

Student Learning Outcomes & Assessment Committee

Attendance

2013–2014

			2013 09.06	2013 10.04	2013 11.01	2013 12.06	2014 03.07	2014 04.04	2014 05.02
Bond	Michelle	<i>Classified</i>		X	X		X		X
Caldon	Heather	<i>Student Services</i>	X	X					
Daniels	Jim	<i>VPSS</i>							
Eaton	Stephen	<i>VPAA</i>	X				X	X	
Lealofi	Apineru	<i>Student Svcs</i>	X	X					X
Murphy	Jill	<i>Academic Senate</i>	X	X					
Nunes-Gill	Nance	<i>SLO Coordinator</i>	X		X	X	X	X	X
Sanchez	Jayne	<i>IE Support</i>			X	X	X	X	X
Shreve	Penny	<i>Dean, Instruction</i>	X					X	X
Thomas	Sandra	<i>Dean, WEDD</i>				X			X
Vartanian	Sona	<i>Academic Senate</i>	X	X	X	X			
Yuan	Carl	<i>Dean, RD&P</i>				X	X	X	

SLOAC Committee

September 6, 2013

Agenda

1. Welcome
2. Review minutes – April 5, 2013
3. Mission of the SLO Committee
4. Review the ACCJC Recommendations
 - a. See attached
5. TracDat
 - a. Implementation
6. Questions – concerns

Section One: College Implementation Model



This section of the handbook provides information on Barstow Community College’s approach to student learning outcomes and assessment. The mission of Barstow Community College is to: foster an innovative learning environment that respects the diversity of individual backgrounds, abilities, and cultures, by offering programs to prepare students in basic skills, career and technical education, and lifelong learning opportunities that promote student engagement, retention, and success. In keeping with the mission, Barstow Community College ensures that student learning outcomes are at the center of its key processes and allocation of resources through the process of continuous assessment of student learning. The Barstow Community College model for Student Learning Outcomes ensures that Student Learning Outcomes and Assessment at all levels: course, program, and institution are integrated through collaborative, college wide planning, and support the mission, vision, values, and overall goals, of the college. The graphic depiction of the model demonstrates the cycle of continuous feedback and dialog within a framework of student learning outcomes and assessment tied to the college’s mission, vision, values, and overall goals, of the college. The process describes the flow and recommended starting points and the philosophy provides the vision and direction for SLOAC at Barstow Community College.

Response from ACCJC on July 3, 2013

Recommendation 3: In order to meet the Standards ... the team recommends the College must act immediately to:

- Complete and document all student learning outcomes (SLOs) for all courses and programs (IT.A.Le, IT.A.2.a, IT.A.2.e, IT.B.4)
- Distribute the student learning outcomes (SLOs) to students (11.A.6)
- Distribute the student learning outcomes (SLOs) to adjunct faculty (I.B.5)
- Document assessment at all levels of outcomes, including course, program, core competencies (LB. 7, 11.A.2.a, IT.A.2.a, IT.A.2.e, IT.B.4)
- Document improvement in student learning (IT.A.Le, IT.B.4)
- Link evidence of student learning outcome (SLO) assessment to planning and resource allocation. (1.B, 1.B.3, 1.B.4, I.B.6, III.D.3)

SLOAC Committee

September 6, 2013

Minutes (Corrected)

1. Present: Jill Murphy, Sona Vartanian, Heather Caldon, Apineru Lealofi, Stephen Eaton, Penny Shreve, and Nance Nunes-Gill.

Absent: James Daniels and Sandi Thomas (at this time not sure who is to be on the committee)

2. Minutes approved

3. Mission Statement:

“The Barstow Community College model for Student Learning Outcomes ensures that Student Learning Outcomes and Assessment for instruction and non-instruction: course, program, and institution are integrated through collaborative, college wide planning, and support the mission, vision, values, and overall goals, of the college.”

Sona recommended that we need more faculty Heather questioned the reason as it isn't a shared governance committee. Nance will send out to whole college for feedback before the next meeting on September 20 and at that time we'll develop a mission statement that affect the whole college.

