

Instructional Program Review Template

What is an Instructional Program?

An Instructional Program or program of study is comprised of selected courses that lead to a degree or certificate. We have several types of instructional programs—the Associate of Arts (AA) degree, the Associate of Science (AS) degree, the Associate of Arts Transfer degree (AA-T), the Associate of Science Transfer degree (AS-T), and the Certificate.

All Instructional Programs are situated within a specific Guided Pathway that consists of a community of related disciplines. For example, the Biology AS-T is part of the STEM Pathway, which includes the disciplines of Science, Technology, Engineering, and Mathematics.

Program Name

Indicate the type of program here: AA; AS; AA-T; AS-T; Certificate

Program Name: Cosmetology AS local and Cosmetology Certificate of Achievement

Academic Year: 2022-2023

Name of Faculty Submitter(s): Elsa Greenlee, Carole Blake

I. Program Description

The purpose of this section is to provide the reader and/or reviewer with a brief snapshot of the program. This section should be kept short, a few paragraphs at the most, and address the following:

What is the program mission?

Teach the students safety infection control procedures. Prepare the students to go into the workplace and practice.

What is the program vision?

The program vision is to see our classes grow get all our students back in class full time. To continue to give them the best education and skills they need not only to pass the state board of barbering and cosmetology written exam, but also the skills needed to be proficient in the industry.

Also see our students that get licensed, get their certificate for eyelash extensions and natural hairstyling, with our certificate program we have in place to start.

Please provide a short program description:

The cosmetology program teaches our students the basic skills to work in the industry. We teach our students life skills, practice professionalism, and set them up for success.

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How does your program align to and/or support one or more of the following BCC Strategic Priorities?

Innovate to Achievable Equitable Student Success. The cosmetology program supports this because we prepare our students to go into to the industry and work and be successful. Some of them own salons, work booth rent, work for a company, etc.

- Innovate to Achievable Equitable Student Success
 - Ignite a Culture of Learning and Innovation
 - Build Community
 - Achieve Sustainable Excellence in all Operations
-

II. Program Effectiveness

The purpose of this section is to evaluate the program holistically by reviewing and analyzing data in the areas of Students, Courses, Program, and Faculty.

For each item below, review the data provided. As you examine the data, be on the lookout for trends and outliers while also considering how the data connects to fostering student success, helping students reach their goals, and furthering the mission of BCC.

Provide a short analysis (2-3 sentences) for each item. If data are not available (i.e., student satisfaction surveys), please indicate that on the form.

Course Data and Analysis

Course Success Rate by

- Mode of instruction
- Scheduling
- Faculty Status (PT vs FT)

Success rate

2019-2020=86.5%, 2020-2021=91.5%, 2021-2022=94.2%.

Mode of instruction- Hybrid/TV/Wev Conference, and Traditional.

Our classes meet 9:00 am-4:00 pm Monday-Thursday.

We have 2 FT instructors and 5 PT instructors.

Retention Rate by

- Mode of instruction
- Scheduling
- Faculty Status (PT vs FT)

Retention Rate

2019-2020=88.5%, 2020-2021=92.5%, 2021-2022=94.7%

Mode of instruction- Hybrid/TV/Wev Conference, and Traditional.

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Our classes meet 9:00 am-4:00 pm Monday-Thursday.

We have 2 FT instructors and 5 PT instructors.

Section Count by

- Mode of instruction
- Schedule
- Faculty Status (PT vs FT)

Section Count by: Mode of instruction

Hybrid/TV=2019-2020=7, 2020-2021=14. Total = 21

Traditional=2019-2020=7, 2020-2021=0. Total=7

Other=2021-2022=14

Grand Total=42

Schedule

2019-2020=14, 2020-2021=14, 2021-2022=14

Grand Total=42

Faculty Status

Full-Time- 2019-2020=8, 2020-2021=7, 2021-2022=8, Total=23

Part-Time- 2019-2020=6, 2020-2021=7, 2021-2022=6, Total=19

Both FT/PT Faculty Grand Total=42

Enrollment Count by

- Mode of instruction
- Schedule
- Faculty Status (PT vs FT)

Enrollment Count by: Method of instruction

Hybrid/TV=2019-2020=104, 2020-2021=200, 2021-2022=0. Total=304

Traditional=2019-2020=98, 2020-2021=0, 2021-2022=0. Total=98

Other=2019-2020=0, 2020-2021=0, 2021-2022=207. Total=207

Total for all Enrollment Count =609

Schedule

Day 2019-2020=202, 2020-2021=200, 2021-2022=207 Grand Total=609

Faculty Status

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Full-Time- 2019-2020=133, 2020-2021=111, 2021-2022=133 Total=377

