



COMMITTEE ON CURRICULUM & INSTRUCTION MEETING MINUTES

March 22, 2019 10:00 A.M., B6

Empowering Students to Achieve Their Personal Best Through Excellence in Education.

I. Call to Order: Kyri Freeman, Curriculum Committee Chair

The meeting was called to order at 10:06 a.m.

II. Roll Call

Voting Members Present: Ibrahim Aboud, Lilia Franco, Kyri Freeman, Apineru Lealofi, Vincent Lovato, Melissa Matteson, Susan Nylander, Jaime Rodriguez, Joseph Williams, Jennafer Worland.

Non-Voting Members Present: Tim Botengan, Heather Brang, Karen Kane, Penny Shreve, Jessica Tainatongo, Sandi Thomas

Members Excused: Carole Blake

Members Absent: Rudolfo Duque

Guests: Nance Nunes-Gill, Elias Valencia, Eduardo Vasquez, Tanesha Young

III. Approval of Agenda

The Agenda of March 22 was approved. (8,0,0 Passed)

IV. Approval of Minutes from March 1, 2019

The Minutes of March 1, 2019 were approved (8,0,0, Passed)

V. Approval of Minutes from March 8, 2019

The Minutes of March 8, 2019 were approved (7,0,1 Passed)

VI. Opportunities to Address the Committee

Denise Pasley inquired about the process if there is a course you want approved for transfer/transfer electives.

Response was to see the Jaime Rodriguez, Articulation officer to begin the discussion for your specific need. CSU's allow the community colleges to deem what is transferable, but if it is an elective and you want a specific area, it needs to fit specific criteria. A course can transfer and not necessarily need a C-ID. For the UC system there must be a request for it to be transfer in general which can be approved or denied and then another submission to request for the course to be eligible as GE on the IGETC. Overall, the process begins with seeing the Articulation Officer to discuss potential changes. If changes need to be made you would then need a course modification, followed with it going through curriculum. To get it placed on the GE Plan it needs to go through curriculum for record keeping.

Nance Nunes-Gill has had two individuals who have expressed interest in attending the 2019 Curriculum Institute this upcoming July. Melissa Matteson and Eduardo Vasquez. Academic Senate will be able to assist paying for two (will double check). If there is a 3rd person, will take care of the faculty members.

VII. Reports

A. Curriculum Committee Chair – Kyri Freeman

Curriculum Process

As courses are continuing to be put through, we are seeing the process steadily improving and moving more smoothly. Only in the interim; it will all be in eLumen next year (hopefully). It will get easier. We are getting things through and its working fairly well.

Curriculum Committee Chair Position

Will step down as Curriculum Chair at the end of the school year. If anyone is interested in running for the position, let Nance Nunes-Gill know so Academic Senate can hold an election. Feel free to reach out to ask questions privately if you have any. Does open up a spot for someone to go to the Curriculum Institute.

EVP of Academic Affairs – Karen Kane

Discipline Specific Faculty Meetings

Finishing up the last of the discipline specific faculty meetings relating to scheduling perimeters, and data indicators. Many good and creative ideas are coming out of these meetings.

Best Practice

Tuesdays Best Practice meeting was very beneficial, for those involved in Curriculum it was a wonderful reinforcement of knowledge yet they also indicated there are some faculty who are feeling lost and left behind. The good news is that faculty no longer want to feel lost and want to be involved. Future planning may need to include an informational open session to help guide individuals through the process.

B. Dean of Instruction – Penny Shreve

PE/Kinesiology coming through at Tech Review. More changes on the way.

C. Dean of CTE – Sandi Thomas

CTE is continuing work on program improvement. The summer and fall 2019 schedule will be submitted today. Faculty working on 2-year plans with pathways.

D. Dean of DE and Learning Support – Tim Botengan

Distance Education and Instructional Technology Committee Meeting

The Distance Education and Instructional Technology Committee meeting is Tuesday at 1230; discussing guideline checklist for online faculty; best practices for them. If interested in being part of that discussion please come to that meeting. Looking at moving forward the revised course assignment rubric; adopted the OEI rubric, revised it, taking a look at that as well.