4. Reviewed the ACCJC Recommendation and we are still working on the continued recommendations i.e., documenting improvement in student learning and linking evidence of student learning outcomes (SLOs) assessment to planning and resource allocation.

5. Deadline for follow-up for SLOs
 - a. Response written in December 2013,
 - b. Review in January 2013 for final approval
 - c. Letter postmarked by March 15, 2014

6. TracDat
 - a. Jayne is working on entering data
 - b. Pilot courses will be established
 - c. Will be able to store rubrics, sample papers,
 - d. Class climate (Dorn & Stinson) helps to identify trends in instruction

SLOAC Committee

October 4, 2013

Agenda

1. Welcome
2. Review minutes – September 6, 2013
3. Program Reviews
 - a. PLOs in the PR – robust dialog
4. TracDat
 - a. Pilot Programs
 - i. CHLD 4
 - ii. CHLD 6
 - iii. SOCI 12
 - iv. PSYC 12
 - v. PELC 13
 - vi. TART
5. ACCJC – SLO Training
 - a. College of the Desert
6. SLO
 - a. Session II due October 15
7. Questions – concerns

Section One: College Implementation Model



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Response from ACCJC on July 3, 2013

Recommendation 3: In order to meet the Standards ... the team recommends the College must act immediately to:

- Complete and document all student learning outcomes (SLOs) for all courses and programs (IT.A.Le, IT.A.2.a, IT.A.2.e, IT.B.4)
- Distribute the student learning outcomes (SLOs) to students (11.A.6)
- Distribute the student learning outcomes (SLOs) to adjunct faculty (I.B.5)
- Document assessment at all levels of outcomes, including course, program, core competencies (LB. 7, 11.A.2.a, IT.A.2.a, IT.A.2.e, IT.B.4)
- Document improvement in student learning (IT.A.Le, IT.B.4)
- Link evidence of student learning outcome (SLO) assessment to planning and resource allocation. (1.B, 1.B.3, 1.B.4, I.B.6, III.D.3)



October 04, 2013 9:00 LRC Conference Room							
Name	Title or Rep		Name	Title or Rep		Name	Title or Rep
X Michelle Bond	CESA	X	Apineru Lealofi	Student Services		Penny Shreve	Dean of Instruction
X Heather Caldon	Student Services	X	Jill Murphy	Academic Senate		Sandra Thomas	Interim Dean of WEDD
James Daniels	VPSS		Nance Nunes-Gill	SLO Coordinator	X	Sona Vartanian	Academic Senate
Stephen Eaton	VPAA		Jayne Sanchez				

	Agenda Item	Action/Decision	Owner/Person Responsible	Complete Date	Status*
1.	Welcome –	N/A			
2.	Minutes	Approved with corrections to typo			
3.	Program Review – PLOs in PR	N/A	Heather Caldon	Move forward	Does ask about PLOs on instructional or SLOs, Rubric section might request separate SLOs & PLOs, NI form – Service Area Outcome - SAO
4.	TracDat – Pilot Program	N/A	Nance Nunes-Gill, Dawn Howey, Beverly Ranney, Mike Karpel, Amy Ross, and Jayne Sanchez		Participating on the TracDat Pilot program – providing information to Jayne to input into TracDat
5.	ACCJC – SLO Training	N/A	Stephen Eaton, Lynna Heiden, Nance Nunes-Gill, Beverly Ranney, and Penny Shreve		Will be sharing information at future Best Practice or All Division meeting
6.	SLO –Session II	N/A	Faculty / Adjuncts	October 15	Courses ending on October 11, 2013
7.	Questions – Concerns Terminology being used in Program Review	Approved			Terminology being used in Program Review demonstrate



					consistency for example: I vs NI
8.	Questions – Concerns Rubric for BAP			Moved forward	Is it available online?
9.	Questions – Concerns Mission Statement			Moved forward	

*Completed, deleted or carried forward



AGENDA
November 1, 2013
9:00
LRC Conference Room

BCC Strategic Priorities:

