

Program Review Subcommittee Feedback

Feedback for [Business Administration, AS](#) Program Review Report

Date: November 21, 2022

1. How did the program use the results of the assessment of their PLOs?

The results of the PLO assessments for this program were used to review course level outcomes related to the students' understanding of contemporary concepts in business administration. The SLOs for each course were mapped to the PLOs during the 2020-2021 school year. This helped faculty ensure that SLOs for each course in the courses they teach aligns with the PLOs which will help them address equity issues for lower performing students in the program.

2. Did the program identify and address any equity issues? Were innovative plans or projects proposed to help address the equity gap?

The full PR for the Business Administration, AS addressed three (3) groups: Native American/Alaskan, Pacific Islander/Hawaiian, and Black African American. Concept presentation strategies for addressing these groups were incorporated into the courses such as discussion questions and projects that impact these diverse populations. In addition, weekly announcements in online courses included messages regarding BCC services to help with some student challenges that may hinder program completion. Other innovative plans are to update courses with tools to improve accessibility for students with learning challenges.

3. Future actions/tasks/goal progress noted by the program/area:

Focusing on the data for 2021-2022, awards for this program decreased. However, students in the 19 or less age and Black/African American groups increased. These results could imply that updates to this program presented in the full PR are having a positive impact. Goal #1: Determine which courses show comparable results in the groups mentioned. Goal #2: Collaborate with faculty that teach the courses to find and share teaching strategies for these groups that will also help other lower performing groups. Goal #3: Provide a list of teaching strategies for faculty to help them update courses to reach students with equity issues.

4. Commendations/ Accolades for the program regarding goal completion:

Overall, the Business Administration, AS degree has been successful. Although there have been slight changes in success rates and awards conferred, the program has been successful at retaining students. The success of all lower performing groups has improved which implies that the faculty is moving in a positive direction towards increasing retention and awards. Lastly, OER textbooks have been added to this program to shrink the equity gap for

all students.

5. Recommendations for the program:

The recommendation for the Business Administration, AS program is to build collaboration amongst faculty to incorporate innovative pedagogical strategies to address all equity groups. Doing so will positively impact all BCC constituent groups.