Part-Time- 2019-2020=69, 2020-2021=89, 2021-2022=207 Total= 232

Grand Total for FT/PT=609

Class Size Average by

- Mode of instruction
- Schedule
- Faculty Status (PT vs FT)

Class Size Average: Method of Instruction

Class size by: Method of instruction

Hybrid/TV=2019-2020=14.86, 2020-2021=14.29, 2021-2022=0. Total=14.48

Traditional=2019-2020=14.00, 2020-2021=0, 2021-2022=0. Total=14.00

Other=2019-2020=0, 2020-2021=0, 2021-2022=14.79. Total=14.79

Total for Class Size =14.50

Schedule

Day 2019-2020=14.43, 2020-2021=14.29, 2021-2022=14.79 Grand Total=14.50

Faculty Status

Full-Time- 2019-2020=16.63, 2020-2021=15.86, 2021-2022=16.63 Total=16.39

Part-Time- 2019-2020=11.50, 2020-2021=12.71, 2021-2022=12.33 Total= 12.21

Grand Total for FT/PT=14.50

Student Equity Data

Specifically discuss any equity gaps that have surfaced in the data. What innovative plans or projects will help to close these gaps?

We need more advertisement. We need a billboard on the 15 freeway.

Efficiency: WSCH, FTES

Efficiency by Faculty Status

Full-Time:

WSCH-2019-2020= 1904 – FTES= 63.48 – FTEF=7.47 – Efficiency(WSCH/FTEF)=255 Efficiency (FTES/FTEF)
=9

Part-Time:

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WSCH-2019-2020= 989 – FTES= 32.97 – FTEF=5.60 – Efficiency(WSCH/FTEF)=177 Efficiency(FTES/FTEF)=6

Grand Total for FT/PT= WSCH=2,894 – FTES=96.45 – FTEF=13.06 WSCH/FTEF=22 Efficiency(FTES/FTEF)=7

Full-Time

WSCH- 2020-2021=1583– FTES= 52.75 – FTEF=6.53 – Efficiency(WSCH/FTEF)=242 Efficiency(FTES/FTEF)=8

Part-Time

WSCH- 2021-2022=1583– FTES= 52.75 – FTEF=6.53 – Efficiency(WSCH/FTEF)=242 Efficiency(FTES/FTEF)=6

Grand Total for FT/PT= WSCH=2,851 – FTES=95.03 – FTEF=13:55 WSCH/FTEF=21 Efficiency(FTES/FTEF)=7

Full-Time

WSCH- 2021-2022=1903– FTES= 63.42 – FTEF=7.47– Efficiency(WSCH/FTEF)=255 Efficiency(FTES/FTEF)=8

Part-Time

WSCH- 2021-2022=1054– FTES= 35.12 – FTEF=5.60 – Efficiency(WSCH/FTEF)=188 Efficiency(FTES/FTEF)=6

Grand Total for FT/PT= WSCH=2,956 – FTES=98.55 – FTEF=13:07 WSCH/FTEF=22 Efficiency(FTES/FTEF)=8

Curriculum – Course Outline of Record

Program Outline of Record????

This degree provides students with the knowledge and skills to pass the state test and obtain a License in Cosmetology. Upon completion of the graduation requirements and the required degree courses with at least a “C” grade or better on each course, the student will be awarded an Associate’s Degree in Science, Cosmetology

Overall Observation of Data on Courses

This section provides an opportunity to tie in all the data about the courses. Tell the story behind the numbers. Reflect on how your program data compares to the [Institution-set Standards](#). Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the “big picture.”

Click or tap here to enter text.

For Program Learning Outcomes Assessment data, summarize findings in the PLO section below.

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Program Learning Outcomes	Assessment Results – Summary of Data	Use of Results
<p>1. Demonstrate proficiency in state Board regulation in sanitation and safety; perform appropriate cosmetology procedures with emphasis in all aspects of hair, skin, and nails.</p>	<p>No data was received for this area to date.</p>	<p>Click or tap here to enter text.</p>
<p>2. Demonstrate logic and critical thinking when presented with difficult situations such as color correction, customer service, handling difficult clients and/or contraindications.</p>	<p>No data was received for this area to date.</p>	<p>Click or tap here to enter text.</p>
<p>3. Demonstrate a commitment to their education and understanding the value of advancement of education; students will assess by participation level.</p>	<p>No data was received for this area to date.</p>	<p>Click or tap here to enter text.</p>

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4. Enter the job market with clear knowledge of current trends, standards, and technology.	No data was received for this area to date.	Click or tap here to enter text.
1. Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Program Data and Analysis

Demographics

The college serves communities of Barstow , Lenwood, Newberry Springs, Dagget, Yermo , Hinkley, Ludlow, and Baker. The college also provides on site programs to the military personnel at the U.S. Army National Training Center, Ft. Irwin and to distance education students through its large online program.