- Foster an innovative learning environment that respects diversity
Provide students a successful college learning experience
Promote and support student engagement
Cultivate and enhance local partnerships
Attract, retain, and develop excellent employees
Strengthen college planning and informed decision-making

- 1. Approve Agenda (Action)
2. Approve Minutes
a. 9-6-2013 Corrected
b. 10-4-2013
3. Mission Statement
4. SLO
a. Session III due November 5, 2013
5. PLOs in PR
6. Other

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November 1, 2013 9:00 LRC Conference Room						
	Name	<i>Title or Rep</i>		Name	<i>Title or Rep</i>	
X	Michelle Bond	<i>CESA</i>		Apineru Lealofi	<i>Student Services</i>	
	Heather Caldon	<i>Student Services</i>		Jill Murphy	<i>Academic Senate</i>	
	James Daniels	<i>VPSS</i>	X	Nance Nunes-Gill	<i>SLO Coordinator</i>	X
	Stephen Eaton	<i>VPAA</i>	X	Jayne Sanchez	<i>Guest</i>	
				Penny Shreve	<i>Dean of Instruction</i>	
				Sandra Thomas	<i>Interim Dean of WEDD</i>	
				Sona Vartanian	<i>Academic Senate</i>	

Stephen Eaton – Conference, Sandi Thomas – Conference, Jill Murphy – Family emergency,

	Agenda Item	Action/Decision	Owner/Person Responsible	Complete Date	Status*
1.	Welcome –	N/A	Nance		
2.	Agenda	Approved		11/01/2013	
3.	Minutes	Approved		11/01/2013	
SLOAC Minutes for 09-06-2013 approved with corrections SLOAC Minutes for 10-04-2013 approved					
4.	Mission Statement (SLOAC)	Approved	Committee	11/01/2013	Will send to the President after sharing with Academic Senate
<u>SLOAC Mission:</u> <i>"It is the mission of the SLOAC committee to assist Barstow Community College in the ongoing assessment of courses, programs, and services which lead to student success."</i>					
5.	Purpose Statement (SLOAC)	Approved	Committee	11/01/2013	Will send to the President after sharing with Academic Senate
<u>SLOAC Purpose:</u> <i>"The purpose of the SLOAC committee is to support and guide all college constituents to develop, implement, and evaluate SLOs and assessments integrated in the institutional planning cycle. All outcomes are evaluated, documented in program reviews, action plans developed, and budget allocation proposals completed."</i>					
6.	SLO Review and Feedback				
<ul style="list-style-type: none"> a. Nance has received all SLOs for 1st session online courses (Aug. 12-Oct. 14, 2013) <ul style="list-style-type: none"> i. Good response this session from instructors b. Committee members will need to review at least 15 SLOs each <ul style="list-style-type: none"> i. SLOs emailed to members by Friday, Nov. 8th (N. Nunes-Gill) ii. Feedback forms due back by December SLOAC meeting (Dec. 5, 2013) 					
7.	Other				
<ul style="list-style-type: none"> a. Guidelines are need for writing, assessing, and providing feedback on SLOs b. Review the Student Learning Handbook at next meeting 					
8.	Adjourn				
<ul style="list-style-type: none"> a. 10:08 (Minutes by Michelle Bond) 					

*Completed, deleted or carried forward



AGENDA
December 6, 2013
9:00
LRC Conference Room

BCC Strategic Priorities:

- Foster an innovative learning environment that respects diversity
Provide students a successful college learning experience
Promote and support student engagement
Cultivate and enhance local partnerships
Attract, retain, and develop excellent employees
Strengthen college planning and informed decision-making

- 1. Approve Agenda (Action)
2. Approve Minutes
a. 11-1-2013
3. TracDat presentation
a. SLO form revised
4. Other

