1. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs)
(from #3B of full PR)

A)   List your Program Level Outcomes:

- Critical Thinking for socioeconomic awareness
- Cross disciplinary analysis and application
- Research Skill Sets

B)   Summarize the progress you have made on Program Level Outcomes (PLOs):

Faculty have incorporated studies to encompass book reviews, thesis and minor dissertation projects in addition to the perfunctory term project assessments. Foreign language acquisition encouraged as are projects necessitating advanced research and presentation skills. In targeting PLO outcomes, department measures student attainment of PLOs through discussions about student performance in research activities and by comparison of data gathered on examinations and other student tasks.

C)   Summarize the progress you have made on course level outcomes and assessments (SLOs):

Department has synthesized the way in which student outcomes of success are attained utilizing rubric which has been agreed upon by faculty. Continued improvement noted in learning objectives given faculty continue providing projects, course assignments (in and outside of classroom) and academic research integral for student success. Success rates indicate 59.67% for traditional classroom delivery with online underperforming at a rate of 54.19. The below average performance for Online may be attributed to rigor of program, faculty participation rate in online program and student attrition.

D)   Describe any program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

In hopes of increasing student retention post census for 70%, or better, success rate, faculty will incorporate learning modules emphasizing study skills, group participation, and research development. Coordination between faculty regarding research projects, field trips to local and regional museums, and in accordance with campus wide lectures hope to improve our delivery model and student success rate. Once more, our program has increased the frequency of course offerings necessary for transfer degree in history.

E)   Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

Research skills development exposing students to campus library resource tools should enhance historical examination expertise. Faculty will develop study modules whereby students will follow a rubric designed for successful course completion. Continued improvement upon these models for transfer purposes. Having witnessed interest in the transfer program, department has created History Club for BCC in hopes of garnering more interest and support for program. Furthermore, implementation of such programs enhances the attainment of SLOs for all courses throughout the program.

2. GOALS AND OBJECTIVES (Taken From #9--Action Plan--of FULL Program Review)

	GOAL		OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#1	Critical thinking	#1	Provide students a successful college learning environment	Writing, research; public speaking	From SLO data, 68% attainment in this area

| | | #2 | Promote and support student engagement | Writing, research; public speaking | SLO data evidences 76% attainment in area |
| | | #3 | Foster an innovative learning environment | Same as above | Outcome data indicate 90% success rate in attaining this objective |

Goal #1 Annual Update: (Assess progress made toward goal attainment)

Transfer degree initial step toward career objectives addressed for career preparation.

	GOAL		OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#2	Cross disciplinary analysis	#1	Provide students a successful college learning environment	Writing, research; public speaking	After reviewing the goals, we may need to modify this objective.
		#2	Promote and support student engagement	Writing, research; public speaking	Objective modification needed given goal was beyond our present capabilities
		#3	Foster an innovative learning environment	Same as above	Modification of objective required.

Goal #2 Annual Update: (Assess progress made toward goal attainment)

Transfer degree initial step toward career objectives addressed for career preparation.

	GOAL		OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#3	Research skills	#1	Provide students a successful college learning environment	Writing, research; public speaking	83.1% attainment in this area
		#2	Promote and support student engagement	Writing, research; public speaking	Under two-thirds success
		#3	Foster an innovative learning environment	Same as above	Goal attained. Success rate of 76.5%

Goal #3 Annual Update: (Assess progress made toward goal attainment)

Transfer degree initial step toward career objectives addressed for career preparation.

3. Resources Required

List all significant resources needed to achieve the objectives shown in your action plan, including personnel, training, technology, information, equipment, supplies, and space. Every request for additional resources must support at least one objective.

Also list any resources required to implement planned improvements noted in 3.C.3)

IMPORTANT: A BUDGET ALLOCATION PROPOSAL must be completed and submitted for EACH new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	If No, indicate funding source
N/A	N/A				
N/A	N/A				