Population in the immediate Barstow area is estimated to change, BSNF will be bringing more population within 10 years of expanding their vision of hiring 30,000 employees

What is the current population of Barstow?

Based on the latest 2022 data from the US census, the current population of Barstow is 25,442. Barstow, California is the 1,528th largest city in the US.

What is the size of Barstow, California in square miles?

Barstow has an area of 41.4 square miles.

Barstow Population Facts

What was the peak population of Barstow?

The current population of Barstow (25,442) is it's peak population.

How quickly is Barstow growing?

Barstow has grown 12.5% since the 2000. Barstow, California's growth is about average. 50% of similarly sized cities are growing faster since 2000.

What is the population density of Barstow, California?

Barstow has a population density of 547 people per square mile.

Barstow Demographics

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What is the voting age population of Barstow, California?

The total voting age population of Barstow, California, meaning US citizens 18 or older, is 15,101. The voting age population is 42.5% male and 57.5% female.

What percentage of Barstow, California residents are senior citizens?

According to the latest census statistics, 11.6% of the residents of Barstow are 65 or older. What are the racial demographics of Barstow, California?

The racial demographics of Barstow are 61.1% White, 18.2% Black, 8.3% Two or more races, 6.3% Other, 2.6% Asian, 2.1% American Indian and 1.4% Native Hawaiian or Other Pacific Islander. Additionally, 45.9% of the population identifies as Hispanic.

What percentage of Barstow, California residents are below the poverty line?

In Barstow, 35.3% of residents have an income below the poverty line, and the child poverty rate is 49.5%. On a per-household basis, 28.6% of families are below the poverty line in Barstow.

What percentage of Barstow, California residents are in the labor force?

Among those aged 16 and older, 53.1% of Barstow residents are in the labor force.

What are the education levels among Barstow, California residents?

Among the adult population 25 years old and over, 78.2% of Barstow residents have at least a high school degree or equivalent, 9.2% have a bachelor's degree and 3.4% have a graduate or professional degree.

What percentage of Barstow, California residents speak a non-English language at home?

Among Barstow residents aged 5 and older, 27.9% of them speak a non-English language at home. Broken down by language: 24.5% of residents speak Spanish at home, 0.9% speak an Indo-European language, and 1.8% speak an Asian language.

Barstow Income & Labor Statistics

What is the unemployment rate in Barstow, California?

The unemployment rate in Barstow is 9.2%, which is calculated among residents aged 16 or older who are in the labor force.

What percentage of Barstow, California residents work for the government?

In Barstow, 27.4% of the residents in the non-military labor force are employed by the local, state and federal government.

What is the median income in Barstow, California?

The median household income in Barstow is \$40,633.

Barstow Housing & Rent Statistics

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What percentage of housing units are owner-occupied in Barstow, California?

In Barstow, 44.2% of housing units are occupied by their owners.

What percentage of housing units are rented in Barstow, California?

Renters occupy 55.8% of housing units in Barstow.

What percentage of Barstow, California housing units were built before 1940?

Of all the housing units in Barstow, 2.3% of them were build before 1940.

What percentage of Barstow, California housing units were built after 2000?

In Barstow, 8.8% of the total housing units were built after the year 2000, which is approximately 830 units.

What is the median monthly rent in Barstow, California?

The median gross monthly rent payment for renters in Barstow is \$768.

What percentage of households in Barstow, California have broadband internet?

In Barstow, 67.9% of households have an active broadband internet connection.