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December 6, 2013 9:00 LRC Conference Room							
Name	Title or Rep		Name	Title or Rep		Name	Title or Rep
Michelle Bond	CESA		Apineru Lealofi	Student Services		Penny Shreve	Dean of Instruction
Heather Caldon	Student Services		Jill Murphy	Academic Senate	X	Sandra Thomas	Interim Dean of WEDD
James Daniels	VPSS	X	Nance Nunes-Gill	SLO Coordinator	X	Sona Vartanian	Academic Senate
Stephen Eaton	VPAA	X	Jayne Sanchez	IE support	X	Carl Yuan	Dean of Research

Stephen Eaton – Conference, Jill Murphy – conflict with class schedule, Michelle Bond – off campus

	Agenda Item	Action/Decision	Owner/Person Responsible	Complete Date	Status*
1.	Welcome –	N/A	Nance		
2.	Agenda	Approved		12/06/2013	
3.	Minutes	Approved		12/06/2013	
SLOAC Minutes for 11/01/2013					
4.	TracDat presentation	Approved	Committee	12/06/2013	Will send to AS for comments
Jayne shared the new form that has been revised to align with TracDat format. This should assist with transitioning faculty to the TracDat format/program. Nance will send an email to AS Pres. Van Den Berg asking for this form to be placed onto the next AS meeting.					
5.	Other	Approved	Committee	11/01/2013	Will send to AS for comments/approval
Nance will send an email to AS Pres. Van Den Berg asking for the following: 1. The Mission Statement and Purpose statement to be put on the next AS meeting. 2. Sona shared that AS should discuss a consensus date for when SLOs are due.					
6.	Adjourn				
1. 9:58 (Minutes by Nance Nunes-Gill)					
7.					
8.					

*Completed, deleted or carried forward



COURSE LEVEL
Student Learning Outcomes
Assessment Report

PILOT

- 1. Instructor:
2. Semester: Fall Spring Summer Year:
3. Course: CRN:
4. Mode of Delivery: Live Online Hybrid

SLO #: 3

5. Enter SLO:

6. Assessment Type: (Select ONLY one)

- Exam/Quiz (In Course) Exam/Quiz (Standardized) Capstone Assignment/Project
Discussion/Discussion Board Portfolio Review Presentation/Performance
Project Research Paper Supervisor Evaluation
Written Assignment/Essay Other

7. Assessment Method: (For example, "Quiz 1," "Final Exam," "In-Class Presentation," etc.)

[Empty text box for Assessment Method]

8. Target Met: Yes No

9. Summary of Data Collected and Analysis (ASSESSMENT RESULTS):

[Empty text box for Summary of Data Collected and Analysis]

10. Changes made from Previous Assessment and Results (FOLLOW-UP):

[Empty text box for Changes made from Previous Assessment and Results]

11. What the above data indicates and changes in pedagogy planned for next semester (ACTION PLAN):

[Empty text box for Action Plan]



AGENDA
March 7, 2014
9:30
LRC Conference Room

BCC Strategic Priorities:

- *Foster an innovative learning environment that respects diversity*
- *Provide students a successful college learning experience*
- *Promote and support student engagement*
- *Cultivate and enhance local partnerships*
- *Attract, retain, and develop excellent employees*
- *Strengthen college planning and informed decision-making*

- 1. Approve Agenda (*Action*)**
- 2. Approve Minutes**
 - a. 12-06-2013**
- 3. SLO Form**
 - a. SLO form recommended revision – AS**
 - b. SLO submissions recommended by AS**
 - i. Full time faculty**
 - ii. Part time faculty – as per BOT due 2 business day**
- 4. Mission – Vision – approved by AS**
- 5. Article on “Guidelines for Judging the Effectiveness of Assessment Student Learning**
- 6. SLO submissions for Fall 2013 -**
- 7. Other**



March 7, 2014 9:30 LRC Conference Room								
	Name	<i>Title or Rep</i>		Name	<i>Title or Rep</i>		Name	<i>Title or Rep</i>
X	Michelle Bond	<i>CESA</i>		Apineru Lealofi	<i>Student Services</i>		Penny Shreve	<i>Dean of Instruction</i>
	Heather Caldon	<i>Student Services</i>		Jill Murphy	<i>Academic Senate</i>		Sandra Thomas	<i>Interim Dean of WEDD</i>
	James Daniels	<i>VPSS</i>	X	Nance Nunes-Gill	<i>SLO Coordinator</i>		Sona Vartanian	<i>Academic Senate</i>
X	Stephen Eaton	<i>VPAA</i>	X	Jayne Sanchez	<i>IE support</i>	X	Carl Yuan	<i>Dean of Research</i>