Teaching and Learning Support Center

TLSC continuing to offer workshops; as courses are being developed, please think about integrating support services at TLSC into them. Encourage students to come down for support or tutoring. Classes that bring students down for technology workshops are already a step ahead with having the resources and tech skills especially when they are new to the college. Ask us to come make a presentation if you have computers in your classrooms or bring your classes up.

E. Articulation Officer – Jaime Rodriguez

Fine-tuning the internal process between the Articulation Officers, Curriculum Committee Chair and Curriculum Specialists.

F. SLOAC Chair – Jennafer Worland

Processes were discussed at the last meeting in regards to changing SLOs and how those come will come to committee. Ongoing conversation with the current changes. Missy Cunningham and Jennafer Worland will be stepping down from SLOAC as co-coordinators. Please begin to think about that if anyone is interested.

VIII. Consent Agenda from Tech/Peer Review

Motion moved/seconded (Worland /Aboud) to approve the Consent Agenda.

Motion to pull item VIII, CBIS 15 and item IX, CBIS 17 for discussion.

Vote called to approve the Consent Agenda as amended (8,0,0, Passed)

Motion moved/seconded (Matteson/Lealofi) to approve CBIS 15.

Discussion:

Tanisha Young stated per Jacobs email there should be no prerequisite course for CBIS 15.

Dean Shreve expressed concerns that she may not have seen these courses and unsure if she had signed off on.

Tanisha Young clarified that these courses had been peer reviewed having the Dean Signature on the forms.

Dean Shreve concerned that Dean Signature is being typed in and unsure if all the courses had actually been reviewed by her individually.

Curriculum Chair, K. Freeman stated to Dean Shreve if there are CORs that appear to have problems, to meet with faculty and submit a modification.

Vote called to approve CBIS 15 as amended with no prerequisite. (7,1,0, Passed)

Motion moved/seconded (Rodriguez/Worland) to approve CBIS 17.

Discussion:

Tanisha Young stated per Jacob's email there should be no prerequisite course for CBIS 17.

Vote called to approve CBIS 17 as amended with no prerequisite. (8,0,0, Passed)

IX. Unfinished Business

A. IGETC and CSU General Breadth Patterns for Local AA/AS

Motion moved/seconded (Matteson/Franco) to approve the IGETC and CSU General Breadth Patterns for Local AA/AS

E. Vasquez explained some college are using the IGETC and the CSU/UC Breadth to satisfy the local AA/AS degree requirements. Proposed three options to satisfy graduation; GE Breadth, IGETC and local GE Pattern. Reasoning being there are a lot of students who transfer without a degree; this would be an option for those students.

Documents reviewed (see attached):

- *Current Associate Degree Requirements from BCC Catalog*
- *Proposed Associate Degree Requirements*
- *Barstow Community IGETC Certification Form*
- *Barstow Community CSU Certification Form*

Discussion:

Dean Shreve asked if the wording on the Proposed Associate Degree Requirement be made to be more student friendly verbiage. Suggested: "If you're planning on transferring to a CSU..." so students can understand easily their options, perhaps a stronger statement upfront that states "You should see a counselor to confirm your transfer school does meet this requirement..." or "General, may not apply to your specific situation, See a counselor"

Tanisha Young stated the importance of seeing a counselor for guidance. On option 3 "non-occupational" need to make clear that it's only local and just for this associates degree. Clean up courses so transfer courses are truly transfer courses.

Jaime Rodriguez said that there are multiple private colleges that accept CSU transfer credit.

EVP Kane had concerns about MATH 55, may be misleading as transferable. Students may believe that Math 55 will transfer as their Math requirement. MATH 55 is only used as a local degree. Inquired how many revised courses are using MATH 55 as a prerequisite. None. MATH 55 is used for a local Associate Degree. Have heard multiple times that students thought MATH 55 was transferable. It says in the catalog, *'College Level, May Transfer'* Many students took it thinking that was the math they needed and got discouraged. Counselors have a big job in advising students with the parameters of MATH 55.