Barstow Population By Year

Year	Population	Rank in US
2021	25,442	1,528
2020	25,419	1,520

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2019	23,915	1,596
2018	23,972	1,581
2017	23,916	1,576
2016	23,835	1,568
2015	23,692	1,567
2014	23,498	1,561
2013	23,219	1,570
2012	23,033	1,567
2011	22,914	1,568
2010	22,639	1,569

Instructional Program Review Template

Award Count

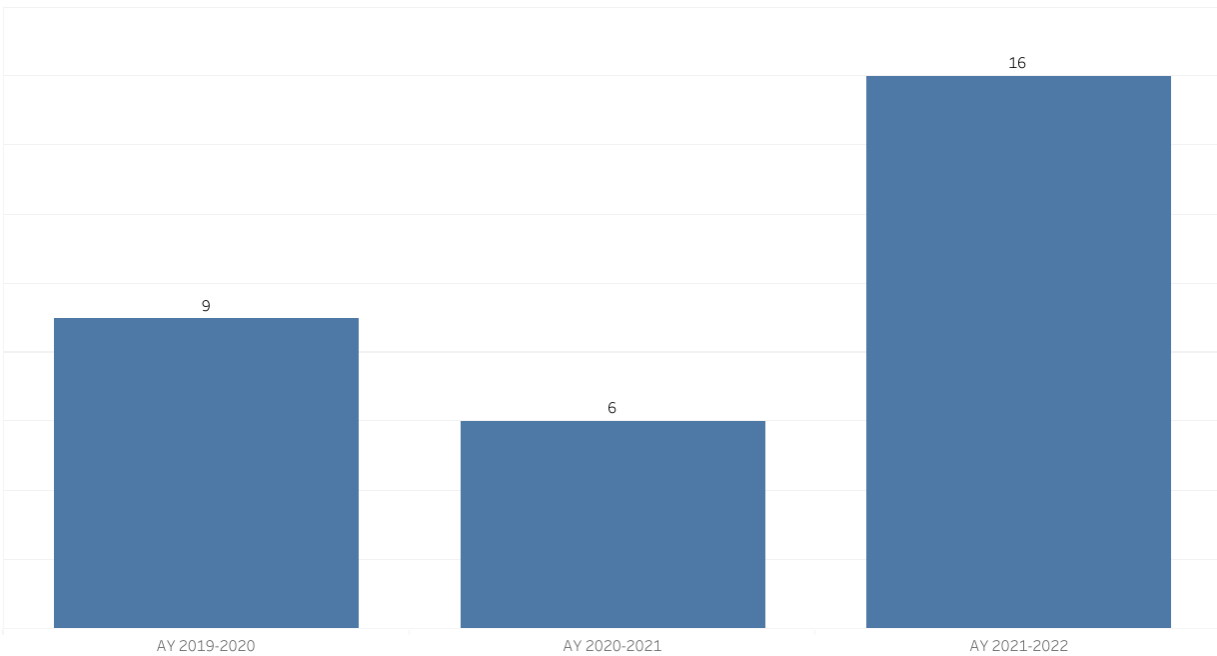
Program
Associate of Science Degree, Cosmetology

Age at Term (group)
All

Gender
All

Ethnicity
All

Program Awards



NOTE: Please select the appropriate program for the purpose of completing your Program Review. All other filters can be used for exploration and insight.

Student Equity Data

Specifically discuss any equity gaps that have surfaced in the data. What innovative plans or projects will help to close these gaps?