Stephen Eaton – Conference, Jill Murphy – conflict with class schedule, Michelle Bond – off campus

	Agenda Item	Action/Decision	Owner/Person Responsible	Complete Date	Status*
1.	Welcome –	N/A	Nance		
2.	Agenda	Approved			
3.	Minutes	Approved	M.B. / N.N.G.		
SLOAC Minutes for 12/06/2013 –					
4.	SLO Form	Approved	Committee		
<p>Nance reported out that A.S. approved the SLO form with an addendum. It was agreed by the committee to send out only the SLO form and not the addendum as there was concern we might confuse faculty but more importantly adjuncts.</p> <p>A.S. was not able to yet vote on submission of SLOs by FT faculty – at this time all SLOs are required to be submitted by 2 business day or date grades are due.</p>					
5.	Article provided on “Guidelines etc.”				
Nance provided handout and asked that everyone please review					
6.	SLO submissions for Fall 2013	N/A	Nance	April meeting	Will report to A.S.
<p>1. F/T faculty – 27/29 or 93.1% submitted their work – 2/29 or 6.9% did not</p> <p>2. P/T faculty – 93/105 or 88.6% submitted their work – 12/105 or 11.4% did not</p> <p>Mr. Eaton and the respective Deans are reaching out to those who haven’t completed the work.</p>					
7.	Other	Approved	Nance	April meeting	Will report to A.S.
As the SLO committee isn’t a shared governance but a subcommittee of the A.S., it was determined the SLO committee should consist of the following: SLO Coordinator – Faculty, Faculty – 3 members with at least 1 being a counselor, Dean of Research, IE support, Student Services – 2 classified, and 1 Administrator/Manager					
8.	Adjourn				
1. 10:20 (Minutes by Nance Nunes-Gill)					

*Completed, deleted or carried forward



AGENDA
April 4, 2014
9:00
LRC Conference Room

BCC Strategic Priorities:

- Foster an innovative learning environment that respects diversity
Provide students a successful college learning experience
Promote and support student engagement
Cultivate and enhance local partnerships
Attract, retain, and develop excellent employees
Strengthen college planning and informed decision-making

- 1. Approve Agenda (Action)
2. Approve Minutes
a. 03-07-2014
3. Academic Senate - SLO Submission
4. Discuss recommendation of SLO Committee Members
5. SLO trainings
6. CORE Competency forms
7. Comments by the ACCJC visiting team
8. Other

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April 4, 2014 9:00 LRC Conference Room							
Name	Title or Rep		Name	Title or Rep		Name	Title or Rep
Michelle Bond	CESA		Apineru Lealofi	Student Services	X	Penny Shreve	Dean of Instruction
Heather Caldon	Student Services		Jill Murphy	Academic Senate		Sandra Thomas	Dean of WEDD
James Daniels	VPSS	X	Nance Nunes-Gill	SLO Coordinator		Sona Vartanian	Academic Senate
X Stephen Eaton	VPAA	X	Jayne Sanchez	IE support	X	Carl Yuan	Dean of Research

Heather Caldon – conference, James Daniels – vacation, Jill Murphy – class field trip, Sandi Thomas - travel

