#### NON-INSTRUCTIONAL PROGRAM REVIEW ANNUAL UPDATE

| Department:    | Counseling |                   |                    |
|----------------|------------|-------------------|--------------------|
| Academic Year: | 2016-17    | Annual Update # 1 | × Annual Update #2 |

## 1. Progress on Service Area/Administrative Unit Outcomes (SAOs/AUOs) (from #3A of full PR)

A) List the Service Area Outcomes (SAOs) or Administrative Unit Outcomes (AUOs) for your unit:

The new SAOs established will allow the Counseling Department to track live and online students' progress towards their personal, professional and educational goals.

B) Summarize the progress your unit has made on SAO/AUO measures since the last program review:

The new SAOs are inclusive to the Student Success Initiative, Counseling Department and College's Mission.

- C) Describe any improvements made by your unit as a result of the outcomes assessment process:
- 1. What did you learn from your evaluation of these measures?

| l          |  |  |  |
|------------|--|--|--|
| I New SAMs |  |  |  |
| I NEW JAOS |  |  |  |
|            |  |  |  |
|            |  |  |  |
|            |  |  |  |
|            |  |  |  |

2. What improvements have you implemented as a result of your analysis of these measures?

Reevaluation of Department goals and new SAOs were established.

3. What improvements do you plan\* to implement as a result of your analysis of these measures?

(\*List any resources required for planned implementation in #3: Resources.)

| GOALS AND OBJECTIVES (Taken From #9Action Planof FULL Program Review) |  |   |  |                   |  |
|---|--|---|--|-------------------|--|
| MES, MEASURES,<br>ASSESSMENT  | ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE  | OBJECTIVE   | GOAL   |                   |  |
|   |  | Assist students from all backgrounds in formulating goals.  | Create and follow an academic plan that reflects the student's program requirements and leads to | #1                |  |
|   | w students to target success.  education goal.  portive Build rapport in order to to promote elevate self-efficacy.  | Execute an efficient pathway that will allow students to achieve their education goal.  Foster a supportive relationship to promote | appropriate classes.   | registration into |  |
| _   | refficient pathway w students to reducation goal.  Build rapport in order to to promote  leaducational patterns to target success.  Build rapport in order to elevate self-efficacy. | that will allow students to achieve their education goal.  Foster a supportive  | registration into ## appropriate classes.  |                   |  |

## Goal #1 Annual Update: (Assess progress made toward goal attainment)

Action #1: Front counter was approved and construction is tentative. Front counter should be prioritized for safety of Counseling faculty and staff.

Action #2: New education plans have been drafted. Plans for training and implementation are tentative.

Action #3: Improving counseling presence in classrooms with workshops.

Reviewed SLOAC's recommendation and will consider and implement in full Program Review.

|    | GOAL                                     | OBJECTIVE |   | OBJECTIVE ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE |  |
|----|--|-----------|---|---|--|
| #2 | Identify Distance<br>Education student's | r         | Connect distance students with main campus resources. | Implement various sources of communication            |  |

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| more than 2 online  | #2 | Provide counselor contact in a timely manner.                   | Respond to students inquiries and refer to proper resources. |  |
|---|----|---|--|--|
| courses) in order to monitor their progress per semester. |    | Foster a supportive relationship to promote student engagement. | Create email reminders for semester check up                 |  |

# Goal #2 Annual Update: (Assess progress made toward goal attainment)

Action #1: Need improvement in this area. Student intake form will be designed to properly service online population. Action #2 and #3: Need improvement in this area.

Reviewed SLOAC's recommendation and will consider and implement in full Program Review.

|   |  | GOAL   |    | OBJECTIVE   | ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE                        | OUTCOMES, MEASURES, and ASSESSMENT |
|---|--|--|----|---|--|------------------------------------|
| ; | #3   | Identify, interpret, and correctly follow policies that directly | #1 | Develop an effective course of action to move student off of probation. | Evaluate, enforce and implement dismissal policies and procedures. |                                    |
|   | impact students who are on Academic Probation. |  | #2 | Provide probation students a successful college learning experience.    | Meet with counselor and develop intervention strategies.           |                                    |
|   |  |  | #3 | Implement a follow up and follow through process.                       | Continue to follow up and follow through.                          |                                    |

## Goal #3 Annual Update: (Assess progress made toward goal attainment)

Action #1: Policy needs to be reviewed and revised.

Action #2: Need improvement in this area.

Action #3: Tracking of probation student's needs to be consistent

Reviewed SLOAC's recommendation and will consider and implement in full Program Review.

# 3. Resources Required

List all significant resources needed to achieve the objectives shown in your action plan, including personnel, training, technology, information, equipment, supplies, and space. Every request for additional resources must support at least one objective.

Also list any resources required to implement planned improvements.

# **IMPORTANT:** A **BUDGET ALLOCATION PROPOSAL** must be completed and submitted for **EACH** new resource requested.

| Goal # | Objective # | Resource Required       | Estimated Cost | BAP Required? Yes<br>or No | If No, indicate funding source |
|--------|-------------|-------------------------|----------------|----------------------------|--------------------------------|
| 1      | 1, 2, 3     | Front Counter           |                | YES                        | Budget & Finance               |
|        |             |                         |                |                            | Committee                      |
| 2      | 1, 2, 3     | Full-time or            |                | YES                        |                                |
|        |             | Part-time Counselor     |                |                            |                                |
| 3      | 1, 2, 3     | Clerk or                |                | YES                        |                                |
|        |             | Student Success Advisor |                |                            |                                |
|        |             |                         |                |                            |                                |
|        |             |                         |                |                            |                                |