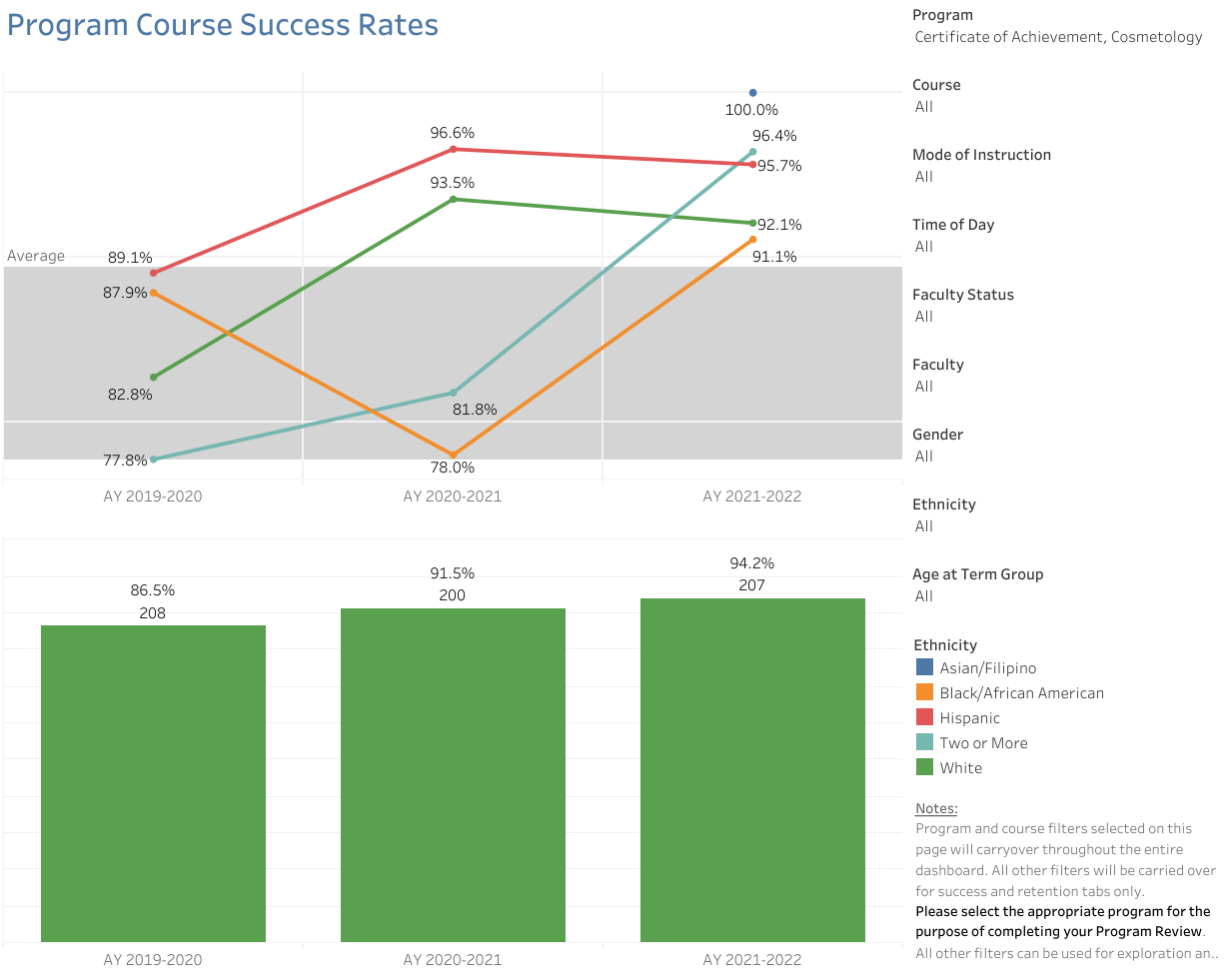
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Student or Program Satisfaction Survey Results

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Program Course Success Rates



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Course Success Rates by:

Program
Certificate of Achievement, Cosmetology

Course
All

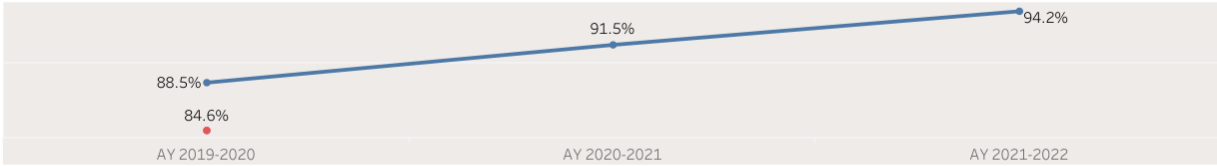
Gender
All

Ethnicity
All

Age at Term
All

Faculty
All

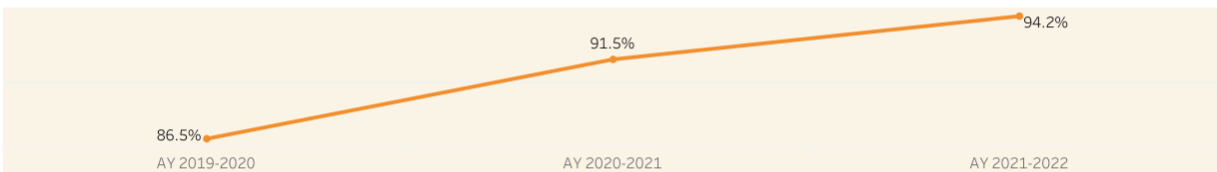
Method of Instruction



Mode of Instruction

■ Hybrid/iTV/Web Conference ■ Traditional

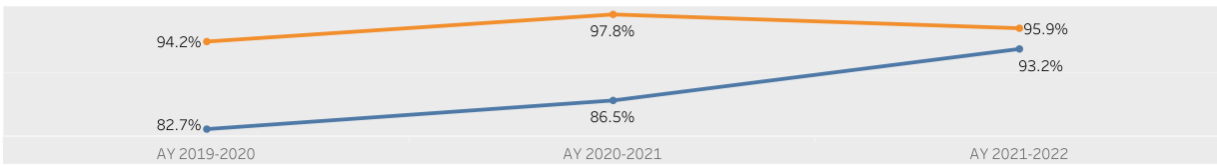
Time of Day



Time of Day

■ Day

Faculty Status



Faculty Status

■ Full-Time ■ Part-Time

Instructional Program Review Template

Program Associate of Science Degree, Cosmetology

Course All

Section Count by Instructional Method

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Hybrid/ITV	7	14		21
Traditional	7			7
Other			14	14
Grand Total	14	14	14	42