	Agenda Item	Action/Decision	Owner/Person Responsible	Complete Date	Status*
1.	Welcome –	N/A	Nance		
2.	Agenda	Approved			
3.	Minutes: 12/06/2013	Approved	S.T. / C.Y.		
4.	Academic Senate - SLO Submission Timeline	Report out	Nance		
	Nance reported out that A.S. voted on submission of SLO Assessment Reports by FT / PT faculty – at this time all SLO Assessment Reports are required to be submitted NLT 14 business days after the date grades are due.				
5.	SLO Committee Membership	Approved	Nance	May Meeting	Will report to AS
	<p>As per the recommendation of members resulting from email discussion, it was determined that since the SLO committee is not shared governance, but a subcommittee of the Academic Senate, the committee membership should consist of the following:</p> <ul style="list-style-type: none"> • SLO Coordinator (Faculty Member) • Three (3) Faculty (Appointed by Academic Senate – will include at least one counselor) • Dean of Research, Dev. & Planning • Dean of Instruction • Dean Workforce and Economic Development • IE Support representative • Two (2) Service Area Representatives (Student Services) • Two (2) Administrative Unit Representatives (Appointed by Cabinet) <p>Nance advised that this will be on the next AS agenda for a vote.</p>				
6.	SLO Trainings		Nance		
	Nance shared that she will be conducting a training on 4-4-14 with Student Services, and will be meeting with different groups such as BIOL and MATH to assist with reviewing and perhaps developing new SLOs for those areas.				
7.	CORE Competency Forms & Reports		Nance/Penny		
	<p>Nance reported that CORE Competency mapping forms were distributed to all full time faculty—and P/T that support programs w/o FT—to complete the forms for each SLO for each course in their area. These forms are to be submitted back to Nance or Penny by May 1st. This information will be added into the TracDat database. Penny advised that she and Nance will be available to provide additional assistance after the April 5 CTE/Mentor meeting for any interested faculty, and in addition will host meetings on the following dates: April 18, 22 & 24.</p> <p>Penny presented the Core Competency Assessment Reports for Critical Thinking and Questioning and Global Awareness. The reports, which included data and analysis from all divisions, had been sent out to participating faculty for final input and proofreading. The committee agreed the finalized reports will be posted to the web.</p>				



8. Comments by ACCJC visiting team	Stephen Eaton	Stephen		
<ul style="list-style-type: none"> • The assessments for the Core Competency of Personal and Professional Development had not been reported out. The visiting team asked for evidence of completion, and a plan for the continuing assessment of the Core Competencies. Penny and Nance presented an updated plan and the evidence from the most recent assessment report for Personal and Professional Development. The committee accepted the plan and recommended forwarding the plan and report to the visiting team. In addition, the Core Competency materials will be posted on the web. • The visiting team also inquired about a timeline for entering assessment information into TracDat. Discussion was held and the following timeline was determined: <ol style="list-style-type: none"> 1) All SLO assessment for the Spring 2014 semester (all terms) will be submitted no later than June 6 2) Final feedback will be sent to faculty by June 20 3) Faculty are to resubmit assessment (if necessary) by June 27 4) Spring 2014 assessments will be loaded into TracDat by August 1 5) Assessment results will be distributed to faculty during In-Service on August 15 to be used as Program Review data. 6) Submission and input of Fall assessments will follow approximate same timeline as 1 thru 5 above, with final results/reports available to the vice president by March 15 for budgeting consideration. 				
7. Other	Approved	Nance	May meeting	Will report to A.S.
<ol style="list-style-type: none"> 1. An additional section was created in TracDat for the student retention information that is being requested for inclusion with the SLO assessments. This section will also be included on the recently revised form and shared with faculty as a draft, as it will need to be approved by AS. 2. Recommendations made: <ol style="list-style-type: none"> i. Create a SLOAC email address – at this time with Stephen Eaton, Jayne Sanchez, Penny Shreve, Sandi Thomas, and Nance Nunes-Gill to have access to the account. ii. When sending SLO information request a “Read Receipt” iii. Request a verbal response to the feedback being provided iv. October 2014 – showcase a few courses that have been implemented in TracDat v. Set up a CORE Comp folder under the “P” drive so a student worker or other could access and enter that specific data into TracDat. 				
8. Adjourn				
<ol style="list-style-type: none"> 1. 10:15 (Minutes by Nance Nunes-Gill) 				



AGENDA
May 2, 2014
9:00
LRC Conference Room

BCC Strategic Priorities:

