

4. Curriculum

A. List any new courses or program changes since the last program review. Be sure to include if any new courses have approved prerequisites or corequisites.

We were approved through the Chancellor’s office the AS-TMC – Early Childhood Education.
 We have submitted Certificate levels I and III first as revisions and then based on the information that we received back from the Chancellors office we had to put them through as new certificates, and IV as a new certificate for approval at the Chancellor’s office

B. Verify currency of curriculum: Other than above, what changes have been made in the curriculum since the last full program review? (*Updates, delivery mode changes, archives, deletions, revisions, etc.*)

Our curriculum is current based on the revisions we had made to align with CAP – will be working on the Pre-Requisites for submission in Fall 2015 as per the CTE requirements.
 We will be reviewing the C-ID: Early Childhood Education TMC & Descriptors 5-Year Review in fall 2015.
 We are considering the addition of a new course that will align with CAP expansion – Children with Special Needs – this course will support the Certificate Level III and Master Teacher Permit at the state level.

1) **CURRICULUM CURRENCY: Verify that all Transfer Level Courses are current and aligned for transfer.** (May require reviewing ASSIST or meeting with Articulation Officer.)

Instructor: Nance Nunes-Gill		Administrator: Dean Penny Shreve & Sandi Thomas			
Curriculum Chair: Kyri Freeman		Articulation Officer: Apineru Lealofi			
Discipline	CSU Transferability	UC Transferability	C-ID		
CHLD 4 (PSYC 4)	CSU GE: D1, D9, E	IGETC: 4I	CDEV 100		
CHLD 6 (SOCI 6)	CSU GE: D0, D1, D4	YES	CDEV 110		
SOCI 6	YES	YES	CDEV 110 (Submitted: 9-10-15)		
CHLD 9	YES	NO	ECE 130		
CHLD 10	YES	NO	NO		
CHLD 11A	YES	NO	ECE 120		
CHLD 12A	YES	NO	NO		
CHLD 12B	YES	NO	NO		
CHLD 14	YES	NO	ECE 220		
CHLD 15	YES	NO	NO		
CHLD 15A	YES	NO	NO		
CHLD 16	YES	NO	NO		
CHLD 17	YES	NO	NO		
CHLD 17A	YES	NO	NO		
CHLD 19A	YES	NO	NO		
CHLD 19B	YES	NO	NO		
CHLD 19C	YES	NO	NO		
CHLD 20	YES	NO	NO (Submitted: 9-10-15)		
CHLD 25	YES	NO	ECE 230		
CHLD 49	YES	NO	NO		
C-ID	Course(s)	Effective Date	CoR(s)	Status	Expires
CDEV 110	SOCI-6	01-01-2013	Submitted SOCI 6 (9-10-15)	Not Approved CoR	12-22-2015
ECE 200	CHLD-20	06-01-2010	Click to download.	Conditional due 01-13-2015	expired
ECE 210	CHLD-49	01-01-2013	Click to download.	Conditional due 12-21-2015	12-21-2015

<p>Articulation Details:</p> <p>Descriptor: CHLD 20 C-ID Course: ECE 200 C-ID Title: Observation and Assessment</p> <p>Is the textbook appropriate? Answer: No. Final Determination: Comment: No textbook listed</p> <p>Textbooks</p> <p>1. Berns. <i>Child, Family, School, Community (P)</i>, 8th ed. ITP, 2010, ISBN: 9780495603252. CHC</p> <p>2. Berns. <i>Child, Family, School, Community (P)</i>, 9th ed. ITP, 2013, ISBN: 9781111830960. CHC</p> <p>Resubmitted CHLD 20 - ECE 200 (9-10-15) (This was submitted to Tech Review 10/29/2014 and Curriculum by December 2014)</p> <p>Descriptor: CHLD 49 C-ID Course: ECE 210 C-ID Title: Practicum in Early Childhood Education</p> <p>Course Prerequisites and co-requisites meet requirements? Answer: No</p> <p>Final Determination: Comment: C-ID requires 4 prerequisite classes - Child Family and Community and Principles/Practices are missing (This was submitted to Tech Review 1/31/2015 and Curriculum in March 2015)</p> <p>Information for courses CHLD 30 and 30A and CHLD 35 and 35A was not received.</p>
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2) **CURRICULUM DEVELOPMENT: Verify that all textbooks on Course Outlines of Record (COR) are up to date. Normally, textbook editions should be within five years for articulation. (Contact Articulation Officer for additional information.)**

In fall of 2014, all Child Development textbooks were updated and submitted through the Curriculum Committee and should have been entered in the COR.

C. List any courses not in full compliance with appropriate guidelines, including ASSIST, C-ID, Curriculum Committee, prerequisite validation, etc. (NOTE: Any courses that have not been updated in the past six years may not be in compliance. See Curriculum Manual or Articulation Officer for additional information, if necessary.)

To the best of our knowledge all Child Development courses are in compliance with the Chancellor's office.

We submitted the required paper work for the C-ID Descriptor for CHLD 6 / SOCI 6, CHLD 9, CHLD 20, and CHLD 49 in Spring of 2015 and haven't heard anything back at this time.

For some reason when our Articulation Officer reviewed the CHLD courses we have C-ID approval for CHLD 4/PSYC 4, CHLD 6, CHLD 9, CHLD 11A, CHLD 14, and CHLD 25. We are following up for SOCI 6 (as it's cross referenced with CHLD 6), CHLD 20, and CHLD 49 as they don't show having C-IDs. We aren't sure why considering the fact that we have a TMC – AS T degree in ECE and those are two of the 8 CORE courses required.

D. Curriculum Development: What is the plan for maintaining the currency and viability of your curriculum (including all modes of delivery)?

All CHLD courses are part of the two year plan and are offered one time a year (except CHLD 4 and CHLD 6) either live, hybrid, or online. The eight CORE courses are in the TMC and are transferable to the CSUs.

There were 5 classes cancelled during the 2014-2015 academic year.

We are constantly reviewing different methods of engagement to use with our students from power points, videos, assessment methods that ensure we are meeting ADA compliance for our students. We use cccconfer for online training if needed, as well as we have used Skype to reach out to our students.