E. Vasquez discussed that MATH 55 is needed on option 3, for example, VCC's nursing program only needs an intermediate Algebra but stated he would be adding the following statement to the proposed Associate Degree Requirements, "The General Education Requirements below satisfy the local degree pattern, but may not transfer."

Tabled to return with an updated revision (8,0,0 Passed)

X. New Business

A. Routine Course Review Process

The Routine Course Review Process is a process that had previously been approved. CTE courses need to be reviewed every 2 years; Non-CTE courses need to be reviewed every 6 years. Reviews include textbook updates, pre-requisites and any other changes and updates needed. Emphasis on changing course during the routine process, limiting changes outside their routine cycle of review with the intention of beginning Fall 2019. Future agenda item is to revisit the previous approved process and develop a specific review schedule with preference on having this voted and in place before the end of the academic year.

B. Selection of Peer Reviewers

Courses being routine reviewed, changes or no changes, will be seen by Peer Review. Peer Reviewers will be selected, do not need to be a member of the Curriculum Committee, will take volunteers. They may need to apply, there will be discussion and possibly an interview. Curriculum still needs to decide how the selection procedure will occur.

Peer Reviewers are committed for a full year. There will be weeks where there is no reviews necessary and other weeks could require multiple reviews. Probably three reviewers are needed; will have 30-40 courses per year to review. Paid 1 hour a week as a standard; there will be some compensation to thank you for doing the above and beyond.

Tech Review is a subset of curriculum and there is no compensation.

This will be a future agenda item.

C. ACCJC Report and Program Outcome Introduction

Need to have Program Outcomes for all programs and be assessing them. Hope is that for SLAOC to be able to develop procedures for program outcomes to be created and regularly reviewed. All forms will be easier when the process goes to eLumen. eLumen is being built. Training will need to occur. This transition is not expected to be done for Fall 2019.

Programs are being created and revised. We won't have outcome data because we haven't developed assessment plans for this yet. What we can do is show what has happened since the report to make the improvements. Still have a ways to go, but the honesty in reporting is what we will be asked to provide for the written report due by the end of this semester so that it can get through the approval process. The ALO, Lisa Holmes, will be talking to Curriculum to get the committees input, and hear where we are going with all of this.

XI. Announcements

- Board of Trustee 3/20 meeting expressed desire for additional non-credit courses.

XII. Future Agenda Items

XIII. Next Regular Meeting – 10:00a.m., April 5, 2019, B6

XIV. Adjournment was adjourned at 10:58 A.M.

BARSTOW COMMUNITY COLLEGE 2018-2019

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULM -- (IGETC) CERTIFICATION FORM