- Foster an innovative learning environment that respects diversity
- Provide students a successful college learning experience
- Promote and support student engagement
- Cultivate and enhance local partnerships
- Attract, retain, and develop excellent employees
- Strengthen college planning and informed decision-making

1. Approve Agenda (*Action*)
2. Approve Minutes
 - a. 04-04-2014
3. Academic Senate – SLO Committee Member Submission
4. Academic Senate – SLO Form
5. SLO Network
6. TracDat timeline
7. Other

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May 2, 2014 9:00 LRC Conference Room							
Name	Title or Rep		Name	Title or Rep		Name	Title or Rep
X Michelle Bond	CESA	X	Apineru Lealofi	Student Services	X	Penny Shreve	Dean of Instruction
Heather Caldon	Student Services		Jill Murphy	Academic Senate	X	Sandra Thomas	Dean of WEDD
James Daniels	VPSS	X	Nance Nunes-Gill	SLO Coordinator		Sona Vartanian	Academic Senate
Stephen Eaton	VPAA	X	Jayne Sanchez	IE support		Carl Yuan	Dean of Research

Heather Caldon – off campus, James Daniels –, Stephen Eaton – regional meeting, Jill Murphy – class, Sona Vartanian – off campus, Carl Yuan – grant writing

	Agenda Item	Action/Decision	Owner/Person Responsible	Complete Date	Status*
1.	Welcome –	N/A	Nance		
2.	Agenda	Approved			
3.	Minutes: 04-04-2014	Approved			
4.	Academic Senate - SLO Membership Submission	Report out	Nance		Resubmit on agenda
<p>Nance reported out that this was on the AS agenda and had just begun to discuss it when the meeting was adjourned as time had run out. The Past President Scott Bulkley shared concerns that it should be faculty driven and represent more than 50% of the committee. In discussion with Mr. Eaton and Dean Shreve the following was recommended:</p> <p>As per the recommendation of members resulting from email discussion, it was determined that since the SLO committee is not shared governance, but a subcommittee of the Academic Senate, the committee membership should consist of the following:</p> <ul style="list-style-type: none"> • SLO Coordinator (Faculty Member) • Faculty (4) (AS President or representative, 1 Faculty from each division) • Counselor (appointed by VPSS) • IE Support representative • Two (2) Service Area Representatives (Student Services) • Two (2) Administrative Unit Representatives (Appointed by Cabinet) • VPAA • Advisory Members: <ul style="list-style-type: none"> Dean of Research, Dev. & Planning Dean of Instruction Dean Workforce and Economic Development <p>Nance advised that this will be moved forward to the next AS agenda for a vote.</p>					
5.	Academic SLO Form	Report out	Nance		Resubmit on agenda
<p>Nance reported out that this was on the AS agenda and had just begun to discuss it when the meeting was adjourned as time had run out.</p>					
6.	SLO Network		Nance		
<p>Nance shared that she attended a SLO Network in Anaheim on Friday – April 11. She provided a PowerPoint to review that was presented by Dr. Barbara Dunsheath of East LA College. An additional handout on the NEW proposed ACCJC Accreditation Standards. These appear to be a more holistic view of the college.</p>					
7.	TracDat timeline	Report out	Nance		
<p>The plan is to have all SLO information from courses offered Spring semester 2014 inputted into the TracDat system. Jayne has been working diligently inputting data – we ran across a few dilemmas and have requested faculty to review their SLO feedback and resubmit that information prior to the end of the semester.</p>					



8. <i>Other</i>	Report out	Nance		
<p>Nance shared the IEC comments from the survey results pertaining to SLOAC. We were asked to submit a response to the survey to the IEC committee. During the meeting the following was determined to submit.</p> <ol style="list-style-type: none"><li data-bbox="191 338 704 369">1. In the process of revising the membership.<li data-bbox="191 369 1403 432">2. Requesting that if members aren't able to attend the meetings that they assign a representative and/or the committee can ask that they be replaced. <p>Investigating the possibility of becoming a Shared Participatory Governance so we are equitable across the college.</p>				
9. <i>Meeting adjourned</i>				
9:58				