Section Count by Time of Day

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Day	14	14	14	42
Grand Total	14	14	14	42

Section Count by Faculty Status

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Full-Time	8	7	8	23
Part-Time	6	7	6	19
Grand Total	14	14	14	42

Instructional Program Review Template

Program Associate of Science Degree, Cosmetology

Course All

Enrollment Count by Instructional Method

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Hybrid/ITV	104	200		304
Traditional	98			98
Other			207	207
Grand Total	202	200	207	609

Enrollment Count by Time of Day

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Day	202	200	207	609
Grand Total	202	200	207	609

Enrollment Count by Faculty Status

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Full-Time	133	111	133	377
Part-Time	69	89	74	232
Grand Total	202	200	207	609

Instructional Program Review Template

Program Associate of Science Degree, Cosmetology

Course All

Students per Section by Instructional Method

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Hybrid/ITV	14.86	14.29		14.48
Traditional	14.00			14.00
Other			14.79	14.79
Grand Total	14.43	14.29	14.79	14.50

Students per Section by Time of Day

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Day	14.43	14.29	14.79	14.50
Grand Total	14.43	14.29	14.79	14.50

Students per Section by Faculty Status

	AY 2019-2020	AY 2020-2021	AY 2021-2022	Grand Total
Full-Time	16.63	15.86	16.63	16.39
Part-Time	11.50	12.71	12.33	12.21
Grand Total	14.43	14.29	14.79	14.50

Instructional Program Review Template

Program Certificate of Achievement, Cosmetology

Course All

Efficiency by Faculty Status

		WSCH	FTEF	FTEF	Efficiency (WSCH/FTEF)	Efficiency (FTEF/FTEF)
AY 2019-2020	Full-Time	1,904	63.48	7.47	255	9
	Part-Time	989	32.97	5.60	177	6
	Total	2,894	96.45	13.06	222	7
AY 2020-2021	Full-Time	1,583	52.75	6.53	242	8
	Part-Time	1,268	42.28	7.02	181	6
	Total	2,851	95.03	13.55	210	7
AY 2021-2022	Full-Time	1,903	63.42	7.47	255	8
	Part-Time	1,054	35.12	5.60	188	6
	Total	2,956	98.55	13.07	226	8

Efficiency Targets:

WSCH/FTEF = 525

FTEF/FTEF = 17.5

CTE-specific data

- CTE Advisory Boards
- Labor Market data
- Program Viability

Click or tap here to enter text.

Comparative data (compared to BCC and/or compared to other programs)

Click or tap here to enter text.

How is your program doing overall based on observation of program data?

This section provides an opportunity to tie in all the data about the program. Tell the story behind the numbers. Reflect on how your program data compares to the [Institution-set Standards](#). Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the “big picture.”

Click or tap here to enter text.

Instructional Program Review Template

Guided Pathways and Response

Name of the Guided Pathway that your program is a part of

Cosmo 50A, Cosmo 50B, Cosmo 50C, Cosmo51 A, Cosmo 51B, Cosmo 51C , Cosmo 52, Barbering, Manicuring and Classes for Associates Degree

List the other programs that are part of your Guided Pathway

Manicuring

Provide a summary of how your program collaborates with other programs in your Guided Pathway

Examples of collaboration: meetings, projects, etc.

Click or tap here to enter text.

Faculty/ Program Staff Data and Analysis

Faculty Load (FTEF)

Click or tap here to enter text.

FT/PT/OL Faculty Ratio

Click or tap here to enter text.

Faculty Professional Development

Click or tap here to enter text.

Program Staffing and Support

Click or tap here to enter text.

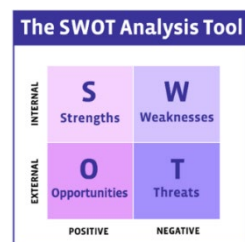
Overall Observation of Data on Faculty

This section provides an opportunity to tie in all the data about the faculty. Tell the story behind the numbers. Be sure to consider what an outsider to your program or career technical field may not know about current trends or changes. Provide an analysis of the “big picture.”

Click or tap here to enter text.