Name: _____

Student ID: _____

Date: _____

Directions: List courses taken at BCC and other colleges, indicate test if requirement was met by testing.				
AREA 1- ENGLISH COMMUNICATION				*C=Completed; IP=In Progress; N=Needed
<i>CSU: 3 courses required -- 1 course from Group A, B, and C; 9 units</i>				C
<i>UC: 2 courses required -- 1 course from Groups A and B; 6 units</i>				IP
				N
Group A: English Composition- ENGL 1A	Course:	Test:	Notes:	
Group B: Critical Thinking- ENGL 1C	Course:	Test:	Notes:	
Group C: Oral Communication- SPCH-1 (CSU Requirement Only)	Course:	Test:	Notes:	
AREA 2- MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING				* C=Completed; IP=In Progress, N=Needed
<i>(1 course required; 3 units)</i>				C
MATH 2, 3, 4A, 4B, 4C, 5				IP
				N
AREA 3- ARTS AND HUMANITIES				* C=Completed; IP=In Progress, N=Needed
<i>(at least 3 courses, 1 each in Groups A & B; 9 units)</i>				C
Group A: ARTS 1, 2; HUMA 1, 4, MUSI 2, 3				IP
Group B: ENGL 1B, 2*, 3*, 4*, 5*, 12; HUMA 1, 2*, 3*, 4, 5, 6;				N
PHIL 1, 2, 4, 5, 6, 8*; RGLS 1, 10				
Group C: Elective: Any course from either of the above groups in Area 3				
AREA 4- SOCIAL AND BEHAVIORAL SCIENCES				* C=Completed; IP=In Progress, N=Needed
<i>Minimum of 3 course from at least 2 disciplines (9 units)</i>				C
ANTH 1; ARCH 1; BIOL 11; CHLD 4, 6; ECON 1, 2; ETHN 1, 2*; GEOG 2*;				IP
HIST 5; POLI 1, 2; PSYC 1, 2, 4, 6*, 11, 12, 33; SOCI 1, 2, 3, 6, 12				N
AREA 5- PHYSICAL AND BIOLOGICAL SCIENCES				* C=Completed; IP=In Progress, N=Needed
<i>1 course from each area, 1 must be a lab course (L) (7-9 units)</i>				C
<i>Physical Science - ASTR 1, 1L; CHEM 1(L); GEOL 1(L), 2, 3(L), 5(L)*;</i>				IP
GEOG 1; OCEA 1; PHSC 1(L), 2				N
<i>Life/Biological Science - ANTH 3*; BIOL 2(L), 3(L)*, 4 (L), 5(L), 8(L)</i>				
LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)				* C=Completed; IP=In Progress, N=Needed
<i>Proficiency equivalent to 2 years of high school in same language; Complete 2 years of the same foreign language of high school level work with a grade of "C" or better. OR earn a score of 3 or higher on the foreign language Advanced Placement test OR; 550 on the College Board Subject Test in Foreign Language OR; complete Span 1B, and/or 2A</i>				C
SPAN 1B, 2A				IP
				N
CSU GRADUATION REQUIREMENTS IN U.S. HISTORY, CONSTITUTION & AMERICAN IDEALS				* C=Completed; IP=In Progress, N=Needed
<i>1 course from each group. NOT part of IGETC and may be completed prior to transfer. Course(s) used to meet this requirement cannot be used to satisfy IGETC requirements; 6 units</i>				C
Group 1: US History Requirement: HIST 2A, 2B, 4				IP
Group 2: US Constitution/American Ideals Requirement: POLI 1				N

Full Certification

Partial Certification- Max 2 courses remaining

IGETC COMPLETED California State University
University of California

College Evaluator/Title: _____

Date: _____

* Courses that are not offered regularly

BARSTOW COMMUNITY COLLEGE 2018-19

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH- CSU CERTIFICATION FORM

Name:

Student ID:

Date:

The following list of courses is designed to satisfy the CSU breadth requirements at most of the California State Universities and Colleges. Students who meet the minimum requirements at most of the California State Universities and Colleges. Student who meet the minimum requirements in all areas will receive a General Education Certification from Barstow Community College indicating that they have met all the CSU lower division requirements.

