked="" type="checkbox"/>

### 1. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) *(from #3B of full PR)*

#### A) List your Program Level Outcomes:

1. Identify the institutions, players and processes in both American, national, state government, local government, and the democratic citizenship skills needed to navigate and actively participate in government and its decision making process.
2. Analyze the language, exercise of power, and technology in formal governmental institutions and non-governmental institutions, from interest groups to human rights organization to corporate board rooms.
3. Compare and analyze the political development, situation, experience, and interactions of various countries.

#### B) Summarize the progress you have made on Program Level Outcomes (PLOs):

New PLOs have been written (see previous PR update) and have been mapped to relevant SLOs, awaiting official approval and posting on outliner and website.

#### C) Summarize the progress you have made on course level outcomes and assessments (SLOs):

Institution-wide change in the collection of SLOs will affect the quantity of data available in the future, but allow for more accurate and consistent collection.

#### D) Describe any program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

Any changes as a result of outcome assessments remain a faculty-specific decision.

#### E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

With the establishment of PLOs, work can now be done to refine the terminology of certain SLOs to more accurately assess students according to subject matter and class level.

There will be a need to increase communication and coordination among faculty to standardize SLO collection to better compile data for PLOs. While in-person department meetings are ideal, the creation of a Program-level P-Drive would help the collection of data. Email communication between faculty should also be included.

Further, if necessary, allow for adjunct faculty to assist or take the lead on mentioned ideas, with the approval and backing of the Dean and full-time faculty.

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### 2. GOALS AND OBJECTIVES (Taken From #9--Action Plan--of FULL Program Review)

GOAL		OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
<b>#1</b>	Revitalize the discipline with more offerings.	<b>#1</b> Create new POLI courses (Done and pending final approval)	Put through Curriculum – get on a two year cycle	If successful, courses will be on the schedule by the next Full program review in 2018.
		<b>#2</b> Offer new course when approved	Get on a two year cycle and promote to students	If successful, courses will be on the schedule by the next Full program review in 2018.
		<b>#3</b> Offer courses on multiple delivery methods	Allow adjuncts enough time to create and effectively build interest for new courses	If successful, courses will be on the schedule by the next Full program review in 2018.

#### Goal #1 Annual Update: (Assess progress made toward goal attainment)

#2: Mostly completed, with notable exception. See goal #3.

#3: POLI 3 offered online on a two year cycle. Ongoing progress to provide live POLI 3 course. Qualified adjunct hired and is in the process of creating syllabus and other relevant material. To be included in full PR in 2018.

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GOAL	OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
<b>#2</b>	#1		
	#2		
	#3		

**Goal #2 Annual Update:** (Assess progress made toward goal attainment)

*(Type the update for Goal #2 in this box)*

GOAL	OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
<b>#3</b>	#1		
	#2		
	#3		

**Goal #3 Annual Update:** (Assess progress made toward goal attainment)

*(Type the update for Goal #3 in this box)*

### 3. Resources Required

List all significant resources needed to achieve the objectives shown in your action plan, including personnel, training, technology, information, equipment, supplies, and space. Every request for additional resources must support at least one objective.

Also list any resources required to implement planned improvements noted in 3.C.3.

**IMPORTANT:** A **BUDGET ALLOCATION PROPOSAL** must be completed and submitted for **EACH** new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	If No, indicate funding source
1	1 – 3	Full-time Faculty	\$54,324/year	Yes	