SWOT Analysis

Conducting a SWOT Analysis (Strengths, Weaknesses, Opportunities, Threats) is another tool that can help areas evaluate themselves. The SWOT Analysis not only looks internally, but externally as well. The SWOT Analysis provides a way for areas to highlight their accomplishments and also identify possible gaps or issues that need to be addressed.



	Positive/ Helpful	Negative/ Harmful
Internal	STRENGTHS Click or tap here to enter text.	WEAKNESSES Click or tap here to enter text.
External	OPPORTUNITIES Click or tap here to enter text.	THREATS Click or tap here to enter text.

Instructional Program Review Template

III. Program Goals

The purpose of this section is to use data to develop goals and objectives for the next three years.

Reflect on the responses to all the previous questions and the SWOT analysis in Section Two. As you develop goals and objectives,

- Formulate **three to five Program Goals** to maintain or enhance program strengths, or to address identified weaknesses.
 - Some programs may only have three program goals while others may have four or five—that is okay.
 - Cite evidence from assessment data and/or other student achievement data, course, faculty, etc.
- Indicate how each Goal is **Aligned** with the College's [Strategic Priorities](#).
- Identify explicit **Objectives** for reaching each goal.
- Identify specific **Actions, Tasks** to meet the objectives.
- Develop **Outcome** statements and appropriate measures for each objective.
- Identify specific **Resources** needed to meet goals and objectives.

GOAL #1

Provide basic Cosmetology knowledge and skills for students to successfully pass the California State Board of Barbering and Cosmetology licensure examination to enter the workforce

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Strategic Priority 1: Innovate to Achieve Equitable Student Success

Strategic Priority 4: Achieve Sustainable Excellence in all Operations

Choose an item.

Choose an item.

Objective 1

Goal 1.

Understand the importance professionalism, critical thinking, and proficiency of skills in this diverse beauty industry

Actions, Tasks

Develop a community of professionalism and teamwork with our students catering to multiple learning styles through the use of lecture, lab and practical demonstrations.

Outcomes, Measures, Assessment

Faculty are with students 24 hours per week, and dedicated to teaching the requirements for success in the industry. Cosmetology courses consists of assessments modules to reinforce relevancy of theoretical and practicum application. Industry business skills are harness by

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composition of cover letters, resumes, business plans, and career portfolios. These components engage all learners to be prepared to integrate into diverse workforce.

Objective 2

Increase faculty and student diversity

Actions, Tasks

Barstow Community College will continue to embrace a diverse student body and workforce

Outcomes, Measures, Assessment

The Barstow College District is committed to equal opportunity in educational programs, employment and all access to institutional programs and activities. The Barstow Community College, and each individual who represents the College, shall provide access to its services, classes, and programs without regard to age, race, religion, creed, color, national origin, ancestry, disability, gender, marital status, or sexual orientation.

Objective 3

Encourage partnerships with beauty industry professionals to enhance the program.

Actions, Tasks

Industry representatives are utilized as guests speakers, and students perform salon observation with faculty currently working in salons to shadow

Outcomes, Measures, Assessment

The Cosmetology program hosts an annual Advisory Committee meeting held in the Spring semester with beauty industry professionals to brainstorm the industry needs. Members provide support to specific teaching areas to assist faculty in keeping the curriculum current with industry standards, technologies and changes that are evolving within the beauty industry. The members have diverse experience in the industry.

Resources Needed

Click or tap here to enter text.

GOAL #2

Support students in the completion of the Associate Degree and Certificate of Achievement in Cosmetology in addition to obtaining required mandates for Cosmetology licensing.

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Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

Objective 1

Develop and market Certificate of Achievement and Associates Degree in Cosmetology

Actions, Tasks

Encourage students to take general education requirements in addition to program courses. Traditional courses can be taken after Cosmetology course hours, online and summer session.

Outcomes, Measures, Assessment

Request counselor engagement to assist in preparation of an Educational Plan for Cosmetology students. The results can keep them on track with requirements to complete requirements for degrees /or certificates

Objective 2

Provide remediation for under prepared or learning disabled students to succeed in the Cosmetology program.

Actions, Tasks

Under-prepared students are encouraged to utilize instructors office hours and tutorial services in the Learning Resource Center. Disabled students are referred to appropriate department according to needs.

Outcomes, Measures, Assessment

The outcome consists of Barstow Community College Special Programs and Services Department. These programs are dedicated to providing access and support services to students who are educationally disadvantaged by social, physical, or economic barriers.

Objective 3

Establish multi-media library to support Cosmetology curriculum

Actions, Tasks

The department wants current media such as access canvas shell , zoom links for meetings, online Cosmetology examinations and books.