Directions: List courses taken at BCC and other colleges, indicate test if requirement was met by testing.						
AREA A- COMMUNICATION IN THE ENGLISH LANGUAGE & CRITICAL THINKING				*C=Completed; IP=In Progress; N=Needed		
<i>Minimum of one course in Area 1, Area 2, and Area 3; (9units)</i>				C	IP	N
A1: Oral Communication: SPCH 1	Course: SPCH-1	Test:	Notes:			
A2: Written Communication: ENGL 1A	Course: ENGL-1A	Test:	Notes:			
A3: Critical Thinking: ENGL 1C, PHIL 3*	Course: ENGL-1C	Test:	Notes:			
<i>Note: CSU San Bernardino and certain others require an upper division writing course under Area 1</i>						
AREA B- PHYSICAL UNIVERSE AND ITS LIFE FORMS				* C=Completed; IP=In Progress, N=Needed		
<i>Minimum of one course in each group with one being a lab (L); (10 + units)</i>				C	IP	N
B1: Physical Science: ASTR 1, ASTR 1L, CHEM 1(L), 2A (L), GEOL 1L, 2*, 3(L), 5(L)*, GEOG 1(L), 4, OCEA 1, PHSC 1(L), 2	Course:	Test:	Notes:			
B2: Life Science: ANTH 3*, BIOL 1, 2(L), 4(L), 5(L), 8(L), 10, 10L, 11, GEOL 4, OCEA 1, PSYC 11	Course:	Test:	Notes:			
B3: Laboratory Activity: Any (L) class in Area B1 or B2	Course:	Test:	Notes:			
B4: Mathematical Concepts: MATH 1, 2, 3, 4A, 4B, 4C, 5, 6	Course:	Test:	Notes:			
AREA C- ARTS, LITERATURE, PHILOSOPHY, AND FOREIGN LANGUAGE				* C=Completed; IP=In Progress, N=Needed		
<i>One course from C1, one course from C2, and C3 is an elective from C1 or C2 (9 units)</i>				C	IP	N
C1: ARTS 1-3, 7, 10, 13A, 16, 17; HUMA 1, 4; MUSI 2, 3, 12A, PHOT 2A, 2B; TART 1, 3, 6	Course:	Test:	Notes:			
C2: ENGL1B, 2-6, 11, 12, 12B; HIST 1AB, 8AB; HUMA 1-6; PHIL 1-8, RLGS 1, 5, 10; SPAN 1A, 1B, 2A, TART 3	Course:	Test:	Notes:			
C3: One additional course from C1 or C2	Course:	Test:	Notes:			
AREA D- SOCIAL, POLITICAL & ECONOMIC INSTITUTIONS & BEHAVIOR; HISTORICAL BACKGROUND				* C=Completed; IP=In Progress, N=Needed		
<i>At least three courses from at least two different disciplines (9 units). Students may use any 9 units from this section to fulfill certification requirements for areas D, buty they are encourgaed to complete the below U.S. Histoty, Constitution and American Ideals requirement as part of Area D. All CSU campuses, except Chico State permit these courses to also satisfy Area D requirement.</i>				C	IP	N
Highly Recommended: Group 1: US History Requirement: HIST 2A, 2B, 4	Course:	Test:	Notes:			
Highly Recommended: Group 2: US Constitution/American Ideals: POLI 1	Course:	Test:	Notes:			
Group 3: ADJU 1-3, 5, 8; ANTH 1, 4; ARCH 1; BADM 2, 5; BIOL 11; CHLD 4, 6; ECON 1, 2; ETHN 1, 2; GEOG 1, 2; HIST 1AB, 2AB, 3-5, 7, 8AB, 12; PELC 1; POLI 2, 3; PSYC 1-6, 11-13, 33; SOCI 1-3, 6, 8, 12	Course:	Test:	Notes:			
AREA E- LIFELONG UNDERSTANDING AND DEVELOPMENT				* C=Completed; IP=In Progress, N=Needed		
<i>Minimum of 3 semester units</i>				C	IP	N
BIOL 11; CHLD 4; HEAL 1, 2, 7; HOME 2; PSYC 3-6, 11, 14; SDEV 1; SOCI 14, Athl 9, 26	Course:	Test:	Notes:			

Full Certification

Partial Certification- Max 2 courses remaining

IGETC COMPLETED California State University:
 University of California:

College Evaluator/Title: _____

Date: _____

* Courses that are not offered regularly

ASSOCIATE DEGREE REQUIREMENTS / NON-OCCUPATIONAL

Designed for students who may plan to transfer. However, 1) completion of an associate's degree does not guarantee admission into another college or university and 2) admissions requirements for intended receiving institutions may vary. Therefore, it is the student's responsibility to ensure that all requirements are fulfilled prior to transferring. It is critical to meet with a counselor to discuss educational goals early in a student's academic career to select coursework that will help to achieve all stated goals. In general, adherence to the IGETC or CSU GE Breadth pattern is a good program to follow if intending to transfer into a baccalaureate program. In addition to the General Education requirements listed below students are also required to complete a minimum of 18 units in the area of emphasis for the Associate of Arts in Humanities, Associates of Arts in Social Science, Associates of Science in Physical Education degrees and a minimum of 20 units in the area of emphasis for the Associate of Science in Natural Science/Math degree.