Outcomes, Measures, Assessment

Faculty will communicate to Librarian in the Barstow Community College Resource Center the possibility of stocking an assorted selection of current Cosmetology resources and provide a list of online access to variety of websites of learning materials and testing materials to help prepare for licensing.

Resources Needed

Click or tap here to enter text.

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GOAL #3

Continue with professional development with new instructional technology for faculty

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Choose an item.

Choose an item.

Objective 1

Develop and participate in team building workshops to communicate collaboration among faculty

Actions, Tasks

Participate in workshops and engage in dialogue with faculty for feedback to enhance continuity and collaboration among faculty

Outcomes, Measures, Assessment

Cohesiveness of faculty transcends into the classroom that enhances positive learning.

Objective 2

Utilize social networking media to enhance visibility of Cosmetology Program

Actions, Tasks

Recently the College webpage was updated to reflect a greater professional page. The Cosmetology program needs to enhance its sight to enhance prospective employees and students

Outcomes, Measures, Assessment

The opportunity to promote our exceptional staff requires improvement of Cosmetology site. When linked in The Board of Barbering Cosmetology Department needs to showcase its department.

Objective 3

Develop a system to track employment of former graduates utilizing social media

Actions, Tasks

Technology services and support work to provide all of our campuses quality service for all of our technology needs. All classrooms in the Cosmetology need all working timeclock systems, where the students can use schools I D cards to clock in. Discussion is schedule to develop a system to track graduates.

Outcomes, Measures, Assessment

There needs to be a system in place that allows greater accuracy in tracking graduates success.

Resources Needed

Click or tap here to enter text.

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GOAL #4

Barbering and Manicuring will start and program will change from 1600 hours to 1000 hours to be accurate with all California rules and regulations. Up to date equipment and furniture from technology to equipment for all Cosmetology program

Objective 1

Barbering and Manicuring Classes to begin

Actions, Tasks

Advertise the new classes that will be offered .

Outcomes, Measures, Assessment

This will allow all students to return after receiving license of Cosmetology to have a dual license of Barbering and Cosmetology, and or If someone just wants to get a license in nails they can.

Objective 2

Program to change from 1600 to 1000 hours

Actions, Tasks

Advertise the new change when Barstow Community College offers it.

Outcomes, Measures, Assessment

More students will be able to complete the program in less time and be able to take other classes.

Objective 3

Update all classroom technology and equipment

Actions, Tasks

The students and Instructors will utilize all new equipment, furniture and technology as it would be representing working in a up to date workplace. This would enhance its sight to prospective employees and students.

Outcomes, Measures, Assessment

Instructors and Students will be able to use new up to date equipment and furniture and up to date technology in the classrooms.

Resources Needed

Click or tap here to enter text.

GOAL #5

Click or tap here to enter text.

Alignment to BCC Strategic Priority (Select at least one but also choose all that apply – click Choose an item for the drop-down list to appear)

Choose an item.

Choose an item.

Instructional Program Review Template

Choose an item.

Choose an item.

Objective 1

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 2

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Objective 3

Click or tap here to enter text.

Actions, Tasks

Click or tap here to enter text.

Outcomes, Measures, Assessment

Click or tap here to enter text.

Resources Needed

Click or tap here to enter text.

IV. Resource Requests:

What does the program need to meet its goals and objectives? Requests should be evidence-based and tied to goals and objectives stated above.

Resources may be requested from the following categories:

- Personnel/Staffing
- Technology Resource
- Facilities Resource
- Other

Instructional Program Review Template

For all resources listed below that require a Budget Allocation Proposal (BAP), programs should submit their requests utilizing the [Budget Allocation Proposal form](#) and submit with their program review. The BAP form may also be updated and submitted in Years Two and Three if needed.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	In No, indicate funding source
Successful passing State Board	Providing all material access to teach the students on new editon books	New Power point Homework answer key for new editon book	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Advertisement for Cosmetology Program	More advertisement. The classes would increase with students.	Media and Signs	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Have workshops and Hair Shows.	This will help the Instructors to stay up to date with new techniques and trends to teach the students	Attend Hair shows and more frequent workshops	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
New Classes offered, New technology and New up to date furniture and equipment . 1000 hours instead of 1600 hour program	Upto date furniture and technology , Add Barbering and Manicure Classes. Change the program to 1000 hours instead of 1600	New furniture updated in all Cosmetology program New technology to help teach online and in person Add Barbering and Manicure classes to schedule Change hours from 1600 to 1000 hours	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Instructional Program Review Template

Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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