NATURAL SCIENCES -- Complete ONE Course from each UNITS: 6.00

BIOLOGICAL - BIOL 1, 2(L), 4(L), 5(L), 8(L), 10, 10L, 11; OCEA 1; PSYC 11

PHYSICAL - ASTR 1, ASTR 1L, CHEM 1(L), GEOL 1L, 2, 3(L), 5(L); GEOG 1(L), 4, OCEA 1; PHSC 2

SOCIAL SCIENCES -- Complete TWO Courses in different areas (Minimum 3.00 units each) UNITS: 6.00

ADJU 1, 2, 3, 5, 8; ANTH 1; BADM 1, 2, 5; BIO 11; CHLD 4, 6; ECON 1, 2, 5; GEOG 1; HIST 1A, 1B, 2A, 2B, 4, 5, 8A, 8B; PELC 1; POLI 2, 3; PSYC 1, 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 33; SOCI 1, 2, 3, 4, 6, 12, 14, 15

HUMANITIES - Complete TWO Courses in different areas (Minimum 3.00 units each) UNITS: 6.00

ARTS 1, 2, 3, 7, 10, 16, 18A, 18B, 18C; 19; ENGL 1B, 6, 12B; HIST 1A, 1B, 8A, 8B; HUMA 1, 2, 3, 4, 5, 6; MUSI 2, 3, 4, 4B, 4C, 4D, 5A, 5B, 5C, 6A, 6B, 6C, 7, 7B, 7C, 7D, 12A, 12B, 12C; PHIL 1, 4, 5, 6; PHOT; RLG 1, 5, 10; SPAN 1A, 1B; TART 1, 3, 4, 4B, 4C, 4D, 5, 5B, 5C, 5D, 13, 13B, 13D

AMERICAN INSTITUTIONS AND IDEALS

UNITS: 3.00

POLI 1

COMMUNICATION (Requires C grade)

UNITS: 3.00

SPCH 1, 3

ENGLISH (Requires C grade)

UNITS: 3.00

ENGL 1A

LIFELONG LEARNING -- Complete ONE course

UNITS: 3.00

BIOL 11; CHLD 4; HEAL 1, 2, 5; SDEV 1; PSYC 3, 4, 5, 6, 11, 14; SOCI 14

MATHEMATICS (Requires C grade) - Complete ONE course

UNITS: 3.00 - 5.00

MATH 55, 1, 2, 3, 4A, 4B, 4C, 5

STUDENT DEVELOPMENT (Previously Orientation)

UNITS: 3.00

SDEV 1 OR PSYC 5 (May be waived with official transcripts transferring 15+ semester units)

ACTIVITY -- P.E. (1 unit P.E. and ANY ONE additional course)

UNITS: 2.00 - 4.00

One unit must be from any PE activity courses or ATHL courses. And the following units can be met by any PE activity courses or ATHL courses; AHLT 51, 63, 64 or valid/current American Heart Association or American Health and Safety Institute CPR and ARC or AHS First Aid Care; HEAL 2; PELC 1, 2, 5; MUSI 4, 4B, 4C, 4D, 5A, 5B, 5C, 6A, 6B, 6C, 7, 7B, 7C, 7D, 8, ACD

U.S. HISTORY

UNITS: 3.00

HIST 2A, 2B or 4

ASSOCIATE DEGREE REQUIREMENTS / NON-OCCUPATIONAL

Graduates from Barstow Community College receive an Associate of Arts degree or an Associate of Science degree. To earn an Associate degree, students must complete general education requirements as specified in Option 1, 2, or 3 below, as well as additional units of electives and/or lower division requirements for the Social Science, Humanities, or Natural Science/Math majors to make up 60 transferable units.

ASSOCIATE DEGREE OPTION 1: (CSU GE-Breadth) The general education requirements for this degree are the same as the requirements for the California State University General Education Breadth Requirements (CSU GE-Breadth). Refer to page 97 of the catalog for the CSU GE-Breadth requirements.

ASSOCIATE DEGREE: OPTION 2: (IGETC) The general education requirements are the same as the requirements for the Intersegmental General Education Transfer Curriculum (IGETC). Refer to page 98 of the catalog for the IGETC requirements.

ASSOCIATE DEGREE: OPTION 3: (Non-Occupational) The general educational requirements below are designed for students planning to seek transfer but requirements do not fulfill CSU or IGETC requirements upon graduation.

NATURAL SCIENCES – Complete ONE Course from each **UNITS: 6.00**

BIOLOGICAL - BIOL 1, 2(L), 4(L), 5(L), 8(L), 10, 10L, 11, OCEA 1; PSYC 11

PHYSICAL - ASTR 1, ASTR 1L, CHEM 1(L), GEOL 1L, 2, 3(L), 5(L), GEOG 1(L), 4, OCEA 1; PHSC 2

SOCIAL SCIENCES – Complete TWO Courses in different areas (Minimum 3.00 units each) **UNITS: 6.00**

ADJU 1, 2, 3, 5, 8; ANTH 1; BADM 1, 2, 5; BIO 11; CHLD 4, 6; ECON 1, 2, 5, GEOG 1, HIST 1A, 1B, 2A, 2B, 4, 5, 8A, 8B; PELC 1; POLI 2, 3; PSYC 1, 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 33; SOCI 1, 2, 3, 4, 6, 12, 14, 15

HUMANITIES – Complete TWO Courses in different areas (Minimum 3.00 units each) **UNITS: 6.00**

ARTS 1, 2, 3, 7, 10, 16, 18A, 18B, 18C, 19; ENGL 1B, 6, 12B; HIST 1A, 1B, 8A, 8B; HUMA 1, 2, 3, 4, 5, 6; MUSI 2, 3, 4, 4B, 4C, 4D, 5A, 5B, 5C, 6A, 6B, 6C, 7, 7B, 7C, 7D, 12A, 12B, 12C; PHIL 1, 4, 5, 6, PHOT; RLGS 1, 5, 10; SPAN 1A, 1B, TART 1, 3, 4, 4B, 4C, 4D, 5, 5B, 5C, 5D, 13, 13B, 13D

AMERICAN INSTITUTIONS AND IDEALS **UNITS: 3.00**

POLI 1

COMMUNICATION (Requires C grade) **UNITS: 3.00**

SPCH 1, 3

ENGLISH (Requires C grade) **UNITS: 3.00**

ENGL 1A

LIFELONG LEARNING – Complete ONE course **UNITS: 3.00**

BIO 11; CHLD 4; HEAL 1, 2, ; SDEV 1; PSYC 3, 4, 5, 6, 11, 14; SOCI 14

MATHEMATICS (Requires C grade) - Complete ONE course **UNITS: 3.00 - 5.00**

MATH 55, 1, 2, 3, 4A, 4B, 4C, 5

STUDENT DEVELOPMENT (Previously Orientation) **UNITS: 3.00**

SDEV 1 OR PSYC 5 (May be waived with official transcripts transferring 15+ semester units)

ACTIVITY – P.E. (1 unit P.E. and ANY ONE additional course) **UNITS: 2.00 - 4.00**

One unit must be from any PE activity courses or ATHL courses. And the following units can be met by any PE activity courses or ATHL courses: AHLT 51, 63, 64 or valid current American Heart Association or American Health and Safety Institute CPR and ARC or AHS First Aid Care; HEAL 2; PELC 1, 2, ; MUSI 4, 4B, 4C, 4D, 5A, 5B, 5C, 6A, 6B, 6C, 7, 7B, 7C, 7D, & ACD

U.S. HISTORY **UNITS: 3.00**

HIST 2A